JALT2025 · Block Schedule · Sunday, November 2nd

Plenary (11:00-11:45): 多文化共生の学校づくり - Masato Kaneko

Plenary (15:00-16:00): Language Revitalization - Kathryn Jones, Matthew Cotter, Sachiyo Fujita-Round

Arts Building – Large Hall

Time	Session
9:05-10:45	Learning Agency vs. Agentic AI - Eric Hawkinson
12:00-13:05	Focus on form in task-based performance - Rod Ellis
13:45-14:15	The Language Teacher (TLT) Staff Meeting - Greg Dalziel

Center Building

Category	Room	9:05-9:35	9:40-10:10	10:15-10:45	12:00-12:30	12:35-13:05	13:10-13:40	13:45-14:15	14:20-14:50
Mind & Body	109				Yoga / Breathwork / Yoga Nidra / Aromatherapy - Gabriela Villafradez				
Language Skills	301	Sunday Morning Christian Fellowship - Jim Ronald	Audio Journals as a Lens on Argumentative Voice - Michael Phillips, Paul Sevigny		Teacher Perspectives on Assessing Critical Thinking in Japanese University EFL Classrooms - Adriana Estevez, Leveth Jackson		Smartphone vs Handwriting - Edo Forsythe, Steven MacWhinnie	Teaching TV News for Extensive Listening - John Shaw	
Psychology	302	Multiple language motivation in formal education and beyond - Chika Takahashi	Duoethnography of Japanese EFL Teachers' Career Sustainability - Saki Suemori	Bringing Poster Presentations to the Classroom - Phil Nguyen	Error Recollection Boosts Phrasal Verb Retention in Japanese EFL Learners - Brian Strong, Paul Leeming	Multilingual speaking fluctuations during European study abroad - Simon Humphries, Tomoko Yashima	The Efficacy of Positive Interventions in a Japanese Context - Yoshi Joanna Grote	Student Perceptions of Global Engagement - Caroline Hutchinson	Japanese University Students' EFL Motivation Over Four Years - Chiho Kobayashi
Sociolinguistics / AI	303	Bridging Cultures, Building Writers - Akhtar Khan, Mian Salahuddin, Muhammad Ayaz, Shah Khalid	The Current State of Naming Conventions for Japanese Names in English - Jon Harrison	(Mis)interpreting "Sorry?" and "What?" during L2 Repair - David Shimamoto, Tilabi Yibifu	The Effect of AI-assisted Shadowing on Pronunciation for EFL Students - Ferg Hann	Using AI to Support the Teaching and Learning of Multiword Sequences - Christopher Hollis	The gap between AI assessment recognition of teachers and students - Yaoko Matsuoka	The AI Advantage - Nate Olson	Cynics' Experiment on ChatGPT-Assisted Writing Skills - James Thomas, Melissa Huntley
Motivation	305		Enhancing Learning in Mixed-Ability English Classes - Hesborn Ondiba	Narratives of EMI Students - Peter Brereton	Engaged or Resistant? Discover Your Learners' Motivation - Gabriela Schmidt, Joseph Shaules, Robinson Fritz, Sumiko Miyafusa		Motivating Japanese Learners through Presentation Tasks - Hiroyo Nakagawa, Tatsuya Taguchi, Yuko Matsumura		How language ideologies impact language learning - Owen Minns
Sponsors	306	Membership Chairs Meeting - Julia Kimura	Developing English and Global Skills With Essential Questions - Scott Roy Douglas		Eigo.AI - Paul Raine		Unlocking IELTS - Tomoko Ichikawa		Showcasing World Englishes and Career Choices through Video - David White, John Rucynski
Sponsors	307	Macquarie Alumni International Initiatives Diane Nagatomo, Josh Kidd, Kane Linton, Loy Lising, Malcolm Sim, Melodie Cook, Simon Humphries		Adapting the Trading Game for English Skill Practice - Chihiro Morioka	MiMi Chat - Alan Schwartz	Principles and Activities for Critical Thinking Skills Devel - Brent Culligan	Adopting a multilingual mindset in second language teaching - Loy Lising		
Culture Language Learning	308		Teacher Development in Intercultural Collaborative Learning - Kanae Murayama	A Pragmatic Guidebook for Japanese EFL Learners on Friendly Disagreement - Jingxin Hao, David Chevasco	Microaggressions in L2 teaching/intercultural communication - Noriko Ishihara	The Use of Heritage Language and Culture in Global Society - Yuri Kimura	Multilingualism in EMI as an Ideal vs. Classroom Realities - Cameron Flinn	Benefits of Teaching Traditional Japanese Martial Arts - David Eckford, Leigh McDowell	Differences in Politeness Between Vietnamese and Japanese - 公子 古関
Graduate Student Showcase	401	Akita International University Graduate Student Showcase			Kanda University of International Studies Graduate Student Showcase)			Building up a language school for private students - David Paul	
Sponsors Featured Speakers	402	Cultural Understanding Through Māori Haka Performance - Matthew Cotter	Practical Tips for Teaching Oral Communication in Japan - Bruno Vannieu		Co-creating Research - Kinsella Valies	Soft Skills and English Language Teaching - Ladomchanh Khantry		Plenary Workshop - Shoko Sasayama	
Graduate Student Showcase	403	Tsuda University Graduate Student Showcase			Soka University Graduate Student Showcase				Transforming English Programs through Assessment - Ivan Sorrentino
SIGs and Meetings	404	Bilingualism SIG Forum - Alexandra Shaitan, Niko Catharine Watanabe Schultz			Publishing with JALT - Joe Geluso, Bethany Lacy, Greg Dalziel, Jeremie Bouchard		TEVAL Forum - Edward Schaefer, Heather Woodward		
JALT Junior Sponsors	405	Supporting L2 Development through Communication Strategies - Mayumi Kako	In My Life - David Kluge, Matthew Taylor		Own experience teaching grammar through storytelling - Battsetseg Khurelbaatar		Learning Grammar Through Gesturing - Blankenship Adam	AI in Action - Robert (Sungyoon) Kim	
JALT Junior Teaching Young Learners	406	The impact of skills integration on communicative competence - Yuria Tajima	Routines, transitions and setting children up for success in the Early Years - Emily Donkin		Listening Automaticity - Bartolo Bazan	Analyzing the Representation of People with Disabilities - Amal Abdessamad	Young Children's Self-Directed Language Learning Experiences with Mobile Apps and Artificial Intelligence - Ha Anh Thi Nguyen	Endearing Elephant Music & Story-Drama Workshop! - John Cunningham, Tram Phan	
JALT Junior Teaching Young Learners	407	Try Out Assessment Scales for Elementary Classroom English - Akiko Kano, Chika Kuroki, Naoyuki Naganuma, Rie Hatai		Help me senpai! Cultural knowledge for inclusive classrooms - Letson James	Exploring Student Inactivity in Communicative Activities - Joemer Prado		Career Education through CLIL - Namiko Tsuruta		Harnessing the Power of Graphic Organizers to Develop Elementary School Students' Metacognitive Awareness in Speech Performances - Ellie Fujimoto

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JALT Junior Teaching Young Learners	408	Translanguaging in CLIL - Chia-Ling Kao	The Three L's for Success - Andrew Lankshear			Bringing CLT to Life - Amy Braun, Erik Tsuchiya		Multilingual influence on Chinese students' thought patterns - Du Liying	Developing Young EFL Students' Interactional Competence Through Activities Integrated with Music - Shiori Watashima		
JALT Junior Teaching Young Learners	410	Textbook Comparison - Yukiharu Nakazumi	Multimodal Retelling in Adolescent EFL - Christian Libunao			Access to Progress - Michael Yap		Pre-Service Teachers' Perceptions of AI in High School English Education - Hidehiro Endo	A Critical Realist Critique of TEE Policy Enactment Research in Japan - Takeshi Kajigaya	Japanese EFL Teachers' Confidence in Teaching Writing - Naoya Shibata	
SIG Forums	411	JALT Critical Thinking SIG Forum - Andy Boon, Daya Ram Gaudel, Gregory Hadley, Sean Henry Toland, Todd Hooper				THT SIG Significant Journeys to Laos, Kyrgzstan, Bangladesh and Beyond... - Chris Ruddenklau, Brent Jones, Roger Palmer, Marian Wang, Michael Furmanovsky, Patrick Dougherty, Anthony Torbert, Ladomchanh Khantry			Introducing the JALT Research Grants - Gregory Sholdt, Michael Mielke, Peter Collins		
SIG Forums / Language Classroom Content	412	Multimodal Learning for Digital-Native Students - Craig Mertens, Oana Cusen, Thomas Stringer, Matthew Wiegand, Marc Doyle				Filmmaking as a Tool for Language Learning - Denver Beirne	Group Debate as a Collaborative Learning Tool - Brianna Cosenza	Helping EFL Learners Build Situation Models of a Song - Noriko Kimura	Using Corpus Data to Help Students Learn Multi-Word Verbs and Improve Fluency - Mart Christine Johnson	Backwards Design and The Sustainability Vlog Project - Aeric Wong, Imogen Custance	
SIG Forums	413	Challenges & Perspectives in Accessible Language Learning - Andrew Reimann, Catherine Takasugi, Hidayat Polim, Michael Yap, Ryota Moriya				Performance in Education (PIE) SIG Forum - Anthony Brian Gallagher, Ashley Ford, David Kluge, Dawn Kobayashi, Gordon Rees, Kevin Bergman, Kim Rockell			GALE Forum - Eucharia Donnery, Isobel Hook, Nikan Fujii, Terry Tuttle		
SIGS Posters	416	Meet the SIGs 3				Poster Session 4		Learner Development (LD) SIG - The Evolving Learner. - Anita Aden, Ann Flanagan, Arisa Minami, Devon Arthurson, Henry Foster, James Underwood, Ken Ikeda, Koyo Ogawa, Satomi Yoshimuta			
Teacher and Professional Development	504		University program management - Catherine Oki, Jennie Roloff Rothman, Jennifer Jordan, Marcos Benevides, Travis Past			Utilizing Students' Multilingualism in English teaching - Yuta Mogi	Language teacher emotion regulation - Sam Morris	Appreciative Inquiry for Teacher Development and Wellbeing - Daniel Hooper	Language of Teachers' Knowledge Co-Construction in Podcasts - Matthew W. Turner	Working Toward Internationalizing Universities in Japan - Marcel Van Amelsvoort, Siwon Park	
Study Abroad	505		Adapting abroad - Dana Lingley	Supporting students as global jinzai post study abroad - Fern Sakamoto, Thomas Fast		Interactional Competence in Study Abroad - Sajjad Pouromid, Yui Yamada	Harkness Method for Study Abroad & Language Learning - Megan Beggs	Change through study abroad - Abram Leon, Owen Crowe, Shin-ya Iwasaki	Swapping folktales - Oana Cusen, Shannon Miyamoto	Growth Through TL-Mediated Socializing During Study Abroad - Yoshifumi Fukada	
Learner Development	506		Music, Art & English - Chris Regier	Investigating contingent language knowledge amongst EFL learners - Brian Gaynor, John Guy Perrem		Enhancing Study Abroad with a Buddy System in the Philippines - Josh Kidd, Rory Banwell	Promoting and Supporting Autonomous Learning through Project-Based Learning (PBL) - Josh Kidd, Rory Banwell	Launching and evaluating a study abroad initiative program - Bryan Jennings, Jason Peppard, Lazaro Echenique-Diaz	Short-Form Video and Identity - Darren Elliott	Beyond the Classroom - Catherine Cheetham, Shinichi Hashimoto	
Materials Writing	507		Understanding Japan's Textbook Regulation System - Peter Ferguson	A practical guide to independent textbook publication - John Carle		Is CEFR on the Rise? - Koki Tomita	10 Easy Tips for Creating Barrier-Free Classrooms - Alexandra Burke, Davey Young, Melodie Cook		Frequency and accuracy of reported speech in ELT textbooks - Cameron Romney, John Campbell-Larsen	Legal Research for Content Teachers - Conan Chi, Priscilla Ratna	
Speaking Vocabulary	508		Dual-Mode Training and Japanese Pronunciation of English Vowels -- Steve Lambacher	Beyond the Podium - Alex Nitschke, Andy Lawson, Jack Hayford		Exploring the Long-Term Effects of Genre-Based Writing Instruction in Japanese EFL Classrooms - Akiko Nagao	Enhancing Vocabulary Learning with Native Language Support - Justin Hunt	Relative Complexity in a Model of Word Difficulty - Derek Canning, Joseph Vitta	Listening comprehension and aural/orthographic vocabulary - Yo Hamada	Using Self-selected Vocabulary to Define Pedagogical Choices - Ross Rangott	
Assessment	509		Enhancing self-assessment through AI-assisted writing - Yoko Oi	Unlocking Potential with AI - Manami Sato		Do TOEIC scores predict L2 perception in noise? - francesco cangemi, hinako masuda	Validating a Listening Test - Robert Edick, Peter Parise		Rubric Grading Made Easy with Excel Drop-Down Menus - Mellisa Ogasawara, Chris Home, Travis Emery		
Sponsors	514		Enhancing Listening Skills through Repetition and Self-Recording - Yukie Nobutsune	A GenAI-based Cross Cultural Communication Course - Javier Salazar		Reason & Respond - Andy Boon	Grading Lily's Students - Anthony Verardi	Why Japanese Learners Must Not Give Up on English Pronunciation - 真知 奥村	In Focus - Joseph Phillips	The importance of task outcome for student motivation - Justin Harris, Paul Leeming	

11:00-11:45 (all rooms): Plenary: 多文化共生の学校づくり - Masato Kaneko

15:00-16:00 (all rooms): Plenary: Language Revitalization - Kathryn Jones, Matthew Cotter, Sachiyo Fujita-Round

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Scheduling changes may occur.

SCAN ME FOR UPDATES
https://events.jalt.org/event/37/timetable

Childcare is available throughout the conference in the Center Building on the third floor. Please come to room 312.

The Educational Materials Exhibition

Check out some textbooks and teaching materials in the following rooms:

Center Building	3F	304
	4F	403, 409, 414, 415
	5F	503, 510, 514

Meet the Plenaries and **Job Information Center** can be found in **room 511.**