



JALT2025 ▪ Block Schedule ▪ Saturday, November 1st

			9:15-9:45	10:00-10:45	11:00-11:30	11:35-12:05	12:10-12:40	12:45-13:15	13:20-13:50	13:55-14:25	14:30-15:00	15:05-15:35	16:00-16:45	17:00-17:30	17:35-18:05	18:10-18:40	18:45-19:15	19:30-21:00											
Arts Building Large Hall			Opening Ceremony	Plenary: Intercultural competence in language learning - Naoko Taguchi	JALTCALL Forum -Anthony Brian Gallagher, Bradley Irwin, Frederick Bacala, Geoff Carr, James York, Robert Dykes			ICLE SIG FORUM -Samuel Nfor, Soyhan Egitim, Stephen Ryan		Ideas to Publication -Streamlining the Research Process - Frederick Bacala, Julia Kimura, Mehrasa Alizadeh, Melodie Cook, Nadiia Zaitseva, Parvathy Ramachandran			Plenary: Designing tasks for meaningful L2 teaching and assessment - Shoko Sasayama	CEFR and Action Research to Explore Teaching in a Community of Practice - Engel Villareal, Gabriela Schmidt, Noriko Nagai				Best of JALT											
Mind & Body	109	Tititorea - Jerry Parangi			AShort Taiji chuan Workout -Martin Pauly				Power Poses with a Self Defense Twist - Daniel Dean, Dominic Jones		End-of-Life Education Workshop - Masatoshi Shoji					Lymph Drainage - Masatoshi Shoji													
Teacher and Professional Development	301	Teacher's Wellbeing through Vipassana -Yasoda Tiwari			Understanding the Career Trajectories of ELT Professionals -Ian Moodie		Developing gender-sensitive practice in EFL materials -Laura Pratt		EMI and CLIL. What and how are we teaching? -Annette Bradford		Demystifying AI -Aubra Bulin, Mamoru Ishida, Yannick Vidal			Professional Exchange through an Erasmus+ Mobility Project- Gregory Sholdt		Japanese Pre-service EFL Teachers Learning to Teach Grammar- Kazuyoshi Sato, Merve Savasci			Empowering Female Teachers - Qianhui Guo		Understanding and Navigating Cultural Communication Styles - Melissa Huntley		Collaborator or coauthor? The co-researcher relationship- Marc Jones, Gretchen Clark						
Pedagogy Assessment and Testing	302	Learner and Instructor Perspectives on L1 Use in the Eikaiwa - Angela Wolf			Enhancing Speaking Skills with Student-Generated Videos - Peter Collins, Simon Wilkins		Assessment as Learning (AaL) in Project-based Learning - Chizu Sugawara, Kayoko Yamauchi, Manna Asai		Analysis of TOEFL iBT Speaking Questions and Responses - Yasunori Matsuzono		Metadiscourse in IELTS Writing - Thu-Anh Pham			Balanced Approach - Catherine Cheetham, Peter Collins, Shinichi Hashimoto		Beyond Standardized Tests - Gavin O'Neill			The Impact of Taking the IELTS Test on Teaching and Training - Jaime Morrish, Thomas Legge		Exploring Automated Scoring Methods for Paused Transcription - Makito Kawata		An Analysis of New E-learning Vocabulary Test - Ian Dagnall		More Effective Grading by Considering Activity Purpose - Alana Campbell		Validating TOEIC Bridge® as a Placement Test - Masaki Akase, Trevor Holster		
AI and Tech	303	AI-Powered EAP - Sabine Thepaut, Inge Odendaal			Semi-Automated Multimodal Flashcard Generation - Fess Higgins		Integrating ChatGPT in EAP Writing - Eucharía Donnery		Impact of AI in academic writing - Suwako Uehara		Beyond AI Hype - Lucas Dickerson			Practical Uses of AI for Teachers and Students - Richard Sparrow		The Impact of AI on Willingness to Communicate in English in Japanese Business - Saeko Ujiie			Python and R - Chris Cooper		Academic managers' experience during interim online teaching - Jessie Barrot		Written Corrective Feedback, Ipsative Assessment, and Large Language Models for Improving Grammar - Richard Rose		COIL experience and its impact on study abroad intent - Andrew Nowlan				
Language Teaching Tasks and TBLT	305	Incorporating humor into task-based language teaching - Peter Neff, John Rucynski			High Five - ナヒーナ マダバカス		Integrating a Task-Based Approach to Genre Writing - Lucas Dickerson, Paul Marlowe		Gauging Cognitive Load on Uptake in the TBLT Classroom - Ashley Bartholomy, Peter Lyons, ヤング アンソニー		Task-based Needs Analysis for Study Abroad in North America - Azumi Naruse, Mie Gotoh, Nao Ichino			Student Videos - Martyn McGettigan		Post-task transcription and self-efficacy development - Imogen Custance			Creative writing tasks for the EFL classroom - Shannon Miyamoto										
International Partners	306	Digital Pedagogies - Zuliat Rohmah			The Gamified Metaverse to Augment English Oral Communication - Pompimol Sukavatee		A systematic review of adult literacy in Asia - Camilla Vizconde		Enhancing learner autonomy through literary composition - Dib Sherbuja		Authentic Input for Authentic Output - Gabriela Villafradez			Effectiveness of the Look-Say-Cover-Write-Check (LSCWC) Strategy - Kamleshwary Krishnasamy		EdYouFest - Charles Browne			Let AI Lend a Hand - Xavier Pradheep Singh M S		Access Attitude and Technology use - Rubina Khan		JALT-International Partners Meeting - Richmond Stroupe						
Sponsors Domestic Partners	307	Intercultural and global competence through EAP - Ana Sofia Hofmeyr			Digging into Critical Thinking Skills with your Textbook - James Dunn		IELTS 2025- New Features and Teacher Resources - Tomoko Ichikawa		Does Reading Haiku Boost Learner Empathy? - Ian Willey		YOKOSO-JALT! Leadership and contribution to the community - Yoko Takano			National AJET January 2025 Opinion Exchange - Naomi Fujishima, Spencer Stevens		Grant-Funded Research to Advance English for Nursing Purposes - Mathew Porter			JASAL Forum for SALC success - Daniel Hooper, Katherine Thomson, Misato Saunders, Samuel Reid, Suwako Uehara, Yuki Namiki										
Global Englishes and Other Languages	308	French Forum - Eric Fortin, Monika Szirmai			Motivating German learners - Anja Hopf, Bertinde Voegel, Martina Gunske von Koelln		Spanish Forum - Adiene Susej Roque de Hishiyama, Carlos Budding, Cecilia Silva		Argumentation in French and English - Sophie Otsuru, クリストフ 美智仁 ダルモン		MLA outweighs PTD in L3 transfer source selection - Siyi Peng			The Influence of Other Languages on English Motivation - Benjamin Bailey, Chika Takahashi, Jerry Huang, Simon Humphries		Plurilingual Pedagogy in Japanese Language Classrooms - Eiko Gyogi			Investigating Learner Attitudes to GELT Classroom Content - Tim Andrewartha		Pragmatics SIG AGM - Jim Ronald, Yosuke Ogawa								
Graduate Student Showcase	401	Birmingham University Graduate Student Showcase			University of Tsukuba Graduate Student Showcase		Macquarie student and alumni roundtable - Loy Lising, Simon Humphries		Temple University Graduate Student Showcase																				
Center Building			SCAN ME  FOR UPDATES https://events.jalt.org/event/37/timetable																										

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Center Building	Sponsors & Featured Speakers	402	Opening Ceremony	Plenary: Intercultural competence in language learning - Naoko Taguchi	Lowering Learner Resistance - Joseph Shaules, Junko Yamanaka		Reading Oceans Plus - Eddie Lee	TBLT and Versant - Martyn McGettigan	Demystifying the CELTA - Malcolm Harding, Steve Tulk Aoyama	English Exams & Admissions - Keiko Ohashi, Tomoe Aoyama	Teach Happy - Michael Rost		Plenary: Designing tasks for meaningful L2 teaching and assessment - Shoko Sasayama	Collaborative Research - Kinsella Valies	Teaching Pragmatics - Naoko Taguchi		An Ecological Perspective on the CEFR - Noriko Nagai	Best of JALT				
	Sponsors	403			ELT Lab - Rachel Patterson	Eating the Dogs! Critical Thinking in the Language Classroom - Andy Boon		Innovations in Speaking Assessment and New Virtual Offerings - Hiromu Iseri, Mitsuru Sakurada		Using AI to Assess Students' Speaking - Alan Schwartz, Shinji Ebine		Xreading - Paul Goldberg		Motivating Students to Engage with Graded Readers - Julian Warden	Teaching Environmental Aspects through Project Design in the EFL Classroom - Jeff Morrow		ELT Lab - Pino Cutrone					
	SIG Forums	404			Study Abroad Research Forum - Daniel Lumley, Delano Cannegieter, Ryoko de Burgh-Hirabe, Simon Humphries, Thomas Entwistle, Thomas Legge				Intersectional Identities as Pedagogy in Languages Education - Aiko Minematsu, Aurora Tsai, Gregory Paul Glasgow, Gretchen Clark, Lasni Jayasooriya, Michael Ellis					Creating an Academic Podcast - Anthony Brian Gallagher, Geoff Carr, Luc Gougeon, Robert Dykes, Robert Remmerswaal					Extensive Reading Programs - Greg Gagnon		Materials Writers SIG Meeting & Elections - Adam Littleton, John Carle, Rachel Patterson, Stephen Bridge	
	JALT Junior, TYL SIG Forum Sponsors	405			Teaching Younger Learners SIG Forum and AGM - Amy Braun, Dr. Erin Noxon, Paul Nanton				Teaching CLIL/EAP to Low-Level Learners - Alastair Graham-Marr	海外編入児童の受入れに必要な教職員の連携について - Masato Kaneko		Teaching through a games-based, child-centered approach - David Paul				Peter Rabbit Story-Drama, Music & Edtech to Teach English! - Toshiki Iwase			Inquisitive Monkey Music & Story-Drama Adventure! - John Cunningham, Tram Phan			
	JALT Junior Teaching Young Learners Global Englishes	406			Global Englishes Forum - Aina Tanaka, Andrew McMahon, Aurora Tsai, Daisuke Kimura, Gregory Paul Glasgow				Visual Analysis of Cultural Relevance in Mongolian ELT Textbooks - Odbayar Dorj		Non-Japanese Global English university teacher issues - Hiroki Konishi	Imaginative Harold and the Purple Crayon Music, Story-Drama! - John Cunningham, Tram Phan				Challenges in English Language Education in Japan - Christine Smith	Sustainable international exchange in public schools - Chidimma Lilian Okafor, Gerard Marchesseau, Mamadou Bayly		Training and support for elementary school English teachers - Mark Graham Fennelly, Meagan Renee Kaiser, Robert Luxton, Steve			
	JALT Junior Teaching Young Learners	407			Perception vs. Reality - Morgen Livingston	Monolingual Foreign Teachers' Translanguaging Practices in EMI/EFL - Dalton Le	University Students' Experiences in a Preparatory Course for Teaching With ALTs - Kenneth Foye	Beyond the Classroom - Michelle Fuentes, Noreen Gallardo, Mona Margaret Quidor, Jessica Galve	Licensed to Teach - Jason Smith, Michelle Martinie	Engagement in Teacher Training - Cassandra Lim	Benefits of Study Abroad Programs For Pre-Service Teachers - Frances Shiobara	Team Teaching from the Perspective of ALTs - Tomohisa Machida		LanguageS Planning for a Multilingual Classroom - Michael Ellis	An in-service primary school teacher's learning journey of teacher language awareness - Ju Chuan Huang	From Shy to Showstopper: How Musicals Empower Young EFL Learners - Yukako Kimura	Investigating elementary school teachers' use of textbooks - Tomoko Kikuchi					
	JALT Junior Teaching Young Learners First-time presenters	408			Teachers vs Researchers - Nicole Ballard	Creative and Inclusive Group Work in Language Learning - Evelyn Hayashibara	Student Output as Input - Chris Smith	Bridging Classroom Output and Real-World Communication - Ania Gonzalez, Engel Villareal, Fatima Logarta	Vowel production training to influence affective factors - Juan Pablo Rodriguez-Gomez	Barrier Free - Alexandra Burke	Decolonizing TEFL through a critical situated co-inquiry - Aigerim Kazymbek, Serikbolsyn Tastanbek	Unleashing Student Expression - Ally Fuller, Nicholas Miyazaki		The potential of international exchange for children's wellbeing - Michael Kuziw	Teachers implementing input-based tasks with young learners - Tomas Kos, Winnie Wei-Tung Wang, Yuki Otsuki	English Learning using a picture book from intercultural citizenship perspectives - Yoichi Kiyota	GenAI analyses of students' feedback - Kaori Nakao, Quint Oga-Baldwin					
	JALT Junior Teaching Young Learners	410			Pragmatics SIG Forum - Benio Suzuki, John Campbell-Larsen, Todd Allen, Yosuke Ogawa				Metacognitive Instruction in a Japanese Junior High School - Kyoko Hamanaka	Incorporate Story-Drama, Music & Movement, and Edtech in English Language Teaching - John Andrew Cunningham II, Tram Phan		Teaching English Through Dance Movement as Language - Abhishek Rajamanickam				Hong Kong Chinese Pupils' Perception of Basic Latin Lessons - Kenneth Murray, Punchalee Wasanasomsithi	Affirmative Modal Adverbs in English Textbooks Used in Japan - Yuka Takahashi		Community Tasks for Personal Growth and Student Engagement - Kip Cates			
	SIG Forums Pedagogy	411			Community Creation and Maintenance in Lifelong Learning - Joseph Dias				Satisfaction and Reflections of Pre-university English Education - James Broxholme	Principled Teaching - Brendan Garland, Katsuya Yokomoto, Matthew Schaefer	A Narrative Approach to Higher Education Course Design - Matthew Schaefer			SPIN Forum at JALT 2025 - Emily Choong, Martin Sedaghat, Natsuho Mizoguchi, Shuyi Li, Chelanna White, Phil Nguyen								
	SIG Forums	412			Waseda University Graduate Student Showcase		AGM for Literature in Language Teaching SIG - Suzanne Kamata	LiLT Forum - Atsushi Iida, Camilo Villanueva, Mary Hillis, Suzanne Kamata, Vicky A. Richings			From Concept to Scale - Michael Balderi			Raising Awareness of Global Issues with "World Travelers" - Yukiko Takeoka, 理麻		OLE-SIG AGM			OLE-SIG - Adiene Susej Roque de Hishiyama, Anna Barinova, Grigory Misochko, Martina Gunske von Koelln, Pomsri Wright			

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FOR UPDATES

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Center Building	SIG Forums	413	Opening Ceremony	Plenary: Intercultural competence in language learning - Naoko Taguchi	Global Issues in Language Education (GILE) Forum - Gerard Marchesseau, John-Guy Perrem, Meagan Renee Kaiser, Nils Olov Fors, Pramila Neupane, Shalvin Singh			Designing Effective Listening Materials for the Classroom - Brett Milliner, Edward Howland, Miki BuechnerFujikawa, Rachel Patterson, Richard Ingham, Stuart McLean			PanSIG2026 Planning Meeting - Gabriela Schmidt, Jennie Roloff Rothman, Phil Nguyen		Plenary: Designing tasks for meaningful L2 teaching and assessment - Shoko Sasayama	Teacher Development SiG AGM - Jon Thomas, Ross Sampson		TeacherDevelopmentSiG forum - John Rucynski, MatthewW. Turner, Ross Sampson, Sajjad Pouromid			Best of JALT					
	SIGS Posters	416			Meet the SIGS 1			PosterSession2		Meet the SIGs 2		PosterSession 3												
	Featured Speakers	417			Simulating Global Collaboration in Language Learning - Eileen Kuepper		Can L2 learners understand irony? - Rod Ellis		Bridging Theory and Practice - Noriko Nagai		From Barriers to Bridges - Ladamchanh Khantry			From Simulation to Skill - Eileen Kuepper										
	Language Classroom Content	504			EFL and content teachers' preparedness for CLIL - Irena Vodopija-Krstanovic		Engaging Students in ERwith Bibliobattles - John Owatari-Dorgan		Key Questions for Understanding Academic Paper Structure - Todd Hooper		Metacognitive Experiences and English Writing Development- Adam Christopher			Developing Argument Structure in Japanese L2 Writers - Jim Smiley		Enhancing L2 BeginnerListening with Top-Down Instruction - Kazue Tsuruta		4 Drama Activities to Enhance EFL Speaking - Dawn Kobayashi						
	Language Skills				Braille basics for assistance and awareness-raising - Kunert Hannah		Improving Retention with English- Language Mentorship - Corinne Spencer		Responses to L2 humoronline - Caleb Prichard, John Rucynski		From Izakayas to Classrooms - Todd Allen			The Conceptualization of Japanese EFL Classrooms as Heterotopic Spaces - Kane Linton		Building a new framework for intersectionalityin LTI - Luke Lawrence, Yuzuko Nagashima								
	Sociolinguistics and Pragmatics	505			Other Learners and Contexts		Arabic Teachers' Perceptions of Extensive Reading in the UAE - Helene Demirci		Exploring the Impact of Extensive Reading Activities - Miyako Fujii		Analysis of Japanese EFL College Students' L1-L2 Reading Anxiety- Sachi Oshima			Pragmatics of Information Territory and Generative AI - Nobuko Trent		Training Listening and Speech with AI- Enhanced Audio Tools - Robert Cvitkovic, Omar Massoud, Yoko Kita		Efficacy of AI-text detection tools - Ma Rita Aranda		Integrating generative AI in self-regulated learning - Dominique Vola Ambinintsoa Razafindratsimba, Ella Lee, Sina Takada		Towards Valid L2 English Writing Assessment in the Age of Large Language Models - Anthony Diaz		
	AI	506			Technology		Language Classroom Content		Vocabulary		Pedagogy			Learner Development Psychology		Sponsors								
	507	508			509	514																		
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The Educational Materials Exhibition (EME) is open every day of the conference! Check out some textbooks and teaching materials on the 3rd, 4th, and 5th floors of the Center Building!