JALT2025 · Block Schedule · Friday, October 31st

Areas of Interest	Room	14:15-14:45	14:50-15:20	15:25-15:55	16:00-16-30	16:35-17:05	17:10-17:40	Arts Building Large Hall 18:00-1900
Pedagogy	301	The Efficacy of Action Research for ESP Course Design - Anthony Townley	"Inspired to Be a Teacher Seriously" - Hoang Huynh	Dimensions of Home Curriculum Internationalization - Anh Ngoc Trinh	A Need-Based Approach to SEL in Career Development - Anh Ngoc Trinh, Duyen Le, Lan Nguyen	Can Thai/Chinese Learners Grasp English Aspectual Meanings? - Nuphak Charoensirisoonthorn	Conceptual effects of L1 use via translation tasks in L2 classrooms - Lin Shen	
Japanese and other Languages	302	Is Taiwan's Bilingual Education a Flash in the Pan or an Achievable Dream? - Eric Chia-Hwan Chen	Measuring language use in plurilingual language classrooms - Amanda Brown	EMI Chinese Students' L3 learning and Identity Construction - Siyan Dang	Quick and Random - Garrett Cromwell		Indigenous Language Learning - Helen Takahashi	
Psychology	303		Social Construction of Psychic Income in Japanese ELT - Charles Brown	Designing A Freshman Course to Promote Learner Autonomy - Tomoko Noda	Group reflection as a catalyst for transformation and autonomy - Machiko Asakawa, Machiko Asakawa, Taron Plaza	Linking Perceptual Learning Styles and L2MSS - Hsiao-Wen Hsu	Psychological Factors Influencing Academic Performance - Takako Inada	
Writing	305	An MD Analysis of Korean EFL Learners' Argumentative Essays - Seonwoong Kim	Expressing COVID-19 Pandemic Experiences in L2 Poetry Writing - Atsushi Iida	Engaging with feedback - YeonJoo Jung, Yoonkyeong Bae	Designing department-wide standardized writing assessments - Cameron Nitta	Exploring Student Reluctance to Submit Drafts for Teacher Review - David James Townsend	The Role of Cohesive Devices in Indonesian EFL Learners' Writing - Ani Asryan, Yam Saroh	
Professional Development	306	Impact of Faculty-led Study Abroad Programs on Satisfaction - Akiko Chochol, Yoshihiko Yamamoto	How the COVID-19 Pandemic Changed Language Teachers in Japan - Adrianne Verla Uchida, Jennie Roloff Rothman		Utilising 'critical friends' for professional development - Natalie Donohue		ELT Lab - Colin Bethell, Mark Firth	
High-school teaching	307	Taking AWCF to the Next Level with Controlled AI Tools - Douglas Emmett		Teachers' Perceptions and Practices of Internal Assessment in ELT - Indra Kumari Oli	Do Teachers Teach as They Believe? - Peichin Chang	Bringing Movies into the Foreign Language Classroom - Queenie Kawabe		
Assessment	308	Teaching Dialectical Thinking Skills through a Critical Thinking Test - Jay Tanaka	Beyond a "Good Job!" - Simon Wilkins	High School Entrance Exams - Ryan Hagglund		Thai EFL Teachers' Perceptions and Practices of Language Assessment Literacy - Punchalee Wasanasomsithi	Strengths & Challenges in Japanese EFL Presentations - Hosam Elmetaher	
Poster Session 1	403	The Future of Miyaakufutsu (Miyakoan Language) - Sachiyo Fujita-Round		Wales - Kathryn Jones		Exploring answers to ten tricky questions in narrative and qualitative research methods - Gary Barkhuizen		
AI	404		The use of contextual knowledge (XK) in ELT - Monica Ella Harendita	Challenging yet Enjoyable - Jennifer Wei	Writing Materials with AI - Andre Parsons	AI and Educators in Partnership - Hiroyuki Obari	Comparing AI and Traditional Methods in Presentations - Hsing Huang Liang	
Vocabulary	405	The power of patterns in L2 novel phrase learning - Michael Green	A Study on the Lexical Use for EFL Writers of GSAT Test in Taiwan - Sandra Wu	Readability and Lexical Complexity in High School Textbooks - Shunsuke Ito, Tomomi Sasaki	Leveraging ChatGPT to Recreate the Online Macmillan Collocations Dictionary - Hao jan Howard Chen	Introducing the Collins COBUILD English Course by Dave and Jane Willis - Jason Moser		
Vocabulary	406		NGSL and TOEIC - Jean-Pierre J. Richard	The case for teaching swearing - Samuel Reid	Comparing Multi-Modal High-Frequency English Word Knowledge - Eric Martin	Learners' Inference of Words with Misleading Headwords - Varisa Osatananda		
Reading	407	Dictionary Usage during Extensive Reading - Jackie Talken	Literature in the language classroom using graded readers - Noriko Muramatsu, Tamao Eryu	EFL Students' L2 Proficiency & L1 Reading Test Performances - Satomi Fujii	Assessing In-Class ER Materials - Nathan Crocker	The role of phonetic features, language proficiency on Chinese L2 comprehensibility - Sichang Gao	Evaluating the Effectiveness of AI Created Texts in EFL Contexts - Miguel Mision	
Socio-linguistics and Pragmatics	408		Critical Language Pedagogy - Lachlan Jackson, Belinda Kennett	The Impact of Linguistic Challenges on Cultural Learning and Personal Growth - Xiaoben Yuan	Investment and Identity in Study Abroad in New Zealand - Maki Hignett	Navigating Communication Strategies in Pragmatics and BELF - Mira Liyanage		
Pedagogy	410	SDGs for Young Learners - Eda Nur Özcan	The Integration of AI in Education - Mohammad Haseen Ahmed	Enhancing CLIL with Guest Speakers - Li-hsin Tu		The Deep Culture Podcast in the Language Classroom - Ishita Ray, Joseph Shaules		
Speaking	411	Extreme Makeover - Corrine Spencer, Elizabeth May		English-Speaking Confidence & Interest in University ETP/EMI - Jennifer Igawa	Strategies in Designing Effective Speaking Tasks for L2 Learners - Eng Hai Tan		The effects of Japanese L1 transfer on English L2 pronunciation - Brian Gaynor	
Pedagogy	412	Practical Insights from Implementing COIL - Yuki Aratake, Hatsuko Itaya	Pronunciation Challenges in EFL - Ani Asryan, Hosam Elmetaher, Yam Saroh	Relational Agency and Self-Directed Language Learning - Jon Rowberry	Enhancing English Oral Proficiency and Self-Efficacy - Yu-Ting Kao	Dynamic Assessment on Thai Learners' Grammar Development - Paphitchaya Wonglar	Form-focused instruction in Learning Formulaic Sequences - Vahid Rafieyan	

Center Building

Plenary: Perspectives on Internationalization in and for Japan - Kazumi Sakai, Kuniaki Sato

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Teacher & Professional Development	413	English Teachers' AI-Driven Professional Development - Chairil Anwar Korompot, Muhammad Miftah Fauzan, Ryan Sofyan, Hasriani Hasriani	Embodied pedagogy for more secondary school L2 output - Thomas Amundrud	Research Ethics in Practice - Howard Brown		Promoting Teacher Empathy - Thu Le Hang Nguyen	Publish or perish in Japan? Barriers and pathways for female ETL professionals - Julia Kimura	**Plenary:** Perspectives on Internationalization in and for Japan - Kazumi Sakai, Kuniaki Sato
	504		Reflective Practice Strategies of English Teachers - Shiv Ram Pandey, Rajendra Dhoj Thapa		Tokyo Chapter Forum - Heather Woodward, Matthew Wickens, Miki Buechner Fujikawa, 恵美子 松本, 笠谷 景子			
Learner Development	505	Evaluating EFL speaking communicative adequacy - Shzh-chen Nancy Lee		Lost in Assessment – the Social Dimension of Global Talent - Jaime Demperio, Martyna Kozlowska, Suzanne Springer	IC for Professional Success through FL Education - Ana Sofia Hofmeyr	Developing Autonomy through Japanese Cultural Concepts - Hiroyo Nakagawa, Tamara Swenson	EFL Students' Interactions with International Students - Mina Westby, Terry Wacholtz	
Sociolinguistics & Psychology	506	Haafu Small Stories of "Between" and " Betwixt. - Alexandra Shaitan		Community of Inquiry in EFL Telecollaboration Contexts - Marian Wang	Can Learning Analytics Dashboard Foster Effort Regulation in Low-Achieving Learners? - Hui Chia Shih	Help Learners Develop Globally Comprehensible English with Machine Transcription - Katherine Song		
Language Classroom Content	507		Course Design for a no-Text, University Communication Class - Nicola Hannah	Engaging with social issues through improv. - Alexander Selman		Enhancing 21st Century Skills - Ashley Ford, Kinsella Valies	Communicative Language Teaching Strategies in EFL Tutoring - Precious Gallo	
Japanese and Other Languages	508	Principles of "Respect, Nurture and Challenge" in Practice - Kevin Mark		A Buddhism-Driven Approach for Inclusivity in Language Education - Vu Tran Thanh		「My coworker's an a**hole!」 Strategies to cope with the "intercultural bully" - Danshiro Velasco	Boosting English through French courses in the EMI Framework - Sophie Otsuru	
Technology	509		Bridging Virtual and Real-World Sustainability - David Teixeira	Utilizing ChatGPT in English Learning for EFL Students - Canh Truong	CALL Habits - Joseph Wood	Co-creation of Knowledge with Digital Tools - David Aranda Teixeira, Joff Bradley		
Sponsors	514	The Use and Outcomes of Machine Translation for Reading - Caleb Prichard	Comparing AI and Human Grading of EFL Student Essays - Steven MacWhinnie	Using ChatGPT for Differentiated Instruction in EMI - Thatcher Spero		Real-Time Peer Feedback in EFL Speaking Classes - Bradley Irwin	Scaffolding the speech writing process using Google Forms - Peter Quinn	

Scheduling changes may occur.

SCAN ME

FOR UPDATES

https://events.jalt.org/event/37/timetable

The Educational Materials Exhibition (EME) is open every day of the conference!

Check out some textbooks and teaching materials in the following rooms:

Center Building		
	3F	304
	4F	403, 409, 414, 415
	5F	503, 510, 514

Meet the Plenaries and **Job Information Center** can be found in **room 511.**

Childcare is available throughout the conference in the Center Building on the third floor. Please come to room 312.