

# JALT2025 • Block Schedule • Saturday, November 1st

		9:15-9:45	10:00-10:45	11:00-11:30	11:35-12:05	12:10-12:40	12:45-13:15	13:20-13:50	13:55-14:25	14:30-15:00	15:05-15:35	16:00-16:45	17:00-17:30	17:35-18:05	18:10-18:40	18:45-19:15	Best of JALT				
		Arts Building	Large Hall	109	109	109	109	109	109	109	109	109	109	109	109	109					
Center Building		Plenary: Intercultural competence in language learning - Naoko Taguchi		Opening Ceremony																	
						JALTCALL Forum - Anthony Brian Gallagher, Bradley Irwin, Frederick Bacala, Geoff Carr, James York, Robert Dykes		ICLE SIG FORUM - Samuel Nfor, Soyhan Egitim, Stephen Ryan		Ideas to Publication - Streamlining the Research Process - Frederick Bacala, Julia Kimura, Mehrasa Alizadeh, Melodie Cook, Nadiia Zaitseva, Parvathy Ramachandran		CEFR and Action Research to Explore Teaching in a Community of Practice - Engel Villareal, Gabriela Schmidt, Noriko Nagai									
						Titore - Jerry Parangi		A Short Taiji chuan Workout - Martin Pauly		Power Poses with a Self Defense Twist - Daniel Dean, Dominic Jones		End-of-Life Education Workshop - Masatoshi Shoji									
						Teacher's Wellbeing through Vipassana - Yasoda Tiwari		Understanding the Career Trajectories of ELT Professionals - Ian Moodie		Developing gender-sensitive practice in EFL materials - Laura Pratt		EMI and CLIL: What and how are we teaching? - Annette Bradford		Demystifying AI - Aubra Bulin, Mamoru Ishida, Yannick Vidal		Professional Exchange through an Erasmus+ Mobility Project - Gregory Sholdt					
						Leamer and Instructor Perspectives on L1 Use in the Eikaiwa - Angela Wolf		Enhancing Speaking Skills with Student-Generated Videos - Peter Collins, Simon Wilkins		Assessments as Learning (AaL) in Project-based Learning - Chizu Sugawara, Kayoko Yamauchi, Manna Matsu		Metadiscourse in IELTS Writing - Thu-Anh Pham		Balanced Approach - Catherine Cheetham, Peter Collins, Shinichi Hashimoto		Beyond Standardized Tests - Gavin O'Neill		The Impact of Taking the IELTS Test on Teaching and Training - Jaime Morish, Thomas Legge			
						AI-Powered EAP - Sabine Thepaut, Inge Odendaal		Semi-Automated Multimodal Flashcard Generation - Fess Higgins		Integrating ChatGPT in EAP Writing - Eucharia Donnelly		Impact of AI in academic writing - Suwako Uehara		Beyond AI Hype - Lucas Dickerson		Practical Uses of AI for Teachers and Students - Richard Sparrow		The Impact of AI on Willingness to Communicate in English in Japanese Business - Saeko Ujiiie			
						Incorporating humor into task-based language teaching - Peter Neff, John Rucynski		High Five - ハイフー マダバカス		Integrating a Task-Based Approach to Genre Writing - Lucas Dickerson, Paul Marlowe		Gauging Cognitive Load on Uptake in the TBLT Classroom - Ashley Bartholomy, Peter Lyons, Nao Ichno		Task-based Needs Analysis for Study Abroad in North America - Azumi Naruse, Mie Gotoh, Nao Ichno		Student Videos - Martyn McGgettigan		Post-task transcription and self-efficacy development - Imogen Custance		Creative writing tasks for the EFL classroom - Shannon Miyamoto	
						Digital Pedagogies - Zuliaty Rohmah		The Gamified Metaverse to Augment English Oral Communication - Pompimol Sukavatee		Asystematic review of adult literacy in Asia - Camilla Vizconde		Enhancing learner autonomy through literary composition - Dib Sherbuja		Authentic Input for Authentic Output - Gabriela Villafradez		Effectiveness of the Look-Say-Cover-Write-Check (LSCWC) Strategy - Kamleshwary Krishnasamy		EdYouFest - Charles Browne		Let AI Lend a Hand - Xavier Pradheep Singh MS	
						Intercultural and global competence through EAP - Ana Sofia Hofmeyr		Digging into Critical Thinking Skills with your Textbook - James Dunn		IELTS 2025 - New Features and Teacher Resources - Tomoko Ichikawa		Does Reading Haiku Boost Learner Empathy? - Ian Willey		YOKOSO-JALT! Leadership and contribution to the community - Yoko Takano		National AJET January 2025 Opinion Exchange - Naomi Fujishima, Spencer Stevens					
						French Forum - Eric Fortin, Monika Szirmai		Motivating German learners - Anja Hopf, Bertlinde Voegel, Martina Gunske von Koelln		Spanish Forum - Adrienne Susej Roque de Hishiyama, Carlos Budding, Cecilia Silva		Argumentation in French and English - Sophie Otsuru, クリストフ 美智仁 ダルモン		MLA outweighs PTD in L3 transfer source selection - Siyi Peng							
						Birmingham University Graduate Student Showcase		University of Tsukuba Graduate Student Showcase				Macquarie student and alumni roundtable - Loy Lising, Simon Humphries				Temple University Graduate Student Showcase					

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FOR UPDATES

<https://events.jalt.org/event/37/timetable>

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		Sponsors & Featured Speakers	Lowering Learner Resistance -Joseph Shaules, Junko Yamanaka		Reading Oceans Plus -Eddie Lee	TBL and Versant-Martyn McGettigan	Demystifying the CELTA-Malcolm Harding, Steve Tulk	English Exams & Admissions -Keiko Ohashi, Tomoe Aoyama	Teach Happy -Michael Rost	Plenary: Intercultural competence in language learning - Naoko Taguchi		Collaborative Research -Kinsella Values	Teaching Pragmatics -Naoko Taguchi		An Ecological Perspective on the CEFR-Noriko Nagai		
		Sponsors	ELT Lab -Rachel Patterson		Eating the Dogs! Critical Thinking in the Language Classroom -Andy Boon	Innovations in Speaking Assessment and New Virtual Offerings -Hiromu Iseri, Mitsu Sakurada	Using AI to Assess Students' Speaking -Alan Schwartz, Shinji Ebine	Xreading -Paul Goldberg	Motivating Students to Engage with Graded Readers -Julian Warden			Teaching Environmental Aspects through Project Design in the EFL Classroom -Jeff Morrow		ELT Lab -Pino Cutrone			
		SIG Forums	Study Abroad Research Forum -Daniel Lumley, Delano Cannegieter, Ryoko de Burgh-Hirabe, Simon Humphries, Thomas Entwistle, Thomas Legge		Intersectional Identities as Pedagogy in Languages Education -Aiko Minematsu, Aurora Tsai, Gregory Paul Glasgow, Gretchen Clark, Lasni Jayasooriya, Michael Ellis		Creating an Academic Podcast -Anthony Brian Gallagher, Geoff Carr, Luc Gougeon, Robert Dykes, Robert Remmerswaal					Extensive Reading Programs -Greg Gagnon		Materials Writers SIG Meeting & Elections -Adam Littleton, John Carte, Rachel Patterson, Stephen Bridge			
		JALT Junior, TYL SIG Forum Sponsors	Teaching Younger Learners SIG Forum and AGM -Amy Braun, Dr. Erin Noxon, Paul Nanton		Teaching CLIL/EAP to Low-Level Learners -Alastair Graham-Marr	海外編入児童の受入れに必要な教職員の連携について -Masato Kaneko	Teaching through a games-based, child-centered approach -David Paul					Peter Rabbit Story-Drama, Music & Edtech to Teach English! -Toshiki Iwase		Inquisitive Monkey Music & Story-Drama Adventure! -John Cunningham, Tram Phan			
		JALT Junior Teaching Young Learners Global Englishes	Global Englishes Forum -Aina Tanaka, Andrew McMahon, Aurora Tsai, Daisuke Kimura, Gregory Paul Glasgow		Visual Analysis of Cultural Relevance in Mongolian ELT Textbooks -Odbayar Dorj		Non-Japanese Global English university teacher issues -Hiroki Konishi	Imaginative Harold and the Purple Crayon Music, Story-Drama! -John Cunningham, Tram Phan				Challenges in English Language Education in Japan -Christine Smith	Sustainable international exchange in public schools -Chidimma Lilian Okafor, Gerard Marchesseau, Mamadou Bayly		Training and support for elementary school English teachers -Mark Graham Fennelly, Meagan Renee Kaiser, Robert Luxton, Steve		
		JALT Junior Teaching Young Learners	Perception vs. Reality -Morgen Livingston		Monolingual Foreign Teachers' Translanguaging Practices in EMI/EFL -Dalton Le	University Students' Experiences in a Preparatory Course for Teaching With ALTs -Kenneth Foye	Beyond the Classroom -Michelle Fuentes, Noreen Gallardo, Mona Margaret Quidor, Jesica Galve	Licensed to Teach -Jason Smith, Michelle Martinie	Engagement in Teacher Training -Cassandra Lim	Benefits of Study Abroad Programs For Pre-Service Teachers -Frances Shiobara	Team Teaching from the Perspective of ALTs -Tomohisa Machida	LanguageS Planning for a Multilingual Classroom -Michael Ellis		An in-service primary school teacher's learning journey of teacher language awareness -Ju Chuan Huang	From Shyto Showstopper: How Musicals Empower Young EFL Learners -Yukako Kimura	Investigating elementary school teachers' use of textbooks -Tomoko Kikuchi	
		JALT Junior Teaching Young Learners First-time presenters	Teachers vs Researchers -Nicole Ballard		Creative and Inclusive Group Work in Language Learning -Evelyn Hayashibara	Student Outputs Input -Chris Smith	Bridging Classroom Output and Real-World Communication -Ania Gonzalez, Engel Villareal, Fatima Logarta	Vowel production training to influence affective factors -Juan Pablo Rodriguez-Gomez	Barrier Free -Alexandra Burke	Decolonizing TEFL through a critical situated co-inquiry -Aigerim Kazymbek, Serikbolsyn Tastanbek	Unleashing Student Expression -Ally Fuller, Nicholas Miyazaki	The potential of international exchange for children's wellbeing -Michael Kuziw		Teachers implementing input-based tasks with young learners -Tomas Kos, Winnie Wei-Tung Wang, Yuki Otsuki	English Learning using a picture book from intercultural citizenship perspectives -Yoichi Kiyota	GenAI analyses of students' feedback Kaori Nakao, Quint Oga-Baldwin	
		JALT Junior Teaching Young Learners	Pragmatics SIG Forum -Benio Suzuki, John Campbell-Larsen, Todd Allen, Yosuke Ogawa		Metacognitive Instruction in a Japanese Junior High School -Kyoko Hamanaka		Incorporate Story-Drama, Music & Movement, and Edtech in English Language Teaching -John Andrew Cunningham II, Tram Phan	Teaching English Through Dance Movement as Language -Abhishek Rajamaniskam				Hong Kong Chinese Pupils' Perception of Basic Latin Lessons -Kenneth Murray, Punchalee Wasanasomsithi		Affirmative Modal Adverbs in English Textbooks Used in Japan -Yuka Takahashi	Community Tasks for Personal Growth and Student Engagement -Kip Cates		
		SIG Forums Pedagogy	Community Creation and Maintenance in Lifelong Learning -Joseph Dias		Satisfaction and Reflections of Pre-university English Education -James Broxholme	Principled Teaching -Brendan Garland, Katsuya Yokomoto, Matthew Schaefer	A Narrative Approach to Higher Education Course Design -Matthew Schaefer	SPIN Forum at JALT2025 -Emily Choong, Martin Sedaghat, Natsuho Mizoguchi, Shui Li, Chelanna White, Phil Nguyen									
		SIG Forums	Waseda University Graduate Student Showcase		AGM for Literature in Language Teaching SIG -Suzanne Kamata	LiLT Forum -Atsushi Iida, Camilo Villanueva, Mary Hillis, Suzanne Kamata, Vicki A. Richings		From Concept to Scale -Michael Balderi	Raising Awareness of Global Issues with "World Travelers" -Yukiko Takeoka, 球 康子				OLE-SIG AGM	OLE-SIG -Adiene Susej Roque de Hishiyama, Anna Barinova, Grigory Misochko, Martina Gunske von Koelln, Pomsri Wright			

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Center Building	SIG Forums																
	SIGS Posters																
	Featured Speakers																
	Language Classroom Content																
	Language Skills																
	Sociolinguistics and Pragmatics																
	Other Learners and Contexts																
	AI																
	Technology																
	Language Classroom Content																
Plenary: Intercultural competence in language learning - Naoko Taguchi	Vocabulary																
	Pedagogy																
Plenary: Designing tasks for meaningful L2 teaching and assessment - Shoko Sasayama	Learner Development Psychology																
	Sponsors																
<b>SCAN ME</b>  <b>FOR UPDATES</b> <a href="https://events.jalt.org/event/37/timetable">https://events.jalt.org/event/37/timetable</a>																	

The Educational Materials Exhibition (EME) is open every day of the conference!

Check out some textbooks and teaching materials on the 3rd, 4th, and 5th floors of the Center Building!

Best of JALT