JALT2025
TOKYO, Japan
Oct. 31 – Nov. 2

Conference Handbook

Years of JALT **1975 – 2025**

)) Pearson

From first hellos to confident conversations

Empowering every step of the English learning journey

Visit our booth (Room 409) and presentations!

Speakers

Junko Yamanaka
Aichi Gakuin University
Co-author of Impact Issues

Joseph Shaules
Keio University
Co-author of Impact Issues

Martyn McGettigan
Hiroshima City University

Michael Rost
Lateral Communications
Series editor of English Firsthand

Title	Speakers	Date/Time & Room
Lowering Learner Resistance: Harnessing the Power of POV	Junko Yamanaka Joseph Shaules	Date: Saturday, 1 November Time: 11:00AM – 12:00PM (60 min) Room 402
TBLT and Versant: Practical Insights from AI-Powered Testing	Martyn McGettigan	Date: Saturday, 1 November Time: 12:45 PM – 1:15 PM (30 min) Room 402
Teach Happy: The Five "E's" of English Firsthand	Michael Rost	Date: Saturday, 1 November Time: 2:30 PM – 3:30 PM (60 min) Room 402

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JALT2025

Language**S**: Learning, Teaching, Assessing
JALT 50 Years
Challenges and Perspectives

**51st Annual International Conference
on Language Teaching and Learning
& Educational Materials Exhibition
October 31 – November 2, 2025**

**全国語学教育学会
第51回年次国際大会教材展示会
2025年10月31日～2025年11月2日**

https://jalt.org/conference/jalt2025

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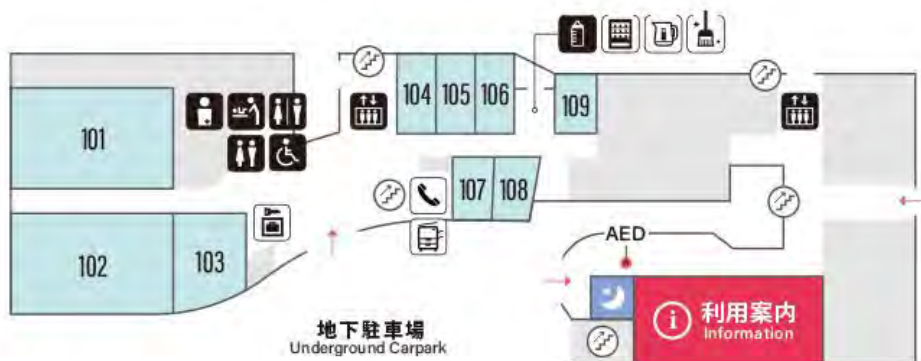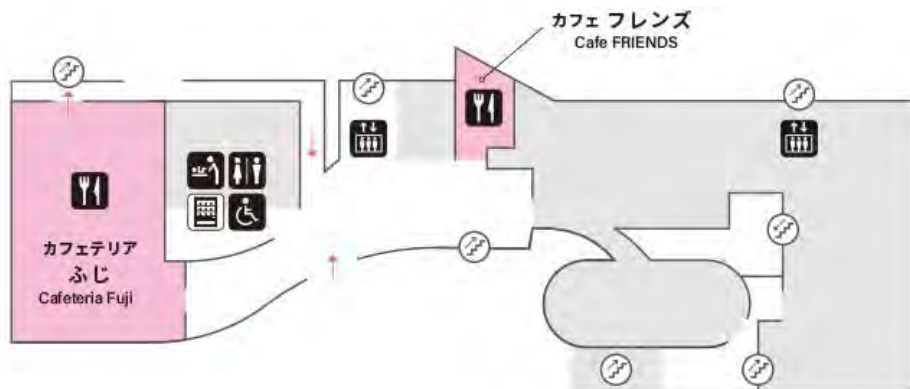All events/presentations are held in the Center Building unless otherwise noted.
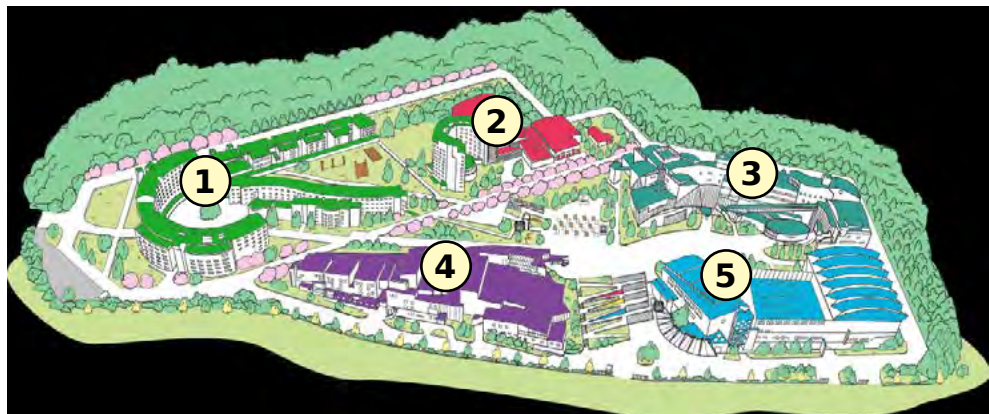
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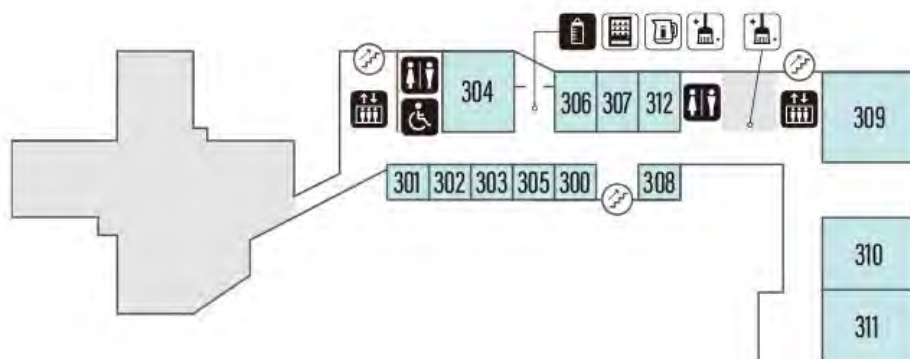
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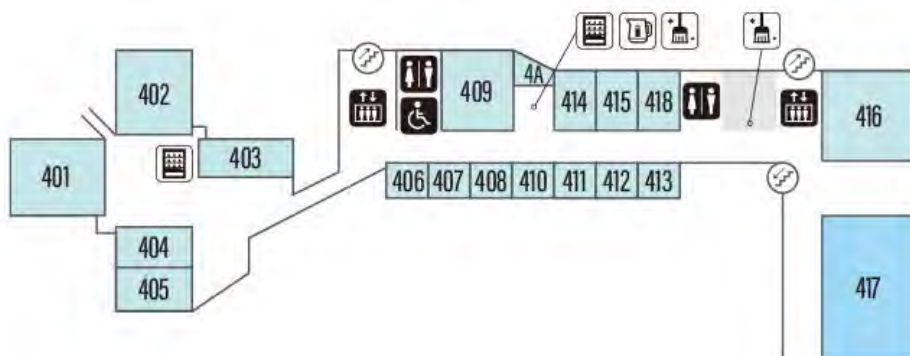
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Schedule

(All times are Japan Standard Time: JST)

Friday, October 31

13:40–17:40   Concurrent Sessions

18:00–19:00   Plenary Themed Panel Discussion

19:30–21:00   Welcome Reception

Saturday, November 1

09:00–18:00   Educational Materials Exhibition (EME)

09:15–09:45   Opening Ceremony and JALT Awards

10:00–10:45   Plenary A: Naoko Taguchi

11:00–15:35   Featured and Invited Speakers

11:00–19:15   Concurrent Sessions

11:00–15:35   Associate Member Presentations

11:00–15:35   JALT Junior

11:00–13:35   JALT Special Interest Group (SIGs), Forums and Meetings

11:00–19:15   Graduate Student Showcase

11:00–12:30   Poster Sessions

13:55–15:35   Poster Sessions

16:00–16:45   Plenary B: Shoko Sasayama

17:00–19:15   Featured and Invited Speakers

17:00–19:15   Associate Member Presentations

17:00–19:15   JALT Junior

17:00–19:15   JALT Special Interest Group (SIGs), Forums and Meetings

17:00–18:30   Poster Sessions

19:30–21:00   Michele Steele Best of JALT Awards Ceremony

Sunday November 2

09:00–15:30   Educational Materials Exhibition (EME)

09:05–14:50   Concurrent Sessions

09:05–14:50   Associate Member Presentations

09:05–14:50   JALT Junior

09:05–14:50   JALT Special Interest Group (SIGs), Forums and Meetings

09:05–14:50   Graduate Student Showcase

09:05–10:35   Poster Sessions

11:00–11:45   Plenary C: Masato Kaneko

12:00–14:50   Featured and Invited Speakers

12:35–14:05   Poster Sessions

15:00–16:00   Language Revitalization Panel

16:15–16:30   Closing Ceremony

Koen Meigi

JALT2025は、下記の機関より後援 をいただいております。

文部科学省

国際交流基金

日本学術会議

渋谷区

東京都教育委員会

渋谷区教育委員会

We received *koen meigi* for JALT2025 from the following organizations:

Ministry of Education, Culture, Sports, Science and Technology – Japan

The Japan Foundation

Science Council of Japan

Shibuya City

Tokyo Metropolitan Board of Education

Shibuya Board of Education

Welcome Messages

Conference Chairs

Greetings to conference attendees

It is our pleasure to welcome you to this year's JALT International Conference, under the theme **LanguageS: Learning, Teaching, Assessing – JALT 50 Years – Challenges and Perspectives**.

This year's program introduces several exciting new features at the 51st JALT International Conference. For the first time, we will host **Panel Discussions**, focusing on two timely and important themes: One is *Internationalization in Japan and the role of English education*, and the other *The status and future of endangerd minority languages and its revitalization*. These conversations will encourage us to reflect on how English, alongside other languages, can foster inclusion, equity, and global engagement.

We are also honored to present **three plenary speakers**, whose expertise highlights the diversity of perspectives shaping our field. Two distinguished Japanese female scholars, one based in North America (Naoko Taguchi) and one in Japan (Shoko Sasayama), demonstrate the global

reach of Japanese scholarship. Joining them is a Japanese male school administrator (Masato Kaneko), whose experience bridges theory and educational practice.

Finally, this year brings an **important scheduling change**. While the conference has traditionally been held from Saturday to Monday, it will now take place from Friday to Sunday. We hope this adjustment makes it easier for participants to fully engage in the conference, free from the pressures of Monday morning classes or meetings. We hope this new schedule creates a more relaxed mood, richer discussions, and stronger connections for everyone.

Over the past 50 years, JALT has grown into a respected professional and academic organization, supported by a diverse and dedicated membership that forms a genuine community of practice. As we navigate through the first quarter of the 21st century, new challenges and perspectives continue to arise. With this vibrant community, we are well-positioned to explore innovative solutions to upcoming challenges. Thank you all for your ongoing support and dedication.

On behalf of the organizing team, we wish you an inspiring and rewarding conference and welcome you.

JALT 2025 Conference Chairs
Maria Gabriela Schmidt & Samuel Nfor

The Mayor of Shibuya City

第５１回全国語学教育学会年次国際大会開催を祝して

　第５１回全国語学教育学会年次国際大会が、渋谷区の国立オリンピック記念青少年総合センターにおいて、多くの皆様が参加されて開催されますことを心よりお慶び申し上げます。

　渋谷区は、国際化・グローバル化に対応できる資質・能力の育成を目指し、英語教育重点校を設けるほか、オンライン英会話や、AIを活用した個別学習アプリの導入など、多角的なアプローチで学校における語学教育に力を入れております。

　全国語学教育学会は日本における語学教育の向上を目指し活動されており、今年秋に開催される国際年次大会では、"Teaching・Learning・Assessing"を基本テーマに、言語教育に関する最新の知見などを共有し、理論と実践を深められる場であると伺っております。この大会が語学教育の発展とネットワーク構築の促進に貢献されることを期待しております。

　結びとなりますが、今大会のご成功と全国語学教育学会のより一層のご発展をお祈り申し上げ、お祝いの言葉といたします。

渋谷区長　　　長谷部　健

Celebrating JALT2025: The 51st Annual Japan Association for Language Teaching International Conference

It is with great pleasure that I extend my heartfelt congratulations to all who will be attending the 51st Annual International Conference of the Japan Association of Language Teaching (JALT), to be held at the National Olympics Memorial Youth Center in Shibuya City.

Shibuya City is committed to cultivating the qualities and abilities necessary to thrive in an increasingly international and globalized world. To

achieve this, we are prioritizing language education in our schools through a multifaceted approach, which includes establishing English education-focused schools, introducing online English conversation classes, and implementing AI-powered individualized learning applications.

I understand that JALT is dedicated to enhancing language education in Japan. The upcoming international conference this autumn, with its core theme of "Teaching, Learning, and Assessing," will serve as a valuable platform for sharing the latest insights in language education and for deepening both theoretical understanding and practical applications. I sincerely hope that this conference will contribute significantly to the advancement of language education and the fostering of valuable networks.

In closing, I wish every success on this conference and the continued development of JALT.

Ken HASEBE
Mayor, Shibuya City

Speakers & Presentations at JALT 2025

Date and Time	Presenter	Presentation Title	Room
Saturday, 1st 11:35-12:35	**James Dunn** (Meiji University)	*Digging into Critical Thinking Skills with your Textbook*	Room 307
Sunday, 2nd 9:40-10:40	**Scott Douglas** (University of British Columbia)	*Developing English and Global Skills With Essential Questions*	Room 306
Sunday, 2nd 9:40-10:40	**Andrew Lankshear** (Koriyama Xaverio Gakuen Elementary School)	*The Three L's for Success: Let's Go, LoiLoNote, and LAURA*	Room 408 (JALT Jr.)
Sunday, 2nd 13:45-14:45	**Robert Kim** (iPortfolio Inc.)	*AI in Action: How Oxford Reading Club Transforms ELT*	Room 405

LanguageS: Learning, Teaching, Assessing
JALT 50 Years
Challenges and Perspectives

"What a title!", many may think. "Does it indeed need three parts?" Please take your time to read it carefully and digest. JALT is in the middle. Without this volunteer group and the dedication of the many, many, many teachers involved, this wonderful anniversary would not be happening: JALT in its Golden 50th, the 51st conference, TLT (The Language Teacher), the Post-Conference Proceedings, Chapters, SIGs, events, meetings, sharing, discussing and so forth. JALT is fostering and mediating processes and interactions between teachers, learners, topics, research, groups, and organizations. There have always been challenging times where differing perspectives are stated, but eventually we develop, evolve, adapt, even change. Similar is the role of teachers. They are mediating in the classroom, between learning and assessing, between textbooks and the classroom, between curriculum and the students. JALT creates a space where all this can be shared in a collaborative and friendly atmosphere so as to foster excellency for novice and mature teachers as educators and/or researchers thus reaching the theme of JALT2025.

Reading the acronym of JALT carefully, we see a "J" for being based in Japan; for language teachers in Japan. Yet, the "L" is often read as English, which Claire Kramsch pointed out in 2014. But which English? Well, American English, Canadian English, British English, Australian English, Singapore English, Global Englishes, World Englishes, International English, English as a Lingua Franca, the list can go on. English is without any question the most taught language on this planet. Before it there was Greek and then Latin. And in JALT, we have Spanish, French, German, Korean, Chinese, and Japanese. The line up of the words is important and has an inherent message – the perspectives of language learning, language teaching, language assessing, for languageS, for JALT, for collaboration.

Looking forward to the next many years, I see JALT prospering and growing older with a vibrant young teaching community in Japan reaching out to Asia. Many of the young teachers have a polyglot background, their heritage language being different from the language they teach, i.e. English being different from the language of the country they live and work in. Bilingualism, Multilingualism, Plurilingualism, Translanguaging, LOTE, culture, interculture, there are many aspects to be considered.

This is not new at all. It was envisioned in the very beginning of JALT and can be found in the *JALT Newsletter* (what later became *The Language Teacher*) in Volume 4, Issue 1 (1980, January 1st, https://jalt-publications.org/tlt/issues/1980-01_4.1). On page 3 of Volume 4, you can read in an interview with the at-the-time President of JALT, Thomas N. Robb:

Question: Inside JALT there are actually many different kinds of members. What do you see the organization doing to cater to their individual needs?

Answer: […] Also in our general programming, we try to keep as good a balance as possible between the various aspects of language teaching, so that there are a number of programs each year directly relevant to each member's needs. Additionally, Doug Tomlinson, our new Vice-President, is attempting to set up SIGs for the members teaching languages other than English – in particular, French, German, Spanish and Chinese, I believe.

In 2025 we will complete the first quarter of the 21st century, the target for the SDGs has 5 more years left to go, among the skills the 4 Cs (Communication, Collaboration, Critical Thinking, Creative Thinking), and various approaches are being challenged by the digital and artificial impacts in all fields of Learning, Teaching and Assessing. The 51st international conference of JALT to be held in Tokyo at the Yoyogi National Olympic Youth Center, offers a splendid occasion to share, discuss and look forward together.

Be well and stay safe.
Sincerely,
Gabriela Schmidt and Samuel Nfor
Conference Chairs
JALT2025 – Tokyo

Plenary Speakers

Naoko Taguchi

Intercultural Competence in Language Learning:

Challenges and Perspectives

As societies around the globe are becoming increasingly transcultural, there has been a keen interest in higher education to produce students who can function effectively in intercultural settings. Correspondingly, many universities situate intercultural learning as part of their strategic plans, promoting it through general education requirements, language courses, and study abroad programs. Hence, development of intercultural competence, broadly defined as "a complex of abilities needed to perform effectively and appropriately when interacting with others who are linguistically and culturally different from oneself" (Fantini, 2006, p. 12), has become an important mission of higher education today. Yet, many challenges and questions still remain when implementing this mission. For example, there is no uniformed agreement in definitions and constructs of intercultural competence. Methods and measures for assessing intercultural competence are diverse, making it difficult to choose one appropriate measure. Most importantly, the question on how intercultural competence develops has been under-addressed. In this presentation I will first review these challenges with a survey of the current literature. Then, I will present my research tracing students' development of intercultural communicative competence (ICC) in an English-medium university in Japan. I will conclude my presentation with implications and future directions of ICC research.

Saturday, 10:00–10:45, Large Hall

Sponsored by JALT

Additional Presentation:
Teaching Pragmatics: A Case of Japanese Speech Style

In this workshop we will discuss what pragmatic competence means and how we can teach it. Specifically we will address Japanese speech style as an area of instruction. Using interview excerpts and sample instructional materials, participants will create an activity for teaching Japanese speech style.

Saturday, 17:35–18:35, Room 402

Naoko Taguchi is Professor of Applied Linguistics at Northern Arizona University where she teaches courses in TESOL and linguistics. Her research interests include second language pragmatics, technology-enhanced language learning, and intercultural communication. Her recent book publications include The Encyclopedia of Applied Linguistics Pragmatics Volume (co-edited with Daniel Kadar, in press) and Teaching and Learning Pragmatics in the Globalized World (special issue with the Modern Language Journal, 2021). She is currently the co-editor of Language Learning (Wiley) and Applied Pragmatics (John Benjamins). She also serves on the editorial/advisory board for 12 journals and book series.

Shoko Sasayama

Designing Tasks for Meaningful L2 Teaching and Assessment

The ability to communicate effectively in a new language is an essential goal for many second language (L2) learners. A key foundation for achieving this goal is the idea that learners acquire a language best experientially, by using it to engage in and accomplish relevant communication tasks (Dewey, 1938; Long, 2014). But, how should the tasks be selected, designed, and sequenced to support meaningful language learning? Drawing on research from instructed second language acquisition and task-based language teaching, I will explore key principles of syllabus and lesson design that optimize L2 acquisition, with a particular emphasis on the design of tasks. A critical first step towards effective language lessons is to establish clear learning outcomes in terms of target tasks – real-world tasks that students should learn how to perform. With these goals established, pedagogic tasks can be designed strategically to scaffold learners towards developing the language required for accomplishing the target tasks. We know from accumulated research evidence that by changing design characteristics, we can alter the difficulty of a task and thereby encourage L2 learners to focus on different aspects of their production, comprehension, interaction, and learning (Sasayama et al., 2025). Effective lesson design also involves gauging students' learning through assessment tasks designed carefully to ensure meaningful progress. I will share actual classroom examples to demonstrate these key principles of syllabus, lesson, and task design in practice.

Saturday, 16:00–16:45, Large Hall

Sponsored by Atama-ii Books

Additional Presentation:
Designing Meaningful L2 Vocabulary Instruction

This workshop focuses on the design of effective vocabulary instruction as a way of fostering learners' ability to communicate in the second language (L2). Working with examples from the Official TOEFL Vocabulary Guide, we will explore learner-centered techniques for designing tasks, lessons, individual practice, and assessments that will support L2 vocabulary development. Participants will engage in hands-on creation of their own teaching materials that emphasize the activation of vocabulary knowledge for communication purposes.

Sunday, 13:45–14:45, Room 402

Shoko Sasayama, (Ph.D., Georgetown University) is an Associate Professor at Waseda University, where she teaches Applied Linguistics courses and manages a college-wide English language program. Prior to joining Waseda, she worked as a researcher at ETS and as a professor at the University of Tokyo. Her research mainly focuses on second language acquisition, task-based language teaching, and assessment. She is a strong advocate for the use of research for improving L2 education in Japan and beyond.

Masato Kaneko

JALT Junior: 多文化共生の学校づくり

横浜市立南吉田小学校は、2025年4月現在、全校児童577人の半数以上（58.5%）が外国籍または外国につながる児童（以下外国籍等児童）で、つながる国や地域は20におよぶグローバル化のすすんだ学校である。学校では、増え続ける外国籍等児童の日本語教育と多文化共生教育に力を入れ、学校教育目標の一つに「多様性を尊重できる子ども」を掲げ「誰一人取り残さない」をモットーに様々な取組を行っている。

Sunday, 11:00–12:00, Large Hall

Sponsored by the Teaching Younger Learners SIG

Additional Presentation:
海外編入児童の受入れに必要な教職員の連携について

　外国籍等児童を受け入れる上で欠かせないのが職員間、支援者間の連携である。子どもの得意不得意を理解し、友達関係や家族関係の悩みを把握し、安心して学校生活を送れる環境づくりをする。そのためには担任と国際教室担当の連携をベースに、支援者との情報共有を大切にしている。心のケアではスクールカウンセラー、家庭生活の悩みやトラブルは、SSWを介して区役所、児童相談所など関係機関と連携して解決に向けて動く。本人の意志と関係なく来日しているケースがあることから、心のケアをしていくことは大切なことである。

Saturday, 13:20–14:20, Room 405

Kaneko, Masato 金子 正人 (校長 Director)
横浜市立南吉田小学校校長
95年から3年間台北日本人学校勤務。文科省「JSLカリキュラムの開発に係る協力者会議」委員。その後教育委員会事務局やこども青少年局勤務を経て現職。
学校ホームページ　https://www.edu.city.yokohama.lg.jp/school/es/minamiyoshida/

TO
CONTENTS

Plenary Themed Panel Discussion

Perspectives on Internationalization in and for Japan:

The Role of FLE, Multilingualism, Fostering Plurilingualism in Japan

How can foreign languages, especially English, and multilingualism shape Japan's future? This panel features two experts offering distinct perspectives on Japan's internationalization. Drawing on their fields of expertise, they will present visions, needs analyses, challenges, and real-life examples. Plenary speakers and audience members are warmly invited to join the discussion and explore how language can drive Japan's evolving role in the global community.

Friday, 18:00–19:00, Large Hall

Panelists:
  Kuniaki Sato
  Kazumi Sakai
  Naoko Taguchi
  Shoko Sasayama
  Masato Kaneko

Moderators:
  Samuel Nfor
  Emily Choong

Kuniaki Sato, Director, International Affairs Division, Higher Education Bureau, Ministry of Education, Culture, Sports, Science and Technology (MEXT), Japan, has over 25 years of experience in higher education policy development and university management. Sato was engaged in the establishment and management of a public university, Akita International University before transferring to MEXT. He has led the development of a variety of internationalization initiatives of

Japan, such as the Top Global University project, the Inter-University Exchange Project and formulation of Joint Degree Guideline and UNESCO Tokyo Convention. Before taking the current office, Sato served as Vice President of Tohoku University for reform and planning at Tohoku University, following Director for Office for International Planning and Inspector and Director for University at Reform at MEXT, Special Advisor to the President for international strategy at Kyoto University.

He has also acted as Chair of the Group of National Experts on Higher Education, OECD since January 2023. MA in Education, the University of Tokyo.

Kazumi Sakai is Professor Emeritus at Keio University. Since 2022, he has been teaching German as a foreign language and German teacher education courses as a specially-appointed professor at Dokkyo University. He has studied German language and literature, western philosophy and history of arts in Tokyo, Münster and Berlin. His research interests include plurilingualism, language policy, teacher training, and educational technology.

He has served for decades as an

executive member of the Japanese Society for German Literature and two terms as president of the Japanese German Teachers Association. He is also a founding executive member of the Japan Council on the Teaching of Foreign Languages (JACTFL) and the editor-in-chief of its journal.

Meet the Plenary

Room 511

Saturday November 1

11:15–12:15	Shoko Sasayama
14:45–15:45	Masato Kaneko

Sunday November 2

10:00–10:45	Naoko Taguchi

Featured Speakers

Eileen Küpper

Simulating Global Collaboration in Language Learning

How can we foster authentic language learning, intercultural awareness, and entrepreneurial thinking in a single classroom? This talk presents a decade-long virtual exchange project that connects students from Germany, Jordan, and Kosovo in a structured intercultural business simulation. German students develop startup concepts and collaborate online with peers abroad to explore cultural differences in markets, marketing, and social entrepreneurship. Students communicate entirely in English, navigating variation in language proficiency, communication styles, and differing cultural expectations.

The project is structured over five phases and culminates in a "Dragon's Den"-style final presentation where students pitch their ideas, incorporating feedback from their international partners. Through this process, learners develop practical business English skills, gain insights into global communication, and engage with sustainability from multiple cultural perspectives. Challenges – such as varying commitment, or cultural assumptions – become powerful intercultural learning opportunities.

This session will share the pedagogical framework, sample tasks, and observed outcomes in language use, cultural sensitivity, and collaborative problem-solving. Attendees will leave with concrete ideas for adapting similar simulations to their own teaching contexts – whether focused on English for specific purposes (ESP), intercultural communication, or global citizenship education.

Saturday, 11:00–11:30, Room 417

Sponsored by Intercultural Communication in Language Education (ICLE) SIG

Additional Presentation:

From Simulation to Skill: Student-Centered

This interactive workshop explores how student-centered simulation projects can build intercultural competence and language skills. Based on a decade-long global collaboration, participants will experience authentic tasks, reflect on cultural dynamics, and leave with low-threshold templates for designing their own accessible, meaningful projects. Emphasis is placed on student agency, real-world communication, and cultural reflection to deepen language learning in diverse classrooms.

Saturday, 14:30–15:30, Room 417

Eileen Küpper is a Senior Lecturer in Intercultural Communication and English at the Language Center of the University of Applied Sciences Bonn-Rhein-Sieg, Germany. Her academic interests include international exchange, intercultural business communication, and diversity management. She actively develops summer schools in underrepresented study-abroad destinations and promotes low-threshold internationalisation at home to enhance students' intercultural competence, support inclusive student development, and broaden perspectives on global academic engagement.

Noriko Nagai

An Ecological Perspective on the CEFR: Conceptual Foundations and Pedagogical Implications

Despite the CEFR's global recognition as a framework for language education, its foundational principles – such as viewing the learner as a social agent and adopting an action-oriented approach – are often underutilized in classroom practice. This talk offers a reinterpretation of the CEFR through an ecological lens, drawing on van Lier's (2004) perspective of language learning as a situated, dynamic, and collaborative process of sense-making. By emphasizing the CEFR's conceptual rather than evaluative function, the presentation highlights its potential to support more holistic and context-sensitive pedagogical practices. It argues that embracing the CEFR as a flexible guide, rather than a rigid evaluative tool, can enrich language teaching and learning across diverse educational settings.

Reference: van Lier, L. (2004). *The ecology and semiotics of language learning: A socio-cultural perspective.* Kluwer Academic Publishers.

Saturday, 18:45–19:15, Room 402

Sponsored by CEFR LP SIG

Additional Presentation:
Bridging Theory and Practice: Task Design with CEFR Mediation Descriptors

This workshop first demonstrates how to apply the cognitive mediation descriptors from the CEFR to design tasks and scaffolding strategies for a project-based English course. The aim is to foster collaborative sense-making and enhance learners' cognitive competences by encouraging them to articulate their own ideas clearly and engage constructively with others' perspectives. Then, participants will engage in hands-on, collaborative activities to adapt selected mediation descriptors to their own teaching contexts. By the end of the session, participants will have practical tools and ideas for integrating mediation into their course design in meaningful and context-sensitive ways.

Saturday, 12:10–13:10, Room 417

Noriko Nagai is Professor Emerita and Senior Research Fellow at Ibaraki University. She holds a PhD in Linguistics from the University of Michigan and taught at Duke University. At Ibaraki, she led English program reforms aligned with the CEFR and conducted JSPS-funded research on CEFR integration in Japanese higher education. She co-authored *CEFR-informed Learning, Teaching, and Assessment* and co-edited *Putting the CEFR into Practice through Action Research.*

Nan'un-do 2025

Course Materials for University EFL Class
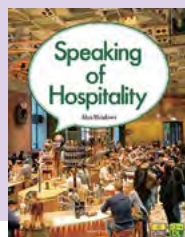
New!

Gary Barkhuizen

Revisiting the Case Method in Language Teacher Education: Student Teachers' Experiences

The 'casebook method', as used in law and business education, has been advocated on and off in language teacher education for the past 30 years. In this presentation, I make a strong case for revitalizing the case method in teacher education by presenting ways in which it can be applied to language teacher education and professional development. The aim of the method is for the teachers to read and reflexively analyze the cases with others in their own particular teacher education, teaching, and professional contexts. I report on findings of an exploratory practice study that aimed to investigate the experiences of students' engaging with the case method in two graduate courses. Data consisted of classroom observations, two questionnaires, and interviews with the students. Descriptive statistics and thematic analysis reveal a high level of engagement with the cases and meaningful learning about teaching, interculturality, social justice education, and teacher wellbeing.

<div align="right">Saturday, 16:45–17:15, Room 514</div>

Sponsored by University of Auckland

Additional Presentation:

Exploring Answers to Ten Tricky Questions in Narrative And Qualitative Research Methods

This workshop explores answers to ten tricky questions related to narrative inquiry and qualitative research methods in the field of language teaching and learning research. The questions come from the presenter's experiences of conducting seminars and workshops on narrative inquiry in many different contexts; from teacher education classes, to conferences, and workshops around the world. The questions deal with issues to do specifically with narrative inquiry methods, and also more broadly related to qualitative research approaches. Where applicable, reference is made to the implications the answers have for quantitative research. Graduate students, early-career researchers, and experienced researchers will find the workshop useful. The workshop starts with a brief overview of what narrative inquiry is in the context of language teaching and learning research. There will be plenty of time for further questions, discussion, and to share research experiences (of whatever kind).

Friday, 16:35–17:35, Room 403

Gary Barkhuizen is Professor of Applied Linguistics at the University of Auckland, New Zealand. His teaching and research interests are in the areas of language teacher education, teacher and learner identity, study abroad and narrative inquiry. Originally from South Africa, he obtained his MA from Essex University in the UK, and his doctorate from Teachers College, Colombia University. His latest book is The Language Teacher Education Casebook (2025, Cambridge University Press).

Theme Featured Panel Discussion

Language Revitalization:
Ainu, Southern Ryukyuan, Māori, and Welsh language

This panel emphasizes languages classified as heritage, minority or ethnic endangered languages. The panelists will outline the emergence and emerging efforts on revitalization of Welsh as a success story, Southern Ryukyuan as a live multilingual challenge and the mutual support of Māori and Ainu.

<div align="right">Sunday, 15:00–16:00, Large Hall</div>

Sponsored by JALT's Hokkaido Chapter and Bilingualism SIG

Panelists:
 Kathryn Jones (Focus: Revitalizing Welsh)
 Sachiyo Fujita-Round (Focus: Ryukyuan and Revitalization)
 Matthew Cotter (Focus: Māori and Ainu – Mutual Support and Revitalization)

Moderators:
 Gabriela Maria Schmidt
 Anton Potgieter

Additional Workshops by Panelists:

Kathryn Jones. *Wales: Towards Pedagogies for Learning and Belonging Learning Diversity Through Inquiry and Global Citizenship*

This workshop will be an opportunity to reflect upon teaching approaches and techniques that deepen learning, develop belonging and acknowledge learners' cultural and linguistic diversity. I'll present information about the role of education in current Welsh language revitalisation efforts in Wales and share examples of new developments in Welsh language teaching for children, young people and adults of differing linguistic and cultural backgrounds. Together, we'll share and reflect upon common challenges and new ideas.

Friday, 15:35–16:25, Room 403

Sachiyo Fujita-Round. *Ryukyu Languages and Revitalization*

In this workshop, the presenter aims to offer an experiential journey to 'language endangerment in Japan' and discuss together the future of revitalising such languages. As a starting point, we will watch the documentary film "The Future of Miyaakufutsu (Miyakoan Language): Vanishing Voices, Emerging Voices" (47 minutes, 2019), filmed by the presenter and features the people and language of Miyako Islands. This encompasses the nuanced Japanese modernisation and language education policy of the Meiji Era.

Friday, 14:15–15:15, Room 403

Matthew Cotter. *Māori Haka: Cultural Understanding Through Māori Haka Performance*

This workshop focuses on cultural understanding by learning about the cultural rules, intentions and meaning surrounding Māori haka. We will begin with a short lecture on the what, when and why for performing a haka and also the history of one particular haka. Participants will learn the meaning of the words and actions, and finally perform a haka together. Come prepared to move, stamp your feet and make some noise!

Sunday, 09:05–09:35, Room 402

Kathryn Jones is a director at IAITH: Welsh Centre for Language Planning. She began her career as a TESOL, TEFL and EAP teacher, working in London, Paris, Beijing and Lancaster. Kathryn holds an MA in Language Studies and a PhD in Sociolinguistics. Since 1999, she has led IAITH's research and consultancy work focusing on education, early language socialisation, and the language revitalisation of Welsh and other minoritised languages.

Sachiyo Fujita-Round is a Specially Appointed Associate Professor at Daito Bunka University. She is a sociolinguist and has studied bilingualism in childhood for three decades. Since 2012, she has conducted fieldwork in the Miyako Islands, investigating Japanese-Miyakoan bilingualism. Her paper, 'Language Revitalization and Classroom,' appeared in "Languages" in 2023. She has collaborated on filming and documenting language speakers in Southern Ryukyus to inform the endangered languages in Japan on the YouTube page "Live Multilingually Project".

Matthew Cotter is an associate professor at Hokusei Gakuen University in Sapporo, Japan. Of Māori descent, he began his career as a primary school teacher in Aotearoa New Zealand before moving to Japan in 1999. He holds degrees in Māori Studies and Psychology and also has an MEd with a specialization in TESOL. His research interests include international virtual exchange (IVE), computer-assisted language learning (CALL), and support for indigenous culture and language revitalization.

Kevin Cleary Invited Speaker

Kinsella Valies

Collaborative Research: Trials and Triumphs

This hands-on collaborative research workshop expands on key strategies for intercultural and collaborative research in English language education. Through interactive activities and reflection, participants learn how to identify suitable collaborators, manage cultural dynamics, and establish equitable authorship and planning processes. Ideal for educators at all levels, the session provides tools and strategies to build more inclusive, effective, and sustainable research partnerships.

Saturday, 17:00–17:30, Room 402

Kevin Cleary Invited Speaker Workshop:
Co-Creating Research: Are You an Effective Team?

Sunday, 12:00–13:00, Room 402

Kinsella Valies is an Assistant Professor at Jissen Women's University and Aoyama Gakuin University. With a background in Cinema and Photography, TEFL, and Applied Linguistics. Her research interests include filmmaking in the classroom, speaking assessment, and Black Women's experiences in Japan. A dedicated contributor to JALT, she has held numerous leadership roles and is currently chairing the Nominations and Elections Committee. Her recent work includes JSPS-funded research on student empowerment through film festivals.

Bill Balsamo Asian Scholar

Ladomchanh Khantry

Crafting "Choose Your Own Adventure" Stories

This presentation explores the transformative impact of the Academic Support Program (ASP) at the National University of Laos, which has supported students with disabilities and those from disadvantaged backgrounds. By integrating academic support, life skills development, counseling, and teacher training, the program has empowered students to overcome barriers and thrive in higher education. ASP's success offers a scalable and replicable model for inclusive education in low-resource environments.

Saturday, 13:20–14:20, Room 417

Asian Scholar Invited Speaker Presentation:
Soft Skills and English Language Teaching

Sunday, 13:10–13:40, Room 402

Ladomchanh Khantry currently leads the English Department at the National University of Laos. With 30+ years of experience, she directs the Laos-Australia Academic University support programs, where for 10+ years she has advocated for agency and autonomy through participatory curriculum design, personalized counseling, and mentorship initiatives, for teachers and mainly female scholarship minority ethnic group students, and for students with disabilities. Additionally, she has helped to organize 19 LaoTESOL conferences.

Meet the SIGs – Room 416

This year marks the 50th anniversary of JALT, a milestone for not just the organization but also the vibrant community of educators, researchers, and practitioners who have built and sustained it. From its earliest years, Special Interest Groups (SIGs) have played a central role in shaping JALT's identity and impact on language education. By providing members with spaces to share expertise, pursue professional development, and collaborate across diverse areas of interest, SIGs have fostered innovation and inclusivity within the organization. They have been instrumental in making JALT more than just a professional association, but rather a network of communities where ideas are exchanged and members can grow both personally and professionally. This collaborative structure has allowed JALT to expand its reach and relevance across Japan and beyond, while maintaining a supportive and collegial spirit. As JALT looks to the future, one goal is to continue strengthening SIGs, ensuring that they remain responsive to the evolving needs of educators and learners in a rapidly changing world. By embracing new technologies, promoting greater diversity and equity, and encouraging global collaboration, JALT can build on its remarkable history and move confidently into the next fifty years.

At JALT2025 there are 3 scheduled times to "Meet the SIGs":

Saturday, 11:00–13:00 (On Indico: Meet the SIGs 1)
Saturday, 13:00–15:00 (On Indico: Meet the SIGs 2)
Sunday, 09:05–11:05 (On Indico: Meet the SIGs 3)

During these times, SIG officers will be staffing the stations, so you can chat, ask questions, and get to know the SIG community. Check Indico to see which SIGs will be available in each session. Please stop by and say hello!

Jennie Roloff Rothman
SIG Representative Liaison

SIG Introductions

Accessibility in Language Learning SIG

Basic Information	The Accessibility in Language Learning SIG is a new SIG formed in February 2021. The mission of the ALL SIG is to provide a forum for current and potential members to collaborate, share experiences, practices, and strategies, as well as consider how to comply with the EDPD Act (The Act for Eliminating Discrimination against Persons with Disabilities), 2016. The goal is to increase awareness of key developments in accessible learning among teachers and administrators. We therefore welcome anyone with an interest in accessibility and improving language teaching and learning across differences. By working together, we can establish an accessible language learning environment for all levels of education.
Aim, Focus, and Research	We welcome any members who are interested in improving accessibility in language learning. As a diverse field, accessibility touches all aspects of language teaching. In this way, we can all contribute by sharing professional insights and experiences. Some examples of current research interests are as follows: Special needs; Learner diversity; Universal Design; Disability studies in education; Alternative schools; Color-blindness; Accessible pedagogies for primary, secondary, higher education; Early childhood education; Social psychological differences.
Publications	The official newsletters sent to SIG members once every three months. The newsletter features articles about accessible language learning, website suggestions for inclusive practices, and information about future events

Links & Contact	▪ Facebook: https://www.facebook.com/groups/452497221874596/ ▪ Website: https://sites.google.com/view/all-sig/home ▪ JALT Website: https://jalt.org/groups/sigs/accessibility-language-learning ▪ Email: all@jalt.org

Art, Research, and Teaching SIG

Basic Information	ART is for artists, researchers, and teachers who are interested in the many roles for visual art in the classroom. We believe art has the potential to enrich the learning experience. The ART sig is a forum to share resources, network with others, and discuss new ideas about visual artworks in the language-learning classroom.
Aim, Focus, and Research	We hope ART will appeal to a wide range of JALT members: artists who teach and teachers who make art; language teachers at art schools; art teachers in CLIL programs; creative teachers engaged in action research; and all language teachers who use art (or want to use art) to bring color into their classrooms. ART SIG shares a common belief in these recognized roles and diverse benefits of visual artworks in the language-learning classroom. We are now connecting artists, researchers, and teachers to share their ideas in online and in-person presentations, write articles for our ART Gallery journal, and support each other with teaching ideas and resources.
Publications	ART Gallery: The Journal of Art, Research, and Teaching
Links & Contact	▪ Facebook: https://www.facebook.com/groups/871985886684328 ▪ Contact: alt@jalt.org

Bilingualism SIG

Basic Information	The Bilingualism Special Interest Group (SIG) is made up of around 200 JALT members and subscribers, many of whom are raising or teaching bilingual children. Our aim is to further research on bilingualism as it occurs in Japan. We also promote mutual support among our members through our bi-monthly newsletter, academic publications, and an active email list. Parents in international marriages, people who communicate in more than one language, and teachers of multilingual students all take advantage of the practical and theoretical information available via our group.
Aim, Focus, and Research	The word "bilingual" means many things to many people. We intend it as an umbrella term to refer to individuals and groups who use two (or more) languages on a regular basis, and who consequently have some claim to multiple cultures. The way such people process and use language is the focus of our research. As parents we are also deeply concerned with fostering minority language educational opportunities for our children. Our group aims to: ▪ encourage bilingualism research projects and the wider dissemination of findings by organizing an extensive network of researchers and willing bilingual participants ▪ promote awareness of current developments of interest to these overlapping communities ▪ provide a base for mutual support among the group's members. Some of our ongoing research topics include: ▪ Family policies towards bilingualism ▪ Bilingual and bicultural identity ▪ Codeswitching and language mixing ▪ Bilingual language acquisition

Publications	▪ *Bilingual Japan* ▪ *The Japan Journal of Multilingualism and Multiculturalism*
Links & Contacts	▪ Website: https://www.bsig.org/about ▪ Email: bilingualism@jalt.org

Business Communication SIG

Basic Information	The mission of the JALT Business Communication Special Interest Group (SIG) is to promote advancements in business communication education, research, and practice. The SIG will focus on all aspects of business communication, such as business composition and technical writing, information systems, international business communication, management communication, organizational and corporate communication, and so on. The SIG members are professors, scholars, and professionals focused on or interested in language and communication issues in the world of business and organizations. The SIG brings together academics from various fields, including linguistics, communications, and management sciences, as well as consultants, trainers, and managers working in multilingual contexts as an interdisciplinary endeavor. It aims to strengthen the connections between research, education, and the professional world in a way that informs management education in today's academic institutions.

Aim, Focus, and Research	We aim to develop the discipline of teaching English conducive to participation in the world business community, involving all aspects of business communication, business skills and business focused training. We wish to provide instructors in this field with a means of collaboration and sharing best teaching practices. We are building something new: bridges between corporate, academic and private business English teachers. Sharing research, developing teaching methods, and building a community of teachers and trainers who want to study, learn and teach about business communication. If we didn't think there was potential to grow this group, we wouldn't be involved. We feel that business English teaching in Japan has a strong and developing future. As the importance of Asian markets grows, so will the need for business English as a lingua franca. Furthermore, we hope that this business driven need for interactive English will also have a knock-on effect on university and school education practices over the coming years.
Publications	*JALT Business Communication Journal*
Links & Contacts	▪ Website: https://www.bizcomsig.org/ ▪ Email: bizcom@jalt.org

Computer-Assisted Language Learning SIG

Basic Information	JALTCALL is a special interest group that is part of the Japan Association for Language Teaching and which is dedicated to the field of computer assisted language learning. We are likely JALT's oldest special interest group, we are the second largest by membership, and we have a long history of supporting the JALT organization.
Aim, Focus, and Research	JALTCALL is a special interest group (SIG) of the Japan Association for Language Teaching (JALT) for teachers and researchers who share an interest in digital technology and language learning.

Publications	We have a biweekly podcast that we encourage people to join and feature themselves and their research. We also publish referred research articles through our Scopus Q1 ranked publication JALTCALL Journal (https://www.castledown.com/journals/jaltcall/), as well as work-in-progress research and a wider variety of articles in our new publication, JALTCALL Trends (https://www.castledown.com/journals/jct).
Events	We hold our major annual CALL conference in Japan (usually in June), a symposium in spring, plus workshops and forums at various other times throughout the year.
Links & Contact	- Podcast: https://jaltcall.org/podcast/ Listen on the 2nd & 4th Mon. of the month! - Flickr: https://www.flickr.com/photos/jalt/albums - Facebook: https://www.facebook.com/groups/jaltcall - LinkedIn: https://www.linkedin.com/company/jalt-call/ - YouTube: https://www.youtube.com/channel/UCJhE5SaHY-VRHKDDgZbPAEg - Website (Get-involved): https://jaltcall.org/get-involved/ - Website: https://jaltcall.org/ - Twitter/X: https://twitter.com/jaltcall - Email: programs@jaltcall.org

CEFR & Language Portfolio SIG

Aim, Focus, and Research	JALT CEFR & LP SIG was formed in November 2008 as the JALT Framework and Language Portfolio SIG (FLP SIG) before being renamed JALT CEFR & LP SIG in November 2017. This SIG gathers individuals interested in the CEFR, CEFR/CV, and the Language Portfolio to garner ideas, discuss developments, and coordinate efforts from practitioners and researchers. These efforts will aid practitioners and researchers seeking to share and exchange results on the CEFR, CEFR/CV, the Language Portfolio related tools and measure the huge impact of such tools on foreign language teaching worldwide.
Publications	CEFR & LP SIG Newsletter (3–4 per year) CEFR Journal – Research and Practice (international, peer reviewed, DOI)
Events	- SIG Forum at PanSIG and at JALT International Conference - Workshops on various topics - Joint events (Nagano, Akita etc.) - Link: https://cefrjapan.net/events
Community & Other Activities	- Kaken research projects (collaborative) https://cefrjapan.net/research - Joint publications (books, edited volumes (international), textbooks)
Links & Contact	- Website: https://cefrjapan.net - Facebook: https://www.facebook.com/groups/324684843340/ - Twitter / X: https://twitter.com/CefrLp - JALT: https://jalt.org/groups/sigs/cefr-and-language-portfolio - Contact: cefrlp@jalt.org

College and University Educators SIG

Basic Information	CUE is a Special Interest Group (SIG) of the Japan Association for Language Teaching (JALT). CUE stands for College and University Educators.
Aim, Focus, and Research	CUE's goal is to provide a forum for the presentation and discussion of educational activities, ideas and research of broad interest to college and university educators in Japan. If you are involved in tertiary education and are committed to professional development, you are CUE, too!
Publications	CUE publishes the OnCUE Journal, CUE Circular and On-CUE Journal Special Edition. Please check our homepage at https://jaltcue.org/ and click on the Publications tab for more information.
Events	We hold annual conferences and also an ESP Symposium every other year. This is a great chance to meet fellow educators and present your research!
Activities	CUE would like to collaborate with other SIGs, Chapters, and other organizations! If you would like to join us in any activities, please let us know!
Links & Contact	We are on Facebook (https://www.facebook.com/jaltcue/) and Twitter https://twitter.com/jaltcue/). You can also check out our CUE Homepage at https://jaltcue.org/ for more information.

The Critical Thinking SIG

Basic Information	The Critical Thinking Special Interest Group (CT SIG) provides a forum for critical thinking research, methodology, and discussion in specific regard to teaching and learning.
Aim, Focus, and Research	This group offers both teachers and researchers a place to connect, collaborate and share practice and research regarding how teachers teach critical thinking to their learners, how learners improve their critical thinking skills and logical thinking skills, and finally how theoretical aspects of critical thinking and its various aspects connect to classroom practice. The Critical Thinking SIG aims to be a force for learning and promotion of research in the field of how valuable critical thinking can be for learning a language and for the betterment of a student's future in an increasingly global context.
Publications	Critical Thinking in Language Learning (CTLL): Our peer-reviewed journal Critical Thinking in Language Learning is published yearly in November. The journal features articles on critical thinking research, opinions, and practical activity ideas for teachers to bring into the classroom. The CT Scan SIG e-newsletter: The official newsletter of the CT SIG is sent to members and subscribers quarterly. The newsletter features information on upcoming events, shorter edited articles/reports regarding critical thinking in education, and calls for submissions and information about future events.
Links & Contact	▪ Website: www.jaltcriticalthinking.org ▪ Facebook: https://www.facebook.com/JALT-Critical-Thinking-SIG-105523216168130 ▪ Email: coordinator@jaltcriticalthinking.org

Extensive Reading SIG

Basic Information	The JALT ER SIG exists to help promote Extensive Reading (ER) in Japan and via our website, our newsletter, the ERJ Journal, and presentations throughout Japan we aim to help teachers set up and make the most of their ER programmes.
Publications	- *Extensive Reading in Japan* (ERJ) – a biannual subscription based journal mostly aimed at our members in Japan - *The Journal of Extensive Reading* (JER) – a peer-reviewed online journal - ER SIG e-Newsletter – a monthly publication
Links & Contacts	- Website: https://er.jalt.org/ - Email: er@jalt.org

Gender Awareness in Language Education SIG

Basic Information	The GALE (Gender Awareness in Language Education) SIG works towards building a supportive community of educators and researchers interested in raising awareness and researching the ways in which gender plays a role in language education and professional interaction.
Aim, Focus, and Research	The GALE SIG exists to foster awareness, research, and activities in the pursuit of educational and professional environments that actively work to counter and/or eradicate gender bias by commitment to an ever-deepening understanding and celebration of individual and intercultural diversity.

Publications	The Journal and Proceedings of the Gender Awareness in Language Education (GALE Journal) is a peer-reviewed yearly publication that has been running since 2008, featuring research articles, conference proceedings, interviews, classroom curriculum, and perspectives on gender in the field of language learning and teaching.
Activities	In recent months, GALE has collaborated with other groups to sponsor speakers at the following events: ▪ Dr. Melodie Cook, "Ten Recommendations for Helping Make Classes Barrier-Free," hosted by Yokohama JALT ▪ Cathrina Kyla Diaz & Shagmar Berandoy, "Generational Views and Practices of English Teachers on Gender-Inclusive Pedagogy" at SPIN Student Research Symposium 2025 On September 13th, we co-hosted a one-day conference with ICLE SIG, Encounters at the Crossroads: Intersections of Diverse Identities and Cultures. In addition to these and our forums at PanSIG and the JALT International conferences, GALE is looking to co-sponsor speakers and events relevant to our aims on an ongoing basis. Please feel free to reach out!
Links & Contact	▪ Facebook: https://www.facebook.com/groups/20467073385 ▪ Email: gale-president@jalt.org ▪ Website: https://gale.jalt.org/

Global Englishes SIG

Basic Information	The Global Englishes SIG enables investigation of the meaning and pedagogical consequences of theorizations of English in a global context.
Aim, Focus, and Research	The SIG supports research into understanding the field of Global Englishes and supports its dissemination through conferences and a double-blind peer reviewed journal. The SIG's interests include, but are not limited to, World Englishes, English as a (Multi) Lingua Franca, and (Teaching) English as an International Language. SIG members consider both theoretical and pedagogical aspects of the field in their contributions to the SIG's activities.
Publications	The second edition of the Global Englishes SIG Journal will be published in 2025. It will offer a range of research and practice-focused papers. The journal is committed to investigating Global Englishes, encompassing diverse areas such as World Englishes, English as a Lingua Franca, English as an International Language, the use of English in intercultural communication, language ideologies, and language policy and planning.
Events	After the success of the first two Global Englishes conferences in 2023 and 2024, the third Global Englishes Conference will take place online in December 2025. The conference will include a plenary speaker and presentation sessions which may be research-based, practice-oriented, theoretical or interpretive, or a critical investigation in the Global Englishes fields. Presenters will be invited to publish their write-ups in the next Global Englishes SIG journal. Call for presentations will be posted on our website, so make sure to subscribe or follow!

Links & Contact	▪ Website: https://jaltgesig.wordpress.com/ ▪ Facebook: https://www.facebook.com/profile.php?id=100090338269672 ▪ Twitter/X: https://twitter.com/JALT_GE_SIG ▪ Instagram: https://www.instagram.com/jaltgesig/ ▪ Email: global-englishes@jalt.org

Global Issues in Language Education SIG

Aim, Focus, and Research	The Global Issues in Language Education Special Interest Group (GILE SIG) of the Japan Association for Language Teaching (JALT) aims to: ▪ promote the integration of global issues, global awareness, and social responsibility in language teaching ▪ foster networking and mutual support among language educators dealing with global issues ▪ promote awareness among language teachers of important developments in global education and the fields of environmental education, human rights education, peace education and development education. *What are global issues?* Global issues refer to world problems such as war, hunger, poverty, oppression, racism, sexism, environmental destruction and to concepts such as peace, justice, human rights, sustainable development, social responsibility, global citizenship, and international understanding. *What is global education?* Global education is an approach to language teaching which aims at enabling students to effectively acquire and use a foreign language while empowering them with the knowledge, skills, and commitment required by global citizens for the solution of world problems.

Publications	The GILE SIG Newsletter, sent out quarterly, to all members, either in digital or paper form. See our website for newsletter archives. One-year subscription (4 issues) ▪ JALT Members = free (as 1st SIG), 2,000 yen (additional SIG) ▪ non-JALT Members = 2,000 yen ▪ overseas subscribers = US $15 For further information or a sample copy, contact: Mr. Kip Cates, GILE Newsletter Editor 3-351 Kita, Koyama-cho, Tottori City 680-0941 JAPAN E-mail: kipcates24@gmail.com Web: www.gilesig.org
Events	Every year, GILE holds a SIG forum at PanSIG and the November international conference. We also regularly co-sponsor events with other JALT SIGs, chapters, and organizations outside of JALT. Recently we have begun holding online GILE Gab events which we hope will attract more membership.
Activities	In the past we have worked closely with other organizations including Peace As a Global Language Japan and the Asian Youth Forum. We are always open to collaborating with global educators across Japan and around the world!
Links & Contact	▪ Website: www.gilesig.org ▪ Facebook: https://www.facebook.com/groups/502815396792441/ ▪ Contact: gile@jalt.org

Intercultural Communication in Language Education SIG

Aim, Focus, and Research	Who are we? We... ▪ are an international community of educators in Japan. ▪ teach students of various ages. ▪ recognize the importance of culture in language education.
Publications	▪ ICLE Conference Proceedings ▪ ICLE SIG's Activity Initiative: Here we share activity ideas for teaching all things related to intercultural communication.
Events	ICLE Conferences (2022–2025) (link to conference sites: https://icle.jalt.org/course/index.php?categoryid=3) ▪ ICLE Forums at the PanSIG 2024 conference: At our PanSIG forum, Miyuki Izuo showed how COIL boosts high school students' intercultural skills and English motivation through asynchronous and hybrid video exchanges. Chris Hastings explored how using Okinawan literature in a CLIL-based university course fosters intercultural understanding among diverse students. It combines Hoff's framework with interactive activities to promote reflection and cultural dialogue. We also organized a gallery walk to showcase our activity initiative, where participants could freely interact with the authors of various hands-on classroom intercultural activities and ask questions. ▪ ICLE Forum at the JALT conference, 2024 At this forum, two presentations delivered by Emily Marzin, and Chris Carl Hale et.al focused on most effective intercultural activities you used in a foreign language classroom. This was an excellent opportunity for fellow educators or interculturalists to ask questions and adapt some of the activities in their contexts. The yearly AGM meeting followed the two presentations. The turnout was around 30 participants, with 10–15 being present at all times.

	▪ An online Joint event with the OLE SIG, Oct, 2024 In this workshop, the presenter Prof. Kirsten Waechter, examined how language teaching was influenced by both native-speaker conventions and the need for a more pluricultural approach that recognized diverse cultural and linguistic backgrounds. We explored strategies for effective communication, including awareness of sociolinguistic and cultural factors, to help learners improve their interactions and collaboration in language learning.
Community & Other Activities	▪ Members Forum ▪ Research Group: ICLE activity initiative
Links & Contact	▪ Website: https://jalticle.org/ ▪ Facebook: https://www.facebook.com/groups/1925615070835509

Learner Development SIG

Basic Information	The Learner Development SIG is a network with around 150 members around the world who have an interest in developing and researching practices that aim to support autonomous learning and teaching.
Aim, Focus, and Research	We share a commitment to exploring connections between: ▪ our experiences as learners & our practices as teachers. ▪ learners' experiences inside & outside the classroom. ▪ You can find out more on our website: https://ld-sig.org/
Publications	The SIG's newsletter, Learning Learning, is published in Spring (April) and Autumn (November). It features cutting edge articles in various formats that relate to people's ideas, reflections, experiences, and interests to do with learner development, learner autonomy, and teacher autonomy. The full archive can be found here: https://ld-sig.org/learning-learning/learning-learning-archives/.

Events	The LDSIG holds forums at the PanSIG, JALTCALL, and JALT International conferences. And an informal afternoon conference at the end of the year: Creating Community Learning Together (CCLT).
Activities	The LDSIG also holds online get-together around eight times a year.
Links & Contact	Email: ldsig@jalt.org

The Listening SIG

Basic Information	The Listening Special Interest Group (Listening SIG) provides a forum for focused listening research and discussion in specific regard to teaching and learning.
Aim, Focus, and Research	The group offers both teachers and researchers a place to connect, collaborate and share practice and research regarding how teachers teach listening and assess their learners, how learners improve their listening and use it to improve their knowledge, and finally how theoretical aspects connect to classroom practice. The Listening SIG aims to be a driving force for both current and future research in the field of how listening can be taught, learned, and tested in an increasingly global context.
Publications	*The Listening Post* The third issue of our peer-reviewed journal The Listening Post will be out by Summer/Fall 2025. In this issue, the journal features articles on listening research, book reviews, and practical activity ideas for teachers to bring into the classroom. *The Listening SIG e-newsletter* The official newsletter is sent to members and subscribers bi-monthly. The newsletter features links to short articles/ reports regarding listening theory, website suggestions for lesson ideas, call for submissions and information about future events.

Events	*The Listening Conference*
	The fourth Listening SIG conference took place in Tokyo on 28th June 2025. The conference included speakers and presentation sessions focusing on research, classroom practice, teaching, and learning. Subscribe to our newsletter to find out more.
Community & Other Activities	*Hear Us out!*
	The SIG podcast Hear Us Out! chats to researchers and educators about their latest work in listening and shares teaching ideas, the latest research, and assessment tools. Get in touch if you would like to share your idea with us.
	Members' Meet-Up
	Our new Members' Meet-up invites our members to showcase their latest work, research, or discussions online. Each session takes place online to give our members a chance to meet, chat, and network about different listening topics, issues, and discussion points. Join a session for five minutes or the whole session to talk about listening. Email us to nominate yourself, a member, or non-member for your members' meet-up this year.
Links & Contact	▪ Email/Newsletter (subscription): listening@jalt.org
	▪ Website: https://jaltlistening.wordpress.com/
	▪ Facebook: https://www.facebook.com/groups/ 489940378896137

Literature in Language Teaching SIG

Basic Information	LiLT is a JALT (Japan Association of Language Teaching) SIG (Special Interest Group), formed in 2011 to encourage and promote the use of literature in the language classroom. We believe that appropriately chosen literature provides authentic content to engage and motivate our language students, providing a ready-made context for learning that is so often lacking in our EFL teaching situation.

Publications	The Journal of Literature in Language Teaching has been published every year since 2012. Every issue is available here: https://liltsig.org/journal-of-literature-in-language-teaching-issues/ What is 'literature'? How to choose appropriate literature for our students? How to devise appropriate curricula? What activities to use? How to effectively assess student learning? These are just some of the questions members discuss and seek to answer in our now twice-yearly SIG publication, The Journal of Literature in Language Teaching.
Events & Activities	The LiLT SIG will have a forum at each of the two main JALT conferences in 2025 We support events with a literature theme, Chapter events and maintain a literature-themed language teaching journal.
Links & Contact	Email: liltsig@gmail.com Website: https://liltsig.org/

Material Writers SIG

Aim, Focus, and Research	The Materials Writers SIG (MW SIG) was established for the purpose of helping members to turn fresh teaching ideas into useful classroom materials. We try to be a mutual assistance network, offering information regarding copyright law, sharing practical advice on publishing practices, including self-publication, and suggesting ways to create better language learning materials for general consumption or for individual classroom use.
Publications	Our publication, Between the Keys, is published three times a year. https://mwsig.jalt.org/between-the-keys. The publication's content is generally member generated, but we do accept materials-related articles from non-members.

Events	Meet the Maker is a unique program where materials writers showcase their textbooks, apps, or other creations, followed by an interview led by the MW SIG. Check out our growing list of videos and upcoming events! https://sites.google.com/view/mwsigshowcase/meet-the-maker-showcase
Activities	▪ MW SIG Showcase The Materials Writers Showcase features textbooks and other materials created by members of the Japan Association for Language Teaching. https://sites.google.com/view/mwsigshowcase/home ▪ MW SIG YouTube Channel Please visit MW-SIG YouTube playlist and subscribe to our YouTube channel. https://www.youtube.com/@mwsigjalt ▪ MW SIG Facebook Page For the latest information about the SIG, please follow us by "liking" the MW-SIG on Facebook. https://www.facebook.com/MaterialsWritersSIG/
Links & Contact	Email: materialswriters-president@jalt.org

Mind, Brain, and Education SIG

Membership	Mind, Brain, and Education (BRAIN) SIG members are teachers who want to learn about the latest findings in neuroscience and psychology and to implement them when teaching and learning languages. There are 100 active members in Japan, over 2,100 subscribers, and contributors from over 70 countries to our monthly Think Tank magazines. Our members teach all age groups, and our research interests span the many branches of psychology and neuroscience.

Aim, Focus, and Research	We founded the SIG in 2014, when almost no neuroscience was included in teacher training programs, and important discoveries were made every week. We aim to fill that gap by learning about brain research related to language teaching and sharing this with others by giving presentations to JALT chapters and conferences in Japan and other countries (see our speaker database). We also produce a scholarly journal, but our most effective outreach activity is the monthly publication of our online Think Tank magazines.
Publications	MindBrainEd Journal – We welcome contributions to this peer-reviewed publication, which focuses on original research on applying brain research to language teaching. Please consider writing a research paper or book review. MindBrainEd Think Tank magazines – teachers, neuroscience and psychology enthusiasts, and motivated students look at the best research done by others and translate it into something meaningful to language teachers. While requiring scientific backing, we allow our writers to speculate on the research, apply it to the classroom, and expand on it to make it engaging to all readers. We also collaborate with other SIGs to explain brain science and support their research and practices. The magazines contain links to talks, podcasts, and practical classroom activities. There is also a growing series of articles written in simple English that summarize the main ideas of some of the key Think Tanks for use with students.
Other Activities	Since the coronavirus pandemic, we have seen the value of using SIG funds to bring guest teachers worldwide to JALT online conferences. We also encourage new members to present at meetings to build their confidence by giving a short book talk at our forums and meeting online to practice their presentation before the conference. It is our mission to learn from each other.

Links & Contact	- The Brain in Simplified English Series https://www.mindbrained.org/the-brain-in-simplified-english/ - Facebook https://www.facebook.com/groups/1074713895973941/ - Contact https://www.mindbrained.org/contact/ - Twitter / X https://twitter.com/JaltBrain - Website https://www.mindbrained.org/ - Speaker Database https://www.mindbrained.org/the-brain-sig/the-speaker-database/

Mixed, Augmented, and Virtual Realities SIG

Basic Information	The Mixed, Augmented, and Virtual Realities in Learning (MAVR) Special Interest Group is dedicated to advancing scholarly understanding and practical application of immersive technologies in education. Bringing together researchers, educators, and innovators from diverse backgrounds, MAVR fosters a collaborative environment for exploring the pedagogical potential of mixed, augmented, and virtual realities across disciplines. Our work spans empirical research, concept and praxis papers, and the development of immersive learning environments, with a particular focus on language education. By promoting open-access, peer-reviewed publications such as the JALT-MAVR Journal, we aim to disseminate meaningful research that bridges theory and practice while maintaining high academic standards.

Aim, Focus, and Research	MAVR values diversity, inclusivity, and respectful discourse as essential foundations for innovation. Guided by the JALT Code of Conduct, our community prioritizes mindfulness in both research and professional interactions, recognizing the societal impact of emerging technologies. Through conferences, workshops, collaborative projects, and metaverse-based events, MAVR provides a dynamic platform for knowledge exchange and skill development. Whether experimenting with immersive simulations, designing gamified learning spaces, or critically evaluating new tools, our members share a commitment to shaping equitable, engaging, and future-ready educational experiences.
Publications	▪ *JALT-MAVR Journal* ▪ *MAVR Newsletter*
Links & Contacts	▪ Website: https://sites.google.com/view/mavrsig ▪ Email: jaltmavr@gmail.com

Other Language Educators SIG

Basic Information	The Other Language Educators Special Interest Group has 30 members, including teachers of German, French, Spanish, Thai, Hungarian, Japanese, Ukrainian, and so forth.
Aim, Focus, and Research	The OLE SIG gathers teachers of languages other than English and Japanese. The OLE SIG is multilingual and has a highly multicultural context for discussing strategies specific to each language, exchanging resources, and reporting pedagogical practices of educators teaching languages other than Japanese and English. In the annual conference, the OLE SIG organizes workshops that so far has included ones in German, French, and Spanish, and which are held in the native language, with slides or brief explanations in one of the lingua francas, either English or Japanese, to ensure understanding.

Publications	The OLE SIG produces a newsletter, published three times each year.
Events	The OLE SIG organizes a periodical encounter, the Multilingual Café, a space for sharing ideas and talking about a topic proposed by one or two main presenters. At most meetings a language other than English has been introduced. Although the main presentation is in one of the lingua francas (English or Japanese), in the second part we divide into groups of languages and continue the discussion of the topic in the chosen language. The purpose of the Multilingual Café is to make the multilingual backgrounds in society (and the JALT-membership) more visible.
Links & Contact	▪ Website: https://sites.google.com/view/jalt-olesig/ ▪ Email: ole@jalt.org

Performance in Education SIG

Basic Information	"For Your Enlightenment and Entertainment..." At PIE SIG, student creativity isn't just welcomed – it's the star of the show. We champion performance-based approaches to language education, from spirited debates and compelling speeches to roleplays, improv, process drama, and full-scale productions. Our classrooms are never dull – because learning should move you. Our members are a vibrant mix of theatre lovers, debaters, dynamic educators, published writers, and curious researchers, all united by a passion for bringing language education to life. PIE SIG is where the dramatic meets the academic, and where playful meets professional. If you believe language learning should be bold, engaging, and joyfully human, come join our cast. https://jaltpiesig.org/about/

Aim, Focus, and Research	https://jaltpiesig.org/about/#whatwedo 1. Publication Producer 2. News Station: Current news about events relevant to our SIG or involving SIG members are announced to members and interested people on our social media, and also twice a month when we also notify interested people about our Friday Zoom get-togethers. 3. Event Producer: In our first year, we produced our biggest event when we co-sponsored with Oxford University Press to bring Carolyn Graham (of Jazz Chants fame) and Ken Wilson (improv and Smart Choice) to Nanzan University (Nagoya). 4. Presentation Agent: We connect organizations requesting presentations with the appropriate PE SIG presenters. 5. Conference Sponsor: In 2019 our most ambitious conference was held in Nagoya. The title and theme was Performance in Education: Research & Practice, and the plenary speakers were Dr. Rod Ellis and our own Dr. Vivian Bussinguer-Khavari. Encouraging PIE research is one of our missions. 6. Club: We provide a home for people interested in PIE activities.
Publications	Our official publication is Mask & Gavel. Two occasional publications: Performance in Education Review and Classroom Resources. This past academic year we have collaborated with the Mind, Brain, and Education SIG on four of their Think Tanks and we are scheduled to do up to three more in 2025 academic year. All our publications can be found here: https://jaltpiesig.org/publications/
Events	Along with forums at PanSIG and the International Con-ferences, we hold at least three conferences a year at Lake Nojiri (Nagano), Nagoya, and online, but we have also sponsored conferences in Okinawa and Sapporo. We also present at Chapter events when invited. Our events are listed here https://jaltpiesig.org/conferences-events/

Activity	We hold a Zoom meeting on the first and third Fridays of each month for interested persons. https://jaltpiesig.org/weekly-social/
Links & Contact	YouTube: https://www.youtube.com/channel/UCp56gGQ-koV6aVQRwgnH4dNQ Facebook https://www.facebook.com/JALTPIESIG/ Email: jaltpiesig@gmail.com Twitter/X: https://x.com/jalt_pie

Pragmatics SIG

Basic Information	The Pragmatics SIG began in 1999 and it has 100+ members. Our SIG welcomes experienced researchers and teachers as well as those who are new to the field and wish to learn more about this area.
Aim, Focus, and Research	Put very generally, pragmatics is about how we use words in order to do things. It involves social aspects of the use of language, for example, as in politeness and face, as well as discourse related features like how one sentence links to the next. Above all, we are interested in language as social actions.
Publications	We publish our newsletter, Pragmatics Matters, two to three times a year. We also publish the Pragmatics Resources Series, which showcases pragmatics research as well as useful pedagogical books that make pragmatics accessible to classroom teachers. The books currently cover: a) pragmatics theory and practice; b) conversation analysis in second language contexts; c) practical activities for second language classrooms; and d) innovations in the field of pragmatics. They can all be ordered from our website.

Community & Other Activities	Every year we offer zoom presentations about different aspects of pragmatics. These are free and are open to anyone who is interested. We participate every year in the PanSIG conference and the JALT annual conference where we organize a forum and many of our members offer sessions and poster presentations.
Links & Contact	▪ Website: https://www.pragsig.org/ ▪ Facebook: https://www.facebook.com/groups/181884078615340/ ▪ Contact Donna Fujimoto: fujimotodonna@gmail.com

Study Abroad SIG

Basic Information	The Study Abroad SIG is dedicated to fostering a comprehensive network of faculty, staff, and students engaged in international education. Our group focuses on the exchange of ideas and best practices for planning, implementing, and evaluating various study abroad programs.
Aim, Focus, and Research	Our activities span a wide range of study abroad experiences, including inbound and outbound programs, one-way study experiences, exchanges, internships, and cultural immersion initiatives. The Study Abroad SIG serves as a resource for those in the academic community seeking to deepen their understanding and enhance their practice in the field of international education. Within our network, members engage in a dynamic exchange of both practical information and research related to study abroad. This collaborative environment not only supports the development and dissemination of academic papers and presentations but also facilitates the sharing of real-world insights and strategies for enhancing study abroad programs. Our focus is on practical application as much as it is on theoretical exploration, ensuring that our community remains at the forefront of best practices in international education.

Publications	The Journal of Worldwide Education (https://www.sa-sig.org/jowe)
Events	Annual Conference (https://www.sa-sig.org/conference.html)
Activities	Coffee online chats, Newsletter (https://www.sa-sig.org/newsletter.html)
Links & Contact	- Website (https://www.sa-sig.org/) - Discord (https://discord.gg/Fc2ffQMpyr) - Facebook (https://www.facebook.com/groups/874744595974613/)

Task-Based Learning SIG

Basic Information	The JALT Task-Based Learning (TBL) SIG is a Special Interest Group aimed at teachers who currently use, or are interested in using, task-based approaches in the classroom. In particular, the SIG focuses on issues related to Task-Based Language teaching and learning in the Asian EFL context, where TBLT has yet to enter the mainstream of language pedagogy. Formed in 2010, and with a growing membership, the SIG has firmly established itself as a presence in Japan and Asia.
Aim, Focus, and Research	We hope that the SIG will serve as a useful forum for the exchange of practical teaching ideas, theoretical discussion, and academic studies of TBLT issues. SIG activities include: (i) a regular publication (ii) a mailing list for members (iii) a biennial conference
Publications	*Taking it to Task*
Links & Contacts	Website: https://tbl.jalt.org/home Contact: tbltinasia@gmail.com Contact (publication): tbltsigpublications@gmail.com

Teacher Development SIG

Aim, Focus, and Research	Are you looking to elevate your teaching practice and connect with a vibrant community of language educators? The Teacher Development Special Interest Group offers a dynamic space for educators from diverse disciplines and levels come together to share, learn, and grow. Our SIG brings together language educators who are passionate about continuous improvement. We host engaging events – both online and in-person – covering a wide spectrum of topics that address the real challenges and opportunities in language education. Our approach goes beyond traditional presentations to create meaningful dialogues that engage members emotionally, cognitively, and professionally. We hope to support you with: ▪ cutting-edge research and pedagogical approaches ▪ a supportive network of fellow educators ▪ multiple pathways for professional growth through publications, webinars, conferences, and collaborative events ▪ opportunities to share your own journey and insights
Publications	*Explorations in Teacher Development* (ETD), our peer-reviewed journal, welcomes research and reflective practice pieces that investigate the multifaceted work of teachers – even when these explorations don't fit neatly into conventional categories.
Events	Don't miss our signature annual Teacher Journeys Conference, coming to Niigata this June! Experience personal narratives of professional growth from fellow educators. We also offer engaging forums at PanSIG and the JALT International Conference featuring roundtable discussions and interactive workshops.

Community Support	We actively co-sponsor events with other SIGs and JALT Chapters to broaden our reach and impact. Our commitment to inclusivity is demonstrated through our "Up-and-Coming Grant," designed to support members with limited institutional funding to attend events and conferences. Ready to transform your teaching practice? Sign up today – our officer team is ready to welcome and support you every step of the way!
Links & Contact	- Facebook: https://www.facebook.com/TeacherDevelopmentSIG - Twitter: https://twitter.com/JALT_TD_SIG - YouTube: https://www.youtube.com/channel/UCyh0CMnZrzBl-iePXQeRxfA - Contact: jalt.td.sig@gmail.com - Website: https://td.jalt.org/ - Submit: link

Teachers Helping Teachers SIG

Basic Information	The Teachers Helping Teachers Special Interest Group (THT SIG) has been active since 2004 and was officially formed in 2008. THT is based in Japan and aims to encourage the development of language education around the world through collaborative seminars, teacher training and outreach in Bangladesh, Laos, Vietnam, the Philippines and Kyrgyzstan. Each year groups of teachers from Japan travel around Asia to exchange ideas with local teachers, offer support and learn from them, share teaching practice and culture.

Aim, Focus, and Research	A typical THT trip involves Japan-based teachers volunteering their time to go to a selected country and making two or three presentations usually on teaching techniques that are appropriate for the audiences. These range from elementary teachers to university teachers, with various levels of training and expertise. The one thing they all have in common is a desire to learn more about teaching. Traditionally, our teacher-training conferences, seminars, and workshops exhibit practical, student and teacher-friendly approaches to language education that are informed by current research in the field. Occasionally there are opportunities for volunteer teachers to observe classes and even teach a class or two. Volunteers normally pay for their travel and lodging while visiting the countries. Some teachers have also brought their family and their Japan-based students, who have also participated in the programs.
Links & Contacts	▪ Email: thtjalt@gmail.com

Teaching Young Learners SIG

Basic Information	The Teaching Younger Learning Special Interest Group has over 100 members that are dedicated to teaching children ages zero to eighteen.
Aim, Focus, and Research	Under our parent NPO JALT, the Teaching Younger Learners SIG is a nonprofit organization whose purposes are to foster research, hold periodic meetings and forums, issue publications, cooperate with interested professional organizations, including other JALT SIGS and Chapters, carry on other activities for those interested in the improvement of the language teaching and learning of young learners (0-12th grade), and contribute to the development of activities in language teaching and learning, social education, and international cooperation.

Publications	The School House is our double-blind peer review journal that is published three times a year. We accept many different types of articles from scholarly to lesson ideas related to teaching children ages 0-18. See this page for more details: https://jalt-tyl.net/submission-guidelines/
Events	Our main annual event is JALT Junior and is held along with the JALT International conference. We also have regular events and conferences throughout the year in collaboration with other JALT Chapters and Special Interest Groups.
Links & Contact	▪ Facebook: https://m.facebook.com/jalttylsig/ ▪ Instagram: https://www.instagram.com/jalttyl/ ▪ Email: tyl@jalt.org ▪ Website: https://jalt-tyl.net/

Testing and Evaluation SIG

Basic Information	TEVAL membership includes language educators with a variety of interests: not only researchers and assessment professionals, but also classroom teachers interested in the issue of how best to assess and support their students. Our activities aim to explore and share these ideas and techniques.

Aim, Focus, and Research	In TEVAL, we believe that testing and evaluation involve more than just tests, item analysis, and statistics. The interests of the TEVAL SIG include all methods for assessing individual performance, group outcomes, and program impact. In considering what "testing and evaluation" means, we endeavor to keep in mind that tests and assessments serve many purposes. They can be used to clarify instructional aims to learners and curriculum designers. They can be used to provide feedback to learners, teachers, and other stakeholders about what was or was not achieved. Simple and informal evaluations can be employed on the fly to ascertain whether an instructional experiment is achieving its aims or not. And of course, tests and other observations can be used to construct reliable measures of constructs of interest for conducting research, or for making ethical and informed decisions that impact our students' lives.
Publications	Our journal Shiken, published biannually, features research, practice, opinion, and instructional articles related to testing, assessment, statistics, and other topics.
Events	We will hold a forum at JALT2025.
Community & Other Activities	TEVAL SIG aims to provide avenues for research, information, and discussion related to foreign language testing and evaluation both from within JALT membership and with other professional organizations which have common interests and goals, such as the Japan Language Testing Association (JLTA).
Links & Contact	- Website https://jalt.org/groups/sigs/testing-and-evaluation - Facebook https://www.facebook.com/groups/886605991499948 - Contact teval@jalt.org

The Vocabulary SIG

Basic Information	The JALT Vocabulary SIG has more than 80 members interested in the teaching and learning of vocabulary for second language learners.
Aim, Focus, and Research	The JALT Vocabulary SIG provides a venue for the discussion and research into second language vocabulary acquisition and assessment, particularly as they pertain to language education in Japan.
Publications	The SIG produces three publications a year, a bi-annual bulletin, and a yearly symposium proceedings. The symposium proceedings are available in the full article online journal Vocabulary Learning and Instruction (VLI) can be found here: https://www.castledown.com/journals/vli. Our bi-annual publication is called the Vocabulary Education and Research Bulletin (VERB) and can be downloaded below. VERB editors are Michael McGuire & Jenifer Larson-Hall.
Events	The SIG's main event is our annual symposium, which is typically held soon after the JALT International Conference. You can see more information about our most recent symposium here: https://jaltvocab.weebly.com/symposium.html
Links & Contact	Publications https://jaltvocab.weebly.com/publications.html Facebook http://www.facebook.com/groups/236623256372419/

Special Sessions

JALT Junior 2025: Rooms 405–408

The Teaching Younger Learners (TYL) Special Interest Group (SIG) welcomes you to JALT2025. We encourage conference attendees to participate in the various JALT Junior (JJ) presentations and events, becoming part of our community of teachers and learners. This year, conference-goers can explore innovative materials, ideas, and professional support for educators of younger learners (ages 0–18).

The TYL SIG is proud to announce that our JJ plenary speaker this year will be Masato Kaneko, the principal of Yokohama City Minami Yoshida Elementary School. He will discuss the creation of a multicultural coexistence school. At Yokohama City Minami Yoshida Elementary School, half of the student population consists of foreign nationals or children with foreign roots. He will share initiatives implemented at the school to meet educational goals, such as nurturing "children who can respect diversity" and promoting the motto "Leave no one behind."

Mr. Kaneko will give two presentations: a Plenary Session and a Plenary Workshop. We hope you will attend both! Additionally, the TYL SIG invites you to join our Annual General Meeting (AGM), where you can meet the officers and other members of the SIG. There are many ways to get involved with the SIG, and the AGM is an excellent opportunity to learn how we operate. The officers welcome your feedback and support, and we look forward to seeing you there.

It promises to be an incredible weekend! Saturday and Sunday will be filled with presentations that you won't want to miss! Be sure to stop by the JALT Junior table for more information about the conference, and do not forget to visit the Conference Sponsors for materials tailored for learners aged 0–18. For any updates on scheduling or information about the conference, please refer to jalt.org, join the TYL Facebook Group, or visit the JJ table.

We look forward to welcoming you to JALT Junior and a weekend of professional growth, collaboration, and inspiration.

JALT Junior will be in r.

Poster Sessions JALT 2025: Room 416

Why not check out the poster sessions at this year's conference? **Conveniently located on the 4th floor in Room 416,** poster sessions offer you a unique and more personal presentation experience.

There will be four poster sessions and 45+ posters, offering you a variety of research topics.

Join us in the first-floor center of the EME Main Hall, browse the posters, and enjoy a one-on-one chat with a presenter or two!

Poster sessions will be held:

Session 1: Friday, 16:00–17:00

Session 2: Saturday, 12:10–13:10

Session 3: Saturday, 14:30–15:30

Session 4: Sunday, 12:00–13:00

Don't forget to vote for the best poster presentation for each session!

Scan the QR code on another device or just click on it to go to the voting page.

Mind & Body Sessions

All Mind & Body sessions are held in Room 109.

Saturday	Tītītorea: Enhancing Learning Through Traditional Māori Games (45 minutes)
10:55–11:40	Jerry Parangi – Sendai University
Saturday	A Short Taiji Chuan Workout (25 minutes)
11:50–12:15	Martin Pauly – University of Tsukuba
Saturday	Power Poses with a Self Defense Twist (60 minutes)
14:05–15:05	Dominic Jones – Sendai Seiyo Gakuin College
	Daniel Dean – Tohoku Gakuin University
Saturday	End-of-Life Education Workshop (40 minutes)
15:10–15:50	Masatoshi Shoji – Shokei Gakuin University
Saturday	Lymph Drainage (25 minutes)
17:50–18:15	Masatoshi Shoji – Shokei Gakuin University
Sunday	Yoga / Breathwork / Yoga Nidra / Aromatherapy (50 minutes)
12:00–12:50	Gabriela Villafradez – University of Ulsan

Welcome Reception

Get a head start on networking or collaborating, or settle in before things get busy, join us at the Welcome Reception. Join the conference organizers, your fellow early birds, and our plenary, invited, and featured speakers at the Welcome Reception on Friday, October 31st. Stop by and say "Hi" and start your conference weekend with a friendly chat, a beverage, and light refreshments before heading out to dinner with old friends or new ones this Halloween evening. Halloween costumes are optional and welcome.

Friday, 19:30–21:00, International Exchange Building

Michele Steele: Best of JALT Award Ceremony

The Michele Steele Best of JALT Awards program started over two decades ago to honor the speakers who make JALT events such valuable experiences. Since 2010, we have held a special reception at the JALT International Conference to celebrate the winners of this award – and this year is no exception. At JALT2020, the Executive Board of JALT unanimously voted on changing the name of the Best of JALT to The Michele Steele Best of JALT Award in recognition of the late Michele Steele's inspiring and devoted love of honoring JALT members for their enriching work through an annual social event. This year, the Michele Steele Best of JALT Awards event will be held at the JALT2025 Annual International Conference on Saturday, November 1, from 19:30 PM in the International Exchange Building. Come and join us to honor this year's winners.

Saturday, 19:30–21:00, International Exchange Building

JALT International Partners and the International Affairs Committee (IAC)

The International Affairs Committee (IAC) of the Japan Association for Language Teaching (JALT) supports JALT by establishing, maintaining, and developing international contacts and joint activities between JALT and other partner organizations and groups.

JALT invites the representatives of all of our International Partners to join the JALT – International Partners Meeting aimed at exploring collaborative opportunities, ranging from research initiatives and professional development to other forms of collaboration, ensuring that our collective expertise drives meaningful educational development. Especially, with our Pan-Asian Consortium (PAC) partner representatives, we will also be discussing the upcoming and future PAC Conferences. We look forward to welcoming all International Partner representatives and other interested parties to this meeting.

Saturday, 18:10–19:15, Room 306

Hosted by the International Affairs Committee (IAC)

The JALT International Partners include:
- Bangladesh English Language Teachers Association (BELTA)
- EdYOUfest
- English Language Teaching Association India (ELTAI)
- English Teachers' Association of the Republic of China (ETA-ROC)
- Far Eastern English Language Teachers Association (FEELTA)
- International Association of Teachers of English as a Foreign Language (IATEFL)
- Korea TESOL (KOTESOL)
- Linguapax Asia
- Malaysian English Language Teaching Association (MELTA)
- Nepal English Language Teachers' Association (NELTA)
- The Philippine Association for Language Teaching (PALT)
- Thailand TESOL (ThaiTESOL)
- The Association of Teaching English as a Foreign Language in Indonesia (TEFLIN)
- TESOL-Spain

- TESOL International Association (TESOL)

JALT is also a founding member of the Pan-Asian Consortium (PAC) of six language educator associations in Asia. PAC is unified by a belief that teachers of English around Asia have much to share and learn from each other. The main purposes of PAC are organizing conferences, publications, and research networks.

PAC members include:
- English Teachers' Association of the Republic of China (ETA-ROC)
- Far Eastern English Language Teachers Association (FEELTA)
- Japan Association for Language Teaching (JALT)
- Korea TESOL (KOTESOL)
- The Philippine Association for Language Teaching (PALT)
- Thailand TESOL (ThaiTESOL)

Presentations by our JALT2025 International Partner Representatives (all presentations to be held on Saturday in room 306, National Olympics Memorial Youth Center):

Zuliati Rohmah, TEFLIN
Digital Pedagogies for EFL: AI Training for EFL Teachers
<div align="right">Saturday, 11:00-11:30, Room 306</div>

Pornpimol Sukavatee, Thailand TESOL
The Gamified Metaverse to Augment English Oral Communication
<div align="right">Saturday, 11:35-12:05, Room 306</div>

Camilla Vizconde, PALT
A Systematic Review of Adult Literacy in Asia
<div align="right">Saturday, 12:10–12:40, Room 306</div>

Dib Sherbuja, NELTA
Enhancing Learner Autonomy through Literary Composition
<div align="right">Saturday, 12:45-13:15, Room 306</div>

Gabriela Villafradez, KOTESOL
Authentic Input for Authentic Output

Saturday, 13:20–13:50, Room 306

Thusha Rani Rajendra, MELTA
Digital Bridges: Language, Culture and Connection

Saturday, 13:55–14:25, Room 306

Charles Browne, EdYouFest
EdYouFest: Empowering New Voices in Global ELT

Saturday, 14:30–15:00, Room 306

Xavier Pradheep Singh M. S., ELTAI
Let AI Lend a Hand: Enhancing Literature Reviews in ELT

Saturday, 15:05–15:35, Room 306

Yiu-nam Leung, ETA-ROC
Issues in Teaching Lit. to College EFL Students in Taiwan

Saturday, 17:00–17:30, Room 306

Rubina Khan, BELTA
Access, Attitude, and Use of Technology

Saturday, 17:35–18:05, Room 306

Richmond Stroupe, JALT International Affairs Committee (IAC) Chair
JALT – International Partners Meeting

Saturday, 18:10–19:15, Room 306

JALT Code of Conduct

JALT seeks to provide a safe, hospitable, and productive environment for all JALT members, staff, volunteers, and event attendees, regardless of nationality, ethnicity, religion, disability, physical appearance, gender, or sexual orientation.
全国語学教育学会（JALT）は、国籍、民族性、宗教、障がい、外見、性別、性的指向にかかわらず、全てのJALT会員、スタッフ、ボランティア、そしてイベントの参加者にとって、安全で快適、かつ生産的な環境を提供できるよう務めます。

JALT prohibits any intimidating, threatening, or harassing conduct during JALT events and any socializing related to those events.
JALTは、自らのイベントやそれにかかわるいかなる交流においても、威圧的、脅迫的等の迷惑行為を禁じます。

Harassment includes, but is not restricted to, offensive gestures or verbal comments related to nationality, ethnicity, religion, disability, physical appearance, gender, or sexual orientation, as well as inappropriate physical contact or unwelcome attention.
ハラスメントには、国籍、民族性、宗教、障がい、外見、性別、性的指向に関して人を不快にさせる行動や発言に限らず、身体への不適切な接触や、不必要に関心を寄せて相手を困らせる行為等も含まれます。

Anyone who is asked to stop harassing behavior is expected to comply immediately. Action taken by JALT may range from a warning to notifying local law enforcement.
ハラスメントを止めるよう指摘された者は、速やかに従わなければなりません。従わない場合には、JALTは警告から警察への通報に至るまで様々な処置を講じます。

If you would like to know the details and complaint procedures, please access them from the following links:
JALT Code of Conduct (English) https://jalt.org/main/jalt-code-conduct
JALT行動規範 (日本語) https://jalt.org/ja/main/code-of-conduct-japanese

JALT2025 Postconference Publication

Call for Submissions: Deadline January 11, 2026

All noncommercial presenters at JALT2025 are cordially invited to submit a paper based on their presentation for publication in the official 2025 Post-conference Publication, *LanguageS: Learning, Teaching, Assessing – JALT 50 Years – Challenges and Perspectives*.

Please keep in mind that submissions should

1. Include an English abstract (150 words) and a Japanese abstract (400 characters)
2. Be between 2,500–4,000 words (posters, presentations, workshops) or 2,500–5,000 words (plenary speakers, fora, colloquia)
3. Be anonymized (Self-references should be replaced with 'Author.' In the reference list, do not include full information for self-references. Instead, write only 'Author (Year)' at the beginning of the list.)
4. Include references following APA format and PCP guidelines
5. Be directly related to the presentation topic
6. Be written in academic style
7. Not be a summary of your presentation or forum (e.g., During the presentation at JALT2025, the authors…)

Please view our guidelines for more information:
https://jalt-publications.org/proceedings/guidelines

Please note that all papers go through a rigorous review process, and submission does not guarantee acceptance. Papers may be rejected during any of the following stages:

1. Initial Review (editors check)
2. Double-blinded Review (sent to reviewers)
3. Revisions
4. Copyediting
5. Layout

Submission Deadline: Sunday, January 11, 2026.

Submissions can be made from Tuesday, November 4, 2025. All papers must be submitted by 11:59PM Japan Standard Time, Sunday, January 11, 2026. Submissions after that date will not be considered.

We are always looking for volunteers to help us with reviews, content editing, and copyediting. If you would like to contribute to the publication in this capacity, please feel free to reach out to us via email at jaltpubs.pcp.ed@jalt.org or blacy.jalt@gmail.com.

Michele Steele Best of JALT

The Best of JALT program began over twenty years ago to honor people whose contributions help make JALT events and publications valuable to our professional community. Since 2010, we have held a special reception to celebrate the winners. In 2023, the award was renamed the Michele Steele Best of JALT (MSBOJ) award in honor of the late Michele Steele, who dedicated over a decade to ensuring that winners understood their important role in JALT's community of practice. This year, the MSBOJ celebration will be held on Saturday, November 1st, in the Reception Hall on the first floor at the International Exchange Building. Doors will open at 19:00, and the ceremony will run from 19:30 to 21:00. Please join us to celebrate our winners listed below, while enjoying food, drinks, and maybe even some dancing. We look forward to seeing you there!

Chapters

Gunma	Kenji Kawai
Fukuoka	Oshima Sachi
Tokyo	Jesse Reed, Yoichi Kiyota
Matsuyama	Adam Beck
Nara	Eric Martin
Nagoya	D.S. Bowyer, Naoya Shibata
Okayama	Gavin Thomas, Teresa Stockwell
Sendai	Karen Hill Anton
Ibaraki	James Harry Morris
Hokuriku	Kelly King
Kobe	Monsterrat Sanz Yagüe

SIGs

Global Issues in Language Education	Jennie Roloff-Rothman
CEFR and Language Portfolio	Engel Villareal
Other Language Educators	Martina Gunske von Kölln; Adiene Roque de Hishiyama; Pornsri Wright; Yoshiko Ichimura; Markus Rude; Qi Wu
Mind, Brain, and Education	Lynsey Mori, Trevor Raichura, and Philip Gurney
Extensive Reading	Adam Ezard
Teaching Younger Learners	Masako Moriwaki, Ran Niboshi, and Frances Shiobara

JALT Awards

The JALT Awards and Recognition Committee endeavors to recognize and celebrate members' contributions. There are JALT Awards for teachers and researchers at various stages of their careers: the Early Career Excellence Award, the Mid-Career Scholar Awards, and the Lifetime Achievement Award. These awards are bestowed annually to JALT members who have demonstrated excellence in their work and have had a broad impact on the language teaching field.

JALT Awards Presentation

Held during the Opening Ceremony on Saturday, November 1 from 09:15–09:45.

JALT Award for Early Career Excellence	Phil Nguyen and Mahboubeh Rakhshanderhroo
JALT Mid-Career Scholar Award (Teaching)	Jenny Morgan
JALT Mid-Career Scholar Award (Research)	Theron Muller
JALT Lifetime Achievement Award	Rudolf Reinelt

JALT2025 Conference Team

Director of Conference	**Wayne Malcolm**
Conference Chairs 2025	**Gabriela Schmidt**
	Samuel Nfor
Conference Program Chair	Trevor Holster
Business Manager	Susan Meiki
Director of Treasury	Anton Potgieter
Conference Childcare Coordinator	Thomas Amundrud
Conference Environmental Committee Liaison	Kate de Veas
Conference Handbook Content Editor	Jessica Takeda
Conference Handbook Editing Staff	Alina Friel
Conference Handbook Editing Staff	Emily MacFarlane
Conference Handbook Editing Staff	Martin Friel
Conference Handbook Layout Editor	Paul Mason
Conference Handbook Proofreader	Malcolm Swanson
Conference Intern Coordinator	Phil Nguyen
Conference Logo	Malcolm Swanson
Conference Manager	Emily Choong
Conference Mind and Body Space Coordinator	Masatoshi Shoji
Conference Photographer	Becky Alp
Conference Photographer	Bradford Lee
Conference Photographer	Tim Cleminson
Conference Registration Coordinator	Emi Sugita
Conference Site Chair	Forrest Nelson
Conference Social Events Coordinator	Naheen Madarbakus
Conference Vetting Committee Chair	Trevor Holster
Conference Videographer	Bradford Lee
Conference VIP Manager and Liaison	Marybeth Kamibeppu
Conference Visuals Designer	Martin Sedaghat
Director of Public Relations	William Pellowe

JALT2025 Conference Team

Domestic Affairs Committee Chair	Naomi Fujishima (Robert Chartrand at JALT2025)
Educational Materials Exhibition (EME) Coordinator	Katherine Song
Four Corners Tour Coordinator	Mary Burkitt
Graduate Student Showcase Coordinator	Patrick Kiernan
International Affairs Committee Coordinator	Richmond Stroupe
Invited Speaker Liaison	Mary Burkitt
JALT Central Office Supervisor	Junko Shirakawa
JALT Junior Program Chair	Amy Braun
JALT Sponsors Liaison	Miho Tajima
JALT Website Administrator	Bill White
Co-Intern Coordinator	Natsuho Mizoguchi
JCO Registration Assistant	Shoko Arataki
Michele Steele Best of JALT Coordinator	Deepti Mishiro
Conference Room Monitor Coordinator	Shana Wolff
Conference Poster Sessions and Committee Tables Coordinator	Daniel Dean
Conference Job Information Centre Coordinator	Ashley Bartholomy
Cloakroom Coordinator	Shuyi Li
Intern Support	Charles Kelada
Conference Signs Coordinator	Shirley Ando
Past Conference Chair	Gregory Hadley
Conference Plenary Tech Coordinator	Darcy de Lint
Conference Plenary Translator	Masako Moriwaki
SIG Tables Coordinator / SIG Representative Liaison	Jennie Roloff Rothman

The Reading Committee

The reading committee for this year's vetting exercise consisted of the 53 members listed below. In total, 512 abstracts were read and scored by three readers each. JALT would like to acknowledge the valuable service of the committee members and thank them for their time and expertise. We would also like to thank the JALT Writers' Peer Support Group (PSG) for their support for abstract writing workshops and abstract reviewing.

Andrew Barfield
Euan Bonner
Geoff Carr
Peter Clements
Julia Daley
Patrick Foss
Donna Fujimoto
Brian Gaynor
Matthew Hauca
Neil Heffernan
Trevor Holster
Amelia Ijiri
Lesley Ito
Ben Joicey
Marybeth Kamibeppu
David Kluge
J. Lake
Ewen MacDonald

George MacLean
Wayne Malcolm
Eric Martin
Jeffrey Martin
Kurtis McDonald
Steve McGuire
Michael Mielke
Masako Moriwaki
Ian Nakamura
Bao Nguyen
Phil Nguyen
Mikako Nishikawa
Yosuke Ogawa
Daniel Paller
John Guy Perrem
Andrew Reimann
Robert Remmerswaal
Jean-Pierre J. Richard

Cameron Romney
Rachael Ruegg
Edward Schaefer
Gabriela Schmidt
Martin Sedaghat
Cameron Smith
Neal Snape
Nozomu Sonda
Malcolm Swanson
Tosh Tachino
Robert Taferner
Yoko Takano
Jamison Taube-Shibata
Miki Tokunaga
Terry Tuttle
Bertlinde Voegel
Ian Willey

JALT Sponsors

JALT Sponsors support us in many ways – they are much more than just sponsors. They provide us with speakers from abroad for many of our events and assist financially with event planning and execution on a regular basis through their dues and advertising. The EME (Educational Materials Exhibition) is the space we dedicate to our Sponsors at JALT International Conferences. Please take some time to 'cruise the EME.' You will be meeting and talking with the leaders in our industry and some of JALT's biggest supporters!

Special Mention

On this 51st Anniversary of JALT we would like to recognize the following fourteen companies for their long-term support. They have been JALT Sponsors for over 30 years:

Oxford University Press	Pearson Japan K.K.
McGraw Hill Education	Cambridge University Press & Assessment
National Geographic Learning	Cengage Learning K.K.	Temple University Japan Campus
Seibido Publishing Co., Ltd.	Macquarie University, Sydney
The Institute for International Business Communication	Nellie's English Books
ETS Japan	Kinseido Publishing Co., Ltd.
Abax Ltd.	

JALT would like to extend our deep appreciation to all of the Sponsors who are supporting the JALT2025 International Conference.

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US Embassy, Tokyo

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The Institute for International Business Communication

Prontest, Inc

Welcome to our new Sponsors for 2025!

Language Teaching Professionals

ecostation

M's Publishing, Ltd.

Acts of life.

Waseda University Academic Solutions Corporation

Duolingo English Test

The JALT Four Corners Tour

A Brief History

According to JALT records, the first Asian Scholar, from China, was sponsored by Kobe Steel in 1988, with 1990, 1991, and 1993 speakers from Pakistan, India, Vietnam, and Russia funded by the Yoshitsugu Komiya Scholarship Fund from the Catena Corporation. An item in the December 1995 JALT News states that "Since 1992, JALT has offered scholarships for Asian educators to participate in the Annual International Conference and share their experiences of language teaching with those working in Japan." The 1995 speakers were from China and gave presentations in ten cities throughout Japan. There was a cessation of the tour after that for a number of years until it was once again revived in 2007.

Since 2007, seventeen invited Asian Scholars from eleven Asian countries have participated in JALT Conferences, with this year's Asian Scholar rounding it out to eighteen scholars, a total of twelve women and six men. The Four Corners Tour hosted the majority of speakers with exceptions for the Covid Pandemic (online attendance) and schedule conflicts.

Social Media

#JALT2025

JALT is well-represented on various social media platforms. Post your conference experience with #JALT2025, and follow JALT Social Media Accounts for updates! JALT social media accounts for updates.

X (formerly known as Twitter)
    Follow @jaltconference for conference information
    Follow @jaltorg for all JALT announcements

Facebook

Instagram

LinkedIn
    (Annual International Conference page)

YouTube

Flicker
    Find photos from past JALT conferences and other events:

Threads

Reddit
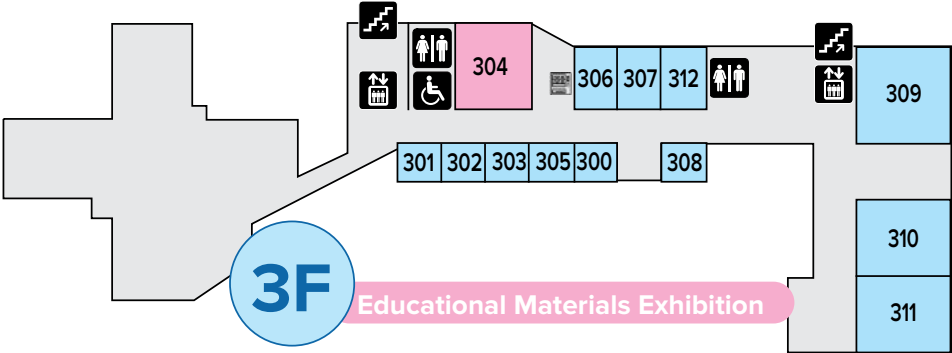
SCAN HERE

https://go.jalt.org/social

Educational Materials Exhibition (EME)

3F Educational Materials Exhibition

3F EXHIBITORS

Room 304

▸ **Acts of life**

▸ **Cambridge University Press & Assessment**

▸ **ecostation**

▸ **EdulinX Corporation**

▸ **Eigo.AI**

▸ **englishbooks.jp/ABAX**

▸ **Language Teaching Professionals**

▸ **National Geographic Learning | Cengage Learning K.K.**

▸ **Temple University Japan Campus**

Saturday 09:00 – 18:00 • Sunday 09:00 – 15:30

4F Educational Materials Exhibition
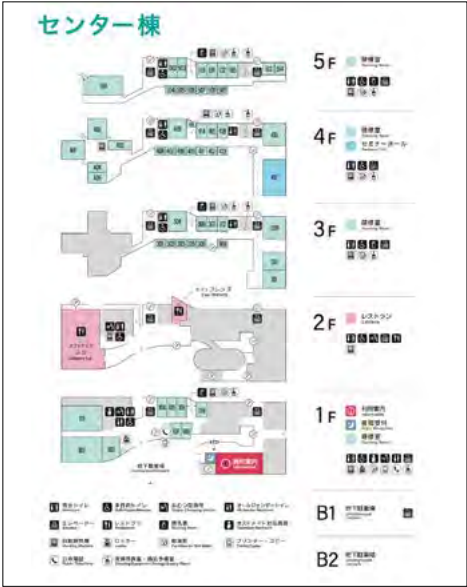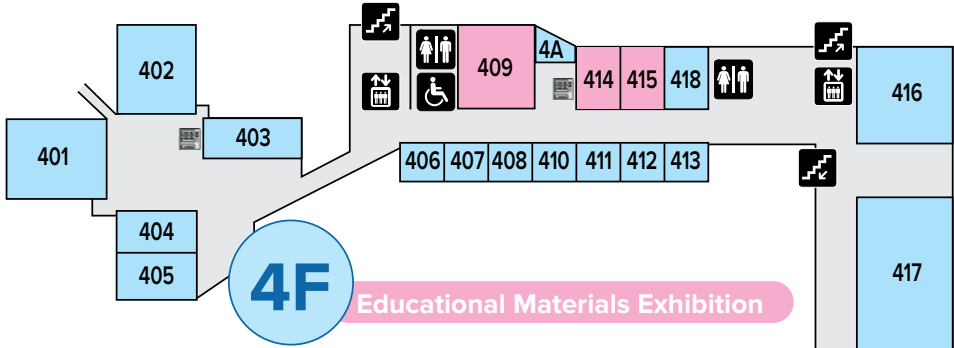
4F EXHIBITORS

Room 409
▶ **englishbooks.jp/ABAX**
▶ **IELTS**
▶ **Kinseido Publishing Co., Ltd.**
▶ **Nellie's English Books**
▶ **Oxford University Press**
▶ **Pearson Japan K.K.**

Room 414
▶ **Atama-ii Books**
▶ **Seibido Publishing Co., Ltd.**
▶ **Tryalogue Education Co., Ltd.**

Room 415
▶ **EnglishCentral Japan K.K.**
▶ **Macquarie University, Sydney**
▶ **Nan'un-do Publishing Co., Ltd.**

JALT2025 Postconference Publication: Call for Submissions

All noncommercial presenters at JALT2025 are cordially invited to submit a paper based on their presentation for publication in the official 2025 Postconference Publication, *LanguageS: Learning, Teaching, Assessing—JALT 50 Years—Challenges and Perspectives*. In the same way that presentations were vetted prior to the conference, conference papers will also be subjected to peer review. The Publication also functions as an important reference point for foreign language teaching in Japan and beyond. These articles are not simple summaries about presentations at the conference, but full-fledged research articles between 2,500 and 4,000 words. Please be aware that articles must follow APA 7 and our PCP guidelines. Please view our guidelines for more information:

https://jalt-publications.org/proceedings/guidelines

Submission Deadline: Sunday, January 11, 2026

Submissions can be made from Monday, November 3, 2025. All papers must be submitted by 23:59 Japan Standard Time on Sunday, January 11, 2026. Submissions after that date will not be considered.

Saturday 09:00 – 18:00 • Sunday 09:00 – 15:30

5F Educational Materials Exhibition
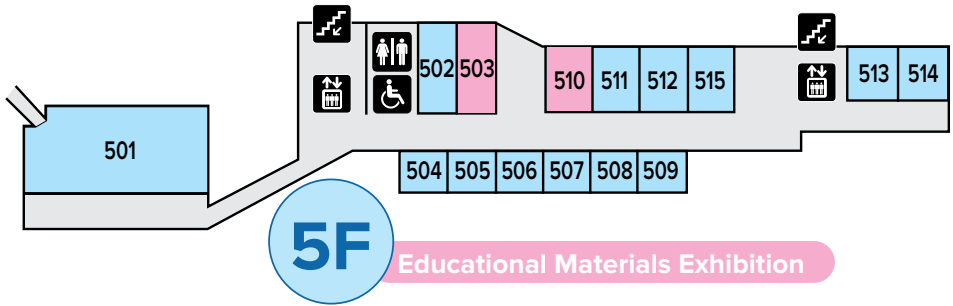
5F EXHIBITORS

Room 503

▸ **EME HQ**

▸ **Prontest, inc.**

▸ **Waseda University Academic Solutions Corporation**

Room 510

▸ **Duolingo English Test**

▸ **M's Publishing, Ltd.**

Shop now at **suzuri.jp/JALT**

JALT TALK NEWSLETTER

Our monthly announcements newsletter arrives in your inbox at the end of each month, keeping you up to date with everything happening in the JALT community. Discover the latest news, upcoming events, grant opportunities, calls for conference presentations, new publications, and much more. Whether you're a seasoned educator or simply interested in language teaching in Japan, you're warmly invited to subscribe and stay informed.

https://jalt.org/jalt-talk-newsletter/

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Please visit room 416 for:
- Poster Presentations
- Special Interest Groups
- JALT Committees

Please visit room 511 for:
- Meet the Plenaries
- Job Information Center

SCAN HERE

Schedule: https://jalt.org/conference/jalt2025/plenary-speakers/

Social media hashtag

#JALT2025

Post your conference experience to social media with #JALT2025, and follow JALT social media accounts for updates.

https://jalt.org/jalt-social-media/

Saturday 09:00 – 18:00 • Sunday 09:00 – 15:30

Explore the Future of Language Education at the JALT2025 Educational Materials Exhibition (EME)!

Step into the vibrant heart of the JALT International Conference and Educational Materials Exhibition (EME). The EME offers a wonderful opportunity to explore the latest innovations in language teaching and learning. Open Saturday, 9:00 AM–6:00 PM and Sunday, 9:00 AM–3:30 PM, the EME features a wide range of displays from publishers and educational institutions, all focused on supporting language education and educators.

Come and meet local publishers with many years of experience catering to Japanese learners of English and globally renowned publishers offering the latest innovations to meet the needs of a wide variety of learners and educators. Those interested in professional development can learn about advanced degree options catering to working professionals from various university representatives.

Take the opportunity to browse new textbooks, digital tools, and classroom resources. Consult directly with representatives about your teaching and professional development needs. Use this pullout guide to locate your favorite exhibitors, or just wander around the three floors, ready to be inspired.

JALT2025 EXHIBITORS

Room 304
‣ **Acts of life**
‣ **Cambridge University Press & Assessment**
‣ **ecostation**
‣ **EdulinX Corporation**
‣ **Eigo.AI**
‣ **englishbooks.jp/ABAX**
‣ **Language Teaching Professionals**
‣ **National Geographic Learning | Cengage Learning K.K.**
‣ **Temple University Japan Campus**

Room 409
‣ **englishbooks.jp/ABAX**
‣ **IELTS**
‣ **Kinseido Publishing Co., Ltd.**
‣ **Nellie's English Books**
‣ **Oxford University Press**
‣ **Pearson Japan K.K.**

Room 414
‣ **Atama-ii Books**
‣ **Seibido Publishing Co., Ltd.**
‣ **Tryalogue Education Co., Ltd.**

Room 415
‣ **EnglishCentral Japan K.K.**
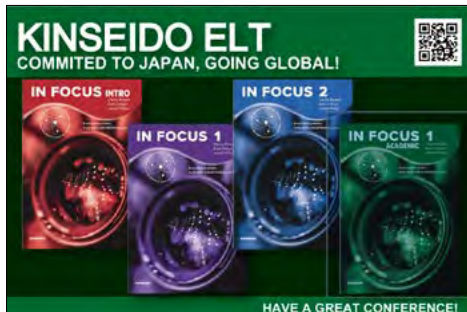‣ **Macquarie University, Sydney**
‣ **Nan'un-do Publishing Co., Ltd.**

Room 503
‣ **EME HQ**
‣ **Prontest, inc.**
‣ **Waseda University Academic Solutions Corporation**

Room 510
‣ **Duolingo English Test**
‣ **M's Publishing, Ltd.**

Our Tokyo Guide and Eating Areas

Not sure what to do or where to eat while attending JALT2025 in Tokyo? We've got you covered! JALT member Joseph Dias has put together a curated list of recommended restaurants and activities, all conveniently located near the conference venue. You can visit this guide on the conference website: https://jalt.org/conference/jalt2025/tokyo-guide/

There are other food options and eating spaces at the conference site. See below or visit this page for more information: https://nyc.niye.go.jp/facilities/cafefood

On-site Food Trucks

Enjoy a changing lineup of delicious lunch trucks from 11:30–14:00 at the Central Plaza in between the buildings! Fresh, fast, and flavorful meals to brighten your conference days!

Oct 31: *Merci Lapin* – Seasonal vegetable bentos (¥1,000–¥1,300)
Bistro Bon – Beef, pork, or chicken steak (¥850–¥1,100).
Nov 1: *Asoviva* – Roast pork bowls, sandwiches & taco rice (¥750–¥950)
Menya Michi – Ramen varieties like shoyu & spicy (¥800–¥1,000).
Nov 2: *Anne & May* – Hashed beef rice & doughnuts (¥350–¥900)
Rough Orange – Cutlet, beef onion, meat salsa, and herb chicken rice (¥700–¥800).

Childcare

JALT2025 is happy to offer free, supervised childcare for the children up to 12 years old of all attendees for all three days in Room 312. Walk-ins are welcome, but pre-registration is preferred. For more information about this service, or to pre-register, please contact conf-childcare@jalt.org.

Please note that parents and guardians are welcome to bring children 13–17 years old to accompany them during the conference.

Family Space at JALT 2025

This year's conference also offers a space for families of attendees with accompanying parents or guardians and children to use. Please contact the Conference Childcare Coordinator at conf-childcare@jalt.org for more information.

Venue Nursing and Changing Areas

This venue offers diaper changing areas on the 1st and 2nd floors. Nursing rooms are available on the 3rd and 5th floors.

授乳室
Nursing Room

おむつ交換所
Diaper Changing Section

Cloakroom

Friday: 12:00 – 19:00 (Room 109)
Saturday: 08:45 – 19:15 (Culture Hall Lobby)
Sunday: 08:45 – 16:30 (Culture Hall Lobby)

Non-Denominational Prayer Room

Room 1, 1F of the Gymnasium has been allocated as the non-demoninational prayer room. Please feel free to use it between 09:00 and 19:00.

Job Information Center

Looking for a job? Visit the Job Information Center in Room 511. Staffed by Ashley Bartholomy and Julia Kimura, the JIC will give information about where to look for jobs in Japan, current job listings, and plenty of free advice!

Saturday: 09:30–11:00, 11:50–13:00; 17:00–18:00
Sunday: 09:30–10:00, 10:30–13:00; 15:30–17:00

Pink Shirts

Every year, JALT International Conference is supported by a superb team of student interns from universities across Japan. Our student interns make an invaluable contribution to the success of the conference. The student interns work extremely hard onsite throughout the conference. They are often the first to arrive and the last to leave each day. Their duties include setup, assisting presenters, guiding attendees, providing technical support, managing registration, and monitoring rooms.

This year's student intern team is led by Chief Intern Coordinator Phil Nguyen, and supported by his wonderful team members, Natsuho Mizoguchi, Shuyi Li, and Charles Kelada, who have worked hard to organize the student intern schedule and ensure that everyone is well taken care of.

What are the benefits of being a student intern?
Also known as the Pink Shirts Intern Program, JALT aims to provide students with:
- a meaningful work experience
- opportunities to develop new skills and abilities
- the chance to use English in a variety of real-life settings
- a broader perspective on the language-teaching profession and JALT as an organization

We encourage all attendees to say "hi!" to our student interns and let them know you appreciate their efforts. Feel free to ask them for help if you need assistance navigating the conference.

The JALT2025 Conference Planning Team extends its special thanks to all returning student interns, as well as to JALT members involved in student intern recruitment. We are deeply grateful for their dedication and commitment to both the JALT Conference and the Pink Shirts Intern Program.

Friday 31 October

10:00

Friday 31 October   `10:00–19:00`

19:00

Friday Registration
Session

13:40

Friday 31 October   `13:40–17:40`

Room 301: Pedagogy
Session

`14:15–14:45` **The Efficacy of Action Research for ESP Course Design**

Speaker
Dr Anthony Townley (Nagoya University of Commerce and Business)

`14:50–15:20`
"Inspired to Be a Teacher Seriously": An Autoethnography of Student Engagement in a Vietnamese TESOL Training Programme

Speaker
Mr Hoang Huynh (Monash University)

`15:25–15:55`
Dimensions of Home Curriculum Internationalization: The case of a Bachelor's Program in English Language Studies at a Vietnamese University

Speaker
Anh Ngoc Trinh (University of Languages and International Studies, Vietnam National University, Hanoi)

`16:00–16:30` **A Need-Based Approach to SEL in Career Development**

Speakers
Dr Anh Ngoc Trinh (University of Languages and International Studies, Vietnam National University, Hanoi), Duyen Le (University of Languages and International Studies, Vietnam National University), Lan Nguyen (University of Languages and International Studies)

`16:35–17:05` **Can Thai/Chinese Learners Grasp English Aspectual Meanings?**

Speaker
Nuphak Charoensirisoonthorn (University of Cambridge)

`17:10–17:40`
Conceptual effects of L1 use via translation tasks in L2 classrooms: A comparison of learners' L2 target-likeness between tasks with and without L1

Speaker
Lin Shen (University of Cambridge)

17:40

13:40

Friday 31 October   `13:40–17:40`

Room 302: Japanese and Other Languages
Session

`14:15–14:45`
Is Taiwan's Bilingual Education a Flash in the Pan or an Achievable Dream?

Speaker
Eric Chia-Hwan Chen (National Taipei University of Education)

14:50–15:20 **Measuring language use in plurilingual language classrooms**

Speaker
Amanda Brown (Syracuse University)

15:25–15:55 **EMI Chinese Students' L3 learning and Identity Construction**

Speaker
Siyan Dang (Chang'an University)

16:00–17:00 **Quick and Random: Gamified Speed Learning for EFL Classrooms**

Speaker
Garrett Cromwell (English Language Fellow, U.S. State Department)

17:10–17:40 **Indigenous Language Learning: Challenges and Perspectives**

Speaker
Helen Takahashi (Sapporo Gakuin University)

17:40

13:40   **Friday 31 October**   13:40–17:40

Room 303: Psychology and Language Learning
Session

14:50–15:20 **Social Construction of Psychic Income in Japanese ELT**

Speaker
Dr Charles Brown (Purdue University)

15:25–15:55 **Designing A Freshman Course to Promote Learner Autonomy**

Speaker
Ms Tomoko Noda (Ibaraki Christian University)

16:00–16:30 **Group reflection as a catalyst for transformation and autonomy**

Speakers
Machiko Asakawa (Komazawa Women's University), Mr Taron Plaza (Komazawa Women's University)

16:35–17:05
Linking Perceptual Learning Styles and L2MSS: A Path Analysis of University Freshmen

Speaker
Hsiao-Wen Hsu (Ling Tung University)

17:10–17:40 **Psychological Factors Influencing Academic Performance**

Speaker
Prof. Takako Inada (Japan University of Health Sciences)

17:40

13:40   **Friday 31 October**   13:40–17:40

Room 305: Teaching and Assessing Writing
Session

14:15–14:45 **An MD Analysis of Korean EFL Learners' Argumentative Essays**

Speaker
Seonwoong Kim (Seoul National University)

14:50–15:20 **Expressing COVID-19 Pandemic Experiences in L2 Poetry Writing**

Speaker
Atsushi Iida (Aoyama Gakuin University)

15:25–15:55

Engaging with feedback: the impact of feedback types on L2 writing development

Speakers
YeonJoo Jung (Pusan National University), Yoonkyeong Bae (Pusan National University)

16:00–16:30 **Designing department-wide standardized writing assessments**

Speaker
Cameron Nitta (Yokohama City University)

16:35–17:05

Exploring Student Reluctance to Submit Drafts for Teacher Review: A Survey Analysis

Speaker
David James Townsend (Shujitsu University)

17:10–17:40 **The Role of Cohesive Devices in Indonesian EFL Learners' Writing**

Speakers
Ms Ani Asryan (Central China Normal University), YAM SAROH (KANIVA INTERNATIONAL)

17:40

13:40 **Friday 31 October** 13:40–17:40

Room 306: Teacher and Professional Development
Session

14:15–14:45 **Impact of Faculty-led Study Abroad Programs on Satisfaction**

Speakers
Akiko Chochol (Shizuoka University), Dr Yoshihiko Yamamoto (Shizuoka University)

14:50–15:50 **How the COVID-19 Pandemic Changed Language Teachers in Japan**

Speakers
Adrianne Verla Uchida (Tokyo City University), JENNIE ROLOFF ROTHMAN (Kanda University of International Studies)

16:00–17:00 **Utilising 'critical friends' for professional development**

Speaker
Natalie Donohue (Volda University College)

17:10–17:40 **ELT Lab: Fantastic textbooks & how to choose them--or not!**

Speakers
Colin Bethell (englishbooks.jp), Mr Mark Firth (Oberin University)

17:40

13:40 **Friday 31 October** 13:40–17:40

Room 307: High-school Teaching
Session

14:15–15:15 **Taking AWCF to the Next Level with Controlled AI Tools**

Speaker
Douglas Emmett (Gunma Prefectural Chuo Secondary School)

15:25–15:55 **Teachers' Perceptions and Practices of Internal Assessment in ELT**

Speaker
Mrs Indra Kumari Oli (Sainik Awasiya Mahavidyalaya)

16:00–16:30 **Do Teachers Teach as They Believe?**

Speaker
Prof. Peichin Chang (National Taiwan Normal University)

16:35–17:35 **Bringing Movies into the Foreign Language Classroom**

Speaker
Queenie Kawabe (JALT)

17:40

13:40 **Friday 31 October** 13:40–17:40

Room 308: Assessment and Testing
Session

14:15–14:45 **Teaching Dialectical Thinking Skills through a Critical Thinking Test**

Speaker
Dr Jay Tanaka (Hosei University)

14:50–15:20 **Beyond a "Good Job!": Enhancing Teacher Feedback on Speaking**

Speaker
Simon Wilkins (Tokai University)

15:25–16:25 **High School Entrance Exams: The Myths and the Reality**

Speaker
Ryan Hagglund

16:35–17:05
Thai EFL Teachers' Perceptions and Practices of Language Assessment Literacy

Speaker
Punchalee Wasanasomsithi (Chulalongkorn University)

17:10–17:40 **Strengths & Challenges in Japanese EFL Presentations**

Speaker
Hosam Elmetaher (Nagoya Aoi University)

17:40

13:40 **Friday 31 October** 13:40–18:35

Room 403: Featured Speaker Workshops
Session

14:15–15:15
The Future of Miyaakufutsu (Miyakoan Language): Vanishing Voices, Emerging Voices

Speaker
Dr Sachiyo Fujita-Round (Daito Bunka University, Foreign Language Faculty)

15:25–16:25 **Wales: Towards pedagogies for learning and belonging**

Speaker
Kathryn JOnes (IAITH: Welsh Centre for Language Planning)

16:35–17:35

Exploring answers to ten tricky questions in narrative and qualitative research methods

Speaker
Gary Barkhuizen (University of Auckland)

18:35

13:40   **Friday 31 October**   13:40–17:40

Room 404: Technology
Session

14:50–15:20   **The use of contextual knowledge (XK) in ELT: A case of Indonesia**

Speaker
Monica Ella Harendita (University of Western Australia)

15:25–15:55   **Challenging yet Enjoyable: using ASR-assisted Dubbing Tasks**

Speaker
Prof. Jennifer Wei (English Department Soochow University Taipei Taiwan)

16:00–16:30   **Writing Materials with AI: A Non-Native Teacher's Experience**

Speaker
Andre Parsons (Hokkaido University of Education - Hakodate)

16:35–17:05

AI and Educators in Partnership: Transforming English Language Assessment with a Hybrid Model

Speaker
Hiroyuki Obari (Globiz Professional University)

17:10–17:40   **Comparing AI and Traditional Methods in Presentations**

Speaker
Dr HSING HUANG LIANG (Asia Eastern University of Science and Technology)

17:40

13:40   **Friday 31 October**   13:40–17:40

Room 405: Vocabulary
Session

Description
JJ Main room

14:15–14:45   **The power of patterns in L2 novel phrase learning**

Speaker
Dr Michael Green (Rikkyo University)

14:50–15:20   **A Study on the Lexical Use for EFL Writers of GSAT Test in Taiwan**

Speaker
Ms Sandra Wu (National Kaohsiung University of Science and Technology)

15:25–15:55   **Readability and Lexical Complexity in High School Textbooks**

Speakers

Shunsuke Ito (Tokyo University of Pharmacy and Life Sciences), Tomomi Sasaki (Tokyo University of Pharmacy and Life Sciences)

16:00–16:30

Leveraging ChatGPT to Recreate the Online Macmillan Collocations Dictionary

Speaker

Prof. Hao jan Howard Chen (National Taiwan Normal University)

16:35–17:35

Introducing the Collins COBUILD English Course by Dave and Jane Willis

Speaker

Dr Jason Moser (Kanto Gakuin University)

17:40

13:40 **Friday 31 October** 13:40–17:40

Room 406: Vocabulary
Session

Description

JJ

14:50–15:20 **NGSL and TOEIC: How Vocabulary Study Shapes Success**

Speaker

Jean-Pierre J. Richard (The University of Nagano)

15:25–15:55 **The case for teaching swearing**

Speaker

Samuel Reid (Tokyo Kasei University)

16:00–16:30 **Comparing Multi-Modal High-Frequency English Word Knowledge**

Speaker

Eric Martin (Nara University)

16:35–17:05 **Learners' Inference of Words with Misleading Headwords**

Speaker

Varisa Osatananda (Thammasat University)

17:40

13:40 **Friday 31 October** 13:40–17:40

Room 407: Reading
Session

14:15–14:45 **Dictionary Usage during Extensive Reading**

Speaker

Jackie Talken (Kyorin University)

14:50–15:20 **Literature in the language classroom using graded readers**

Speakers

Noriko Muramatsu (Meiji University Meiji HS Meiji JHS), Ms Tamao Eryu (Meiji University Meiji HS Meiji JHS)

15:25–15:55 **EFL Students' L2 Proficiency & L1 Reading Test Performances**

Speaker
Satomi Fujii (Juntendo University)

16:00–16:30　**Assessing In-Class ER Materials: Bridging the Divide**

Speaker
Nathan Crocker (Matsuyama University)

16:35–17:05
The role of phonetic features, language proficiency on Chinese L2 comprehensibility

Speaker
Sichang Gao (Shanghai International Studies University/Kobe City University of Foreign Studies)

17:10–17:40　**Evaluating the Effectiveness of AI Created Texts in EFL Contexts**

Speaker
Miguel Mision (University of Nagano)

17:40

13:40　**Friday 31 October**　　　13:40–17:40

Room 408: Socio-linguistics and Pragmatics
Session

14:50–15:20　**Critical Language Pedagogy: Addressing some Valid Concerns**

Speakers
Dr Lachlan Jackson (Ritsumeikan University), Belinda Kennett (The University of Queensland)

15:25–15:55
The Impact of Linguistic Challenges on Cultural Learning and Personal Growth: A Case Study of Japanese Students in a Farm Stay

Speaker
Xiaoben Yuan (Akita University)

16:00–16:30　**Investment and Identity in Study Abroad in New Zealand**

Speaker
Dr Maki Hignett (Nagoya University)

16:35–17:35　**Navigating Communication Strategies in Pragmatics and BELF**

Speaker
Mira Liyanage (Soka University Japan)

17:40

13:40　**Friday 31 October**　　　13:40–17:40

Room 410: Pedagogy
Session

14:15–14:45　**SDGs for Young Learners: Developing Language & Thinking**

Speaker
Dr Eda Nur Özcan (Bursa Technical University)

14:50–15:20
The Integration of AI in Education: Balancing Efficiency and Cognitive Engagement

Speaker
Mohammad Haseen Ahmed (King Abdulaziz University)

15:25–16:25 **Enhancing CLIL with Guest Speakers: A Project-based Approach**

Speaker
Li-hsin Tu

16:35–17:35 **The Deep Culture Podcast in the Language Classroom**

Speakers
Ms Ishita Ray (Kyorin University), Joseph Shaules (Keio University)

17:40

13:40 **Friday 31 October** 13:40–17:40

Room 411: Teaching Speaking
Session

14:15–15:15 **Extreme Makeover: Project-Based Learning Edition**

Speakers
Corrine Spencer (SUNY Korea/ SUNY University at Albany), Elizabeth May (SUNY Korea)

15:25–15:55 **English-Speaking Confidence & Interest in University ETP/EMI**

Speaker
Jennifer Igawa (Meiji Gakuin University)

16:00–17:00 **Strategies in Designing Effective Speaking Tasks for L2 Learners**

Speaker
Eng Hai Tan (Meio University)

17:10–17:40 **The effects of Japanese L1 transfer on English L2 pronunciation**

Speaker
Brian Gaynor (Muroran Institute of Technology)

17:40

13:40 **Friday 31 October** 13:40–17:40

Room 412: Pedagogy
Session

14:15–14:45 **Practical Insights from Implementing COIL**

Speakers
Prof. Yuki ARATAKE (The University of North Carolina at Chapel Hill), Hatsuko ITAYA (Hokkaido Musashi Women's University)

14:50–15:20
Pronunciation Challenges in EFL: A Comparative Study of Chinese, Indonesian and Japanese Learners

Speakers
Ms Ani Asryan (Central China Normal University), Hosam Elmetaher (Nagoya Aoi University), Dr Yam Saroh (KANIVA International)

15:25–15:55 **Relational Agency and Self-Directed Language Learning**

Speaker
Jon Rowberry

16:00–16:30

Enhancing English Oral Proficiency and Self-Efficacy: The Impact of Student-Generated Podcasts on University EFL Learners

Speaker
Prof. Yu-Ting Kao (National Cheng Kung University)

16:35–17:05 **Dynamic Assessment on Thai Learners' Grammar Development**

Speaker
Paphitchaya Wonglar

17:10–17:40 **Form-focused instruction in Learning Formulaic Sequences**

Speaker
Dr Vahid Rafieyan (Yamanashi Gakuin University)

17:40

13:40 **Friday 31 October** 13:40–17:40

Room 413: Teacher and Professional Development
Session

14:15–14:45 **English Teachers' AI-Driven Professional Development: An SLR**

Speakers
Mr Muhammad Miftah Fauzan (Universitas Negeri Makassar), Ryan Sofyan, Hasriani Hasriani (Universitas Negeri Makassar), Chairil Anwar Korompot (Universitas Negeri Makassar)

14:50–15:20 **Embodied pedagogy for more secondary school L2 output**

Speaker
Dr Thomas Amundrud (Nara University of Education)

15:25–16:25 **Research Ethics in Practice: Navigating Ethics Approval**

Speaker
Dr Howard Brown (University of Niigata Prefecture)

16:35–17:05

Promoting Teacher Empathy: from EFL Pre-service Teachers' Perceptions

Speaker
Thu Le Hang Nguyen (Vietnam National University, Hanoi)

17:10–17:40

Publish or perish in Japan? Barriers and pathways for female ETL professionals

Speaker
Julia Kimura (Mukogawa Women's University)

17:40

13:40 **Friday 31 October** 13:40–17:40

Room 504: Professional Development
Session

14:50–15:50 **Reflective Practice Strategies of English Teachers**

Speakers
Shiv Ram Pandey (Gramin Adarsha Multiple Campus, Tribhuvan University, Kathmandu, Nepal), Mr Rajendra Dhoj Thapa (Gramin Adarsha Multiple Campus)

16:00–17:30 **Tokyo Chapter Forum**

17:40

13:40 **Friday 31 October** 13:40–17:40

Room 505: Learner Development
Session

14:15–14:45
Evaluating EFL speaking communicative adequacy: Through learner perspectives

Speaker
Shzh-chen Nancy Lee (Osaka University)

14:50–15:20
Assessing learner's metacognitive learning skills to engage them to become more effective language learners.

Speaker
Malcolm Phelps (Malcolm International Co. Ltd)

15:25–15:55 **Lost in Assessment – the Social Dimension of Global Talent**

Speakers
Prof. Jaime Demperio (Université du Québec à Montréal), Dr Martyna Kozlowska (Université du Québec à Montréal), Prof. Suzanne Springer (Université du Québec à Montréal)

16:00–16:30 **IC for Professional Success through FL Education**

Speaker
Ana Sofia Hofmeyr (Kansai University)

16:35–17:05 **Developing Autonomy through Japanese Cultural Concepts**

Speakers
Dr Hiroyo Nakagawa (Osaka Jogakuin University and College), Dr Tamara Swenson (Osaka Jogakuin University)

17:10–17:40 **EFL Students' Interactions with International Students**

Speakers
Mina Westby (Chukyo University), Terry Wacholtz

17:40

13:40 **Friday 31 October** 13:40–17:40

Room 506: Sociolinguistics and Psychology
Session

14:15–15:15 **Haafu Small Stories of "Between" and " Betwixt.**

Speaker
Ms Alexandra Shaitan (Chuo University, Tokyo, Japan)

15:25–15:55 **Community of Inquiry in EFL Telecollaboration Contexts**

Speaker
Marian Wang (Konan University)

16:00–16:30
Can Learning Analytics Dashboard Foster Effort Regulation in Low-Achieving Learners?

Speaker
Dr HUI CHIA SHIH (CHUNG HSING UNIVERSITY)

16:35–17:35
Help Learners Develop Globally Comprehensible English with Machine Transcription

Speaker
Prof. Katherine SONG (University of the Ryukyus)

17:40

13:40 **Friday 31 October** 13:40–17:40

Room 507: Language Classroom Content
Session

14:50–15:20 **Course Design for a no-Text, University Communication Class**

Speaker
Nicola Hannah (Nagoya City University)

15:25–16:25 **Engaging with social issues through improv.**

Speaker
Alexander Selman (Rikkyo University)

16:35–17:05
Enhancing 21st Century Skills: Filmmaking Projects at Two Japanese Universities

Speakers
Ashley Ford (Nagoya City University), Kinsella Valies (Jissen Women's University)

17:10–17:40 **Communicative Language Teaching Strategies in EFL Tutoring**

Speaker
PRECIOUS GALLO (University of La Salette, Inc.)

17:40

13:40 **Friday 31 October** 13:40–17:40

Room 508: Teacher and Professional Development
Session

14:15–15:15 **Principles of "Respect, Nurture and Challenge" in Practice**

Speaker
Kevin Mark

15:25–16:25 **A Buddhism-Driven Approach for Inclusivity in Language Education**

Speaker
Vu Tran Thanh (Durham University)

16:35–17:05
「My coworker's an a**hole!」 Strategies to cope with the "intercultural bully"

Speaker
Dr Danshiro Velasco (Seikei University)

17:10–17:40 **Boosting English through French courses in the EMI Framework**

Speaker
Sophie Otsuru (Juntendo University)

17:40

13:40 **Friday 31 October** 13:40–17:40

Room 509: Technology
Session

14:50–15:20
Bridging Virtual and Real-World Sustainability: Minecraft as an Educational Tool

Speaker
Mr David Teixeira (帝京大学)

15:25–15:55
Utilizing ChatGPT in English Learning for EFL Students: Insights and Experiences

Speaker
Canh Truong (Foreign Trade University, Ho Chi Minh campus, Vietnam)

16:00–16:30 **CALL Habits: University Students vs. Adult Learners**

Speaker
Dr Joseph Wood (Nanzan University)

16:35–17:35 **Co-creation of Knowledge with Digital Tools**

Speakers
Mr David ARANDA TEIXEIRA (teikyo), Joff Bradley (Teikyo U)

17:40

13:40 **Friday 31 October** 13:40–17:40

Room 514: Technology
Session

14:15–14:45 **The Use and Outcomes of Machine Translation for Reading**

Speaker
Caleb Prichard (Okayama University)

14:50–15:20 **Comparing AI and Human Grading of EFL Student Essays**

Speaker
Steven MacWhinnie (Hirosaki Gakuin University)

15:25–16:25 **Using ChatGPT for Differentiated Instruction in EMI**

Speaker
Dr Thatcher A. Spero (Musashino University, Faculty of Global Studies, Department of Global Business)

16:35–17:05 **Real-Time Peer Feedback in EFL Speaking Classes**

Speaker
Bradley Irwin (Kyoritsu Women's University)

17:10–17:40 **Scaffolding the speech writing process using Google Forms**

Speaker
Peter Quinn (Takushoku University)

17:40

13:40

Friday 31 October

13:40–17:40

Room 416: Poster Presentations
Session

16:00–17:00 **Structured Abstracts in Nursing Journals**

Speakers
Sayo Nanami (St. Luke's International University), Tomomi Sasaki (Tokyo University of Pharmacy and Life Sciences)

16:00–17:00 **Analyzing Vocabulary in MEXT-Approved High School Textbooks**

Speaker
Shunsuke Ito (東京薬科大学)

16:00–17:00 **Developing Students' IC competence Through Technology**

Speaker
Thanh Do (University of Languages and International Studies, Vietnam National University, Hanoi)

16:00–17:00 **Exploring Translanguaging in CLIL Classrooms in Vietnam**

Speaker
Hang Thi Thu Nguyen (VNU University of Languages and International Studies)

16:00–17:00 **Embodied Actions in the Negotiation of Meaning in L2 Talk**

Speaker
Deepti Mishiro (Osaka Metropolitan and Mukogawa Women's University)

16:00–17:00 **SEL in English for Tourism at a Vietnamese University**

Speakers
Duyen Le (University of Languages and International Studies, Vietnam National University), Trang Giang (University of Languages and International Studies)

17:40

18:00

Friday 31 October

18:00–19:00

Large Hall: Panel Discussion 1: Perspectives on Internationalization in and for Japan
Session | **Convener:** Gabriela Schmidt (JALT CEFR LP SIG President)

18:00–19:00 **Perspectives on Internationalization in and for Japan**

Speakers
Kazumi Sakai (Dokkyo University), Kuniaki Sato (Ministry of Education, Culture, Sports, Science and Technology (MEXT))

19:00

19:00

Friday 31 October

19:00–20:00

Reception Hall (International Exchange Building): Reception
Session

20:00

Saturday 1 November

08:30   **Saturday 1 November**   08:30–20:00

Registration: Registration
Session

20:00

09:00   **Saturday 1 November**   09:00–21:00

Reception Hall (International Exchange Building): Michele Steele Best of JALT Awards
Session

> 19:30–21:00   **Michele Steele Best of JALT Awards**

21:00

09:00   **Saturday 1 November**   09:00–18:00

Room 304 EME: Educational Materials Exhibition
Session

18:00

09:00   **Saturday 1 November**   09:00–21:00

Room 312: Childcare: Childcare
Session | **Convener:** Thomas Amundrud (Nara University of Education)

21:00

09:00   **Saturday 1 November**   09:00–18:00

Room 409: Educational Materials Exhibition
Session

18:00

09:00   **Saturday 1 November**   09:00–18:00

Room 414 EME: Educational Materials Exhibition
Session

18:00

09:00   **Saturday 1 November**   09:00–18:00

Room 415 EME: Educational Materials Exhibition
Session

18:00

09:00   **Saturday 1 November**   09:00–18:00

Room 503 EME: Educational Materials Exhibition
Session

18:00

09:00   **Saturday 1 November**   09:00–18:00

Room 510 EME: Educational Materials Exhibition
Session

18:00

09:00

18:00

Saturday 1 November   09:00–18:00

Room 511 EME: Educational Materials Exhibition
Session

09:00

10:00

Saturday 1 November   09:00–10:00

Large Hall: Welcome
Session | **Convener:** Gabriela Schmidt (JALT CEFR LP SIG President)

09:00–10:00 **Welcome**

10:00

11:00

Saturday 1 November   10:00–11:00

Large Hall: Plenary A: Intercultural competence in language learning: Challenges and perspectives- Naoko Taguchi
Session | **Convener:** Gabriela Schmidt (JALT CEFR LP SIG President)

10:00–10:45

Intercultural competence in language learning: Challenges and perspectives

Speaker
Naoko Taguchi (Northern Arizona University)

10:45

19:14

Saturday 1 November   10:45–19:14

Large Hall: Forums and Meetings
Session

11:00–12:30 **JALTCALL Forum**

Speakers
Prof. Anthony Brian Gallagher (Meijo University), Bradley Irwin (Kyoritsu Women's University), Frederick Bacala (JALT), Geoff Carr (Asahikawa City University), James York (Meiji University), Robert Dykes (Conference Chair)

12:45–13:45 **ICLE SIG FORUM: Lost in Translation**

Speakers
Samuel Nfor (Seitoku University), Soyhan Egitim (Toyo University)

13:55–15:25 **Ideas to Publication - Streamlining the Research Process**

Speakers
Dr Frederick Bacala (Yokohama City University), Dr Julia Kimura (Mukogawa Women's University), Dr Mehrasa Alizadeh (Otemon Gakuin University), Dr Melodie Cook (University of Niigata Prefecture), Nadiia Zaitseva, Parvathy Ramachandran (Kanazawa Institute of Technology)

17:00–18:30

CEFR and Action Research to Explore Teaching in a Community of Practice

Speakers
Engel Villareal (Tsuchiura Nihon University Secondary School), Gabriela Schmidt (JALT CEFR LP SIG President), Dr Noriko Nagai (JALT)

10:45

Saturday 1 November — 10:45–19:15

Large Hall: Plenary B: Designing tasks for meaningful L2 teaching and assessment - Shoko Sasayama
Session | **Convener:** Gabriela Schmidt (JALT CEFR LP SIG President)

16:00–16:45 **Designing tasks for meaningful L2 teaching and assessment**

Speaker
Shoko Sasayama (Waseda University)

19:15

11:00

Saturday 1 November — 11:00–19:15

Room 416: Meet the SIGs
Session | **Convener:** JENNIE ROLOFF ROTHMAN (Kanda University of International Studies)

Description
SIGs

11:00–12:40 **Meet the SIGS 1**

Speaker
JENNIE ROLOFF ROTHMAN (Kanda University of International Studies/ JALT SIG Rep. Liaison)

13:20–15:00 **Meet the SIGs 2**

Speaker
JENNIE ROLOFF ROTHMAN (Kanda University of International Studies/ JALT SIG Rep. Liaison)

19:15

11:00

Saturday 1 November — 11:00–19:15

Room 301: Teacher and Professional Development
Session

11:00–11:30 **Teacher's Wellbeing through Vipassana: A lived narrative**

Speaker
Yasoda Tiwari (Kathmandu University)

11:35–12:05 **Understanding the Career Trajectories of ELT Professionals**

Speaker
Ian Moodie (Mokpo National University, South Korea)

12:10–13:10 **Developing gender-sensitive practice in EFL materials**

Speaker
Laura Pratt (British Council, Tokyo)

13:20–13:50 **EMI and CLIL. What and how are we teaching?**

Speaker
Annette Bradford (Oxford EMI)

13:55–14:55 **Demystifying AI: Practical Integration for Faculty**

Speakers
Dr Aubra Bulin (Okayama University), Mamoru Ishida (Okayama University), Mr Yannick Vidal (University of Savoy Mont Blanc - Chambery)

15:05–15:35 **Professional Exchange through an Erasmus+ Mobility Project**

Speaker
Gregory Sholdt (Kobe University)

17:00–17:30 **Japanese Pre-service EFL Teachers Learning to Teach Grammar**

Speakers
Prof. Kazuyoshi Sato (Nagoya University of Foreign Studies), Dr Merve Savasci (Sakarya University)

17:35–18:05
Empowering Female Teachers: Career Progression in Japanese Education

Speaker
Qianhui Guo (Naruto University of Education)

18:10–18:40 **Understanding and Navigating Cultural Communication Styles**

Speaker
Melissa Huntley (University of Shimane)

18:45–19:15 **Collaborator or coauthor? The co-researcher relationship**

Speakers
Marc Jones (Toyo University), Gretchen Clark (Ritsumeikan University)

19:15

11:00 **Saturday 1 November** 11:00–19:15

Room 302: Assessment and Testing
Session

12:10–12:40 **Assessment as Learning (AaL) in Project-based Learning**

Speakers
Chizu Sugawara (Toyo Gakuen University), Kayoko Yamauchi (Toyo Gakuen University), Manna Aoki (Toyo Gakuen University)

12:45–13:15 **Analysis of TOEFL iBT Speaking Questions and Responses**

Speaker
Yasunori Matsuzono (Meiji Gakuin University)

13:20–13:50 **Metadiscourse in IELTS Writing: Teaching implication**

Speaker
Ms Thu-Anh Pham (Iwate University)

13:55–14:25 **Balanced Approach: Integrating Communication in TOEIC® Prep**

Speakers
Catherine Cheetham (Tokai University), Peter Collins (Tokai University), Shinichi Hashimoto (Tokai University, Faculty of Engineering)

14:30–15:00 **Beyond Standardized Tests: Predictors of Graduate Writing Ability**

Speaker
Gavin O'Neill (Hitotsubashi Univeristy)

15:05–15:35 **The Impact of Taking the IELTS Test on Teaching and Training**

Speakers
Jaime Morrish (Sugiyama Jogakuen University), Thomas Legge (Momoyama Gakuin University)

17:00–17:30 **Exploring Automated Scoring Methods for Paused Transcription**

Speaker
Makito Kawata (Kanda University of International Studies)

17:35–18:05   **An Analysis of a New E-learning Vocabulary Test**

Speaker
Ian Dagnall (Kyushu Sangyo University)

18:10–18:40   **More Effective Grading by Considering Activity Purpose**

Speaker
Ms Alana Campbell (J.F. Obirin University)

18:45–19:15   **Validating TOEIC Bridge® as a Placement Test**

Speakers
Prof. Masaki Akase (National Institute of Technology, Nagano College), Trevor Holster (Fukuoka Jogaukuin University)

19:15

11:00   **Saturday 1 November**   11:00–19:15

Room 302: Pedagogy
Session

11:00–11:30   **Learner and Instructor Perspectives on L1 Use in the Eikaiwa**

Speaker
Prof. Angela Wolf

11:35–12:05   **Enhancing Speaking Skills with Student-Generated Videos**

Speakers
Peter Collins (Tokai University), Simon Wilkins (Tokai University)

19:15

11:00   **Saturday 1 November**   11:00–19:15

Room 303: Artificial Intelligence
Session

11:00–12:00   **AI-Powered EAP: Creating CEFR-Aligned Audio Materials**

Speakers
Sabine Thepaut (Kansai Gaidai University), Inge Odendaal (Kansai Gaidai University)

13:20–13:50   **Impact of AI in academic writing: Japanese learners' beliefs**

Speaker
Suwako Uehara

13:55–14:25

Beyond AI Hype: Real-World Classroom Integration of AI Chatbots for Fluency & Engagement

Speaker
Lucas Dickerson (Kwansei Gakuin University)

14:30–15:00   **Practical Uses of AI for Teachers and Students**

Speaker
Richard Sparrow (Kyoto JALT)

15:05–15:35

The Impact of AI on Willingness to Communicate in English in Japanese Business

Speaker
Saeko Ujiie (SBF Consulting LLC)

19:15

11:00   **Saturday 1 November**   11:00–19:15

Room 303: Technology
Session

12:10–12:40   Semi-Automated Multimodal Flashcard Generation

Speaker
Fess Higgins

12:45–13:15

Integrating ChatGPT in EAP Writing: Impact on essay revision, critical thinking and writing skills

Speaker
Dr Eucharia Donnery (Soka University)

17:00–17:30   Python and R: What are they good for in research?

Speaker
Chris Cooper (Rikkyo University)

17:35–18:05   Academic managers' experience during interim online teaching

Speaker
Jessie Barrot (National University)

18:10–18:40

Written Corrective Feedback, Ipsative Assessment, and Large Language Models for Improving Grammar

Speaker
Richard Rose (Hankuk University of Foreign Studies)

18:45–19:15   COIL experience and its impact on study abroad intent

Speaker
Andrew Nowlan (Kwansei Gakuin University)

19:15

11:00   **Saturday 1 November**   11:00–19:15

Room 305: Language Teaching Tasks
Session

14:30–15:00   Post-task transcription and self-efficacy development

Speaker
Imogen Custance (Osaka Jogakuin College and University)

15:05–15:35   Creative writing tasks for the EFL classroom

Speaker
Shannon Miyamoto (Kwansei Gakuin University)

19:15

11:00

Saturday 1 November

11:00–19:15

Room 305: Task-based Teaching and Learning
Session

11:00–11:30 **Incorporating humor into task-based language teaching**

Speakers
Peter Neff (Doshisha University, Faculty of Global Communcations), John Rucynski (Okayama University)

11:35–12:05 **High Five: L2 listening tasks for the hybrid classroom**

Speaker
Dr Naheen Madarbakus-Ring (University of Tsukuba)

12:10–12:40 **Integrating a Task-Based Approach to Genre Writing**

Speakers
Dr Paul Marlowe (Kindai University), Mr Lucas Dickerson (Kwansei Gakuin University)

12:45–13:15 **Gauging Cognitive Load on Uptake in the TBLT Classroom**

Speakers
Ashley Bartholomy (Aichi University), Peter Lyons (Nanzan University), ヤング アンソニー (愛知大学)

13:20–13:50 **Task-based Needs Analysis for Study Abroad in North America**

Speakers
Azumi Naruse (Chukyo University), Mie Gotoh (Nanzan University), Ms Nao Ichino (Chukyo University)

13:55–14:25 **Student Videos: A Replication Study into Tech-Assisted TBLT**

Speaker
Martyn McGettigan (Hiroshima City University)

19:15

11:00

Saturday 1 November

11:00–19:15

Room 306: International Partners
Session | **Convener:** Richmond Stroupe (Soka University)

11:00–11:30 **Digital Pedagogies: AI Training for EFL Teachers in Indonesia**

Speaker
Prof. Zuliati Rohmah (Universitas Brawijaya)

11:35–12:05 **The Gamified Metaverse to Augment English Oral Communication**

Speaker
Pornpimol Sukavatee (Thailand TESOL)

12:10–12:40 **A systematic review of adult literacy in Asia: challenges an**

Speaker
Camilla Vizconde (Philippine Association for Language Teaching, Inc)

12:45–13:15 **Enhancing learner autonomy through literary composition**

Speaker
Dib Sherbuja (Nepal English Language Teachers' Association (NELTA))

13:20–13:50

Authentic Input for Authentic Output: Promoting Communicative Practice Through Culturally Rich Media

Speaker
Gabriela Villafradez (KOTESOL)

13:55–14:25

Effectiveness of the Look-Say-Cover-Write-Check (LSCWC) Strategy in Improving Reading Skills Among Year 4 Remedial Pupils

Speaker
KAMLESHWARY KRISHNASAMY (SEKOLAH JENIS KEBANGSAAN TAMIL BATU CAVES - MINISTRY OF EDUCATION MALAYSIA)

14:30–15:00   **EdYouFest: Empowering New Voices in Global ELT**

Speaker
Charles Browne (Meiji Gakuin University)

15:05–15:35   **Let AI Lend a Hand: Enhancing Literature Reviews in ELT**

Speaker
Dr Xavier Pradheep Singh M S (St Joseph's College (Autonomous), Tiruchirappalli, Tamil Nadu, India)

17:35–18:05

Access Attitude and Technology use: voices from marginalized communities

Speaker
Rubina Khan (University of Dhaka)

18:10–19:10   **JALT - International Partners Meeting**

Speaker
Richmond Stroupe (Soka University)

19:15

11:00   **Saturday 1 November**   11:00–19:15

Room 307: Concurrent Sessions
Session

11:00–11:30   **Intercultural and global competence through EAP**

Speaker
Ana Sofia Hofmeyr (Kansai University)

11:35–12:35   **Digging into Critical Thinking Skills with your Textbook**

Speaker
Mr James Dunn (Meiji University)

12:45–13:15   **IELTS 2025- New Features and Teacher Resources**

Speaker
Ms Tomoko Ichikawa (IELTS (IDP Education))

19:15

11:00   **Saturday 1 November**   11:00–19:15

Room 307: Domestic Partners
Session

13:20–13:50   **Does Reading Haiku Boost Learner Empathy?**

Speaker
Ian Willey (Kagawa University)

13:55–14:55 **YOKOSO-JALT! Leadership and contribution to the community**

Speaker
Ms Yoko Takano (NUFS)

15:05–15:35 **National AJET January 2025 Opinion Exchange**

Speakers
Naomi Fujishima (JALT), Spencer Stevens (National AJET)

17:00–17:30 **Grant-Funded Research to Advance English for Nursing Purposes**

Speaker
Mathew Porter (Fukuoka Jo Gakuin Nursing University)

17:40–19:10 **JASAL Forum for SALC success: Community and global focus**

Speakers
Daniel Hooper (Tokyo Kasei University), Katherine Thornton (Otemon Gakuin University), Misato Saunders (Ritsumeikan Asia Pacific University), Samuel Reid (Tokyo Kasei University), Suwako Uehara (The University of Electro-Communications), Yuki Namiki (Tokyo Kasei University)

19:15

11:00 **Saturday 1 November** 11:00–19:30

Room 308: Global English and Other Languages
Session

11:00–12:00 **French Forum: La motivation et l'apprentissage des langues**

Speakers
Prof. Eric Fortin (St. Mary's College), Dr Monika Szirmai (Hiroshima International University)

12:10–13:10 **Motivating German learners: cultural exchange, movies, games**

Speakers
Martina Gunske von Koelln (Fukushima University), Anja Hopf (Niigata University), Bertlinde Voegel (Osaka University)

13:20–14:20
Spanish Forum: The teaching-learning cycle: creation, action, evaluation

Speakers
Dr Adiene Susej Roque de Hishiyama (Seikei University), Carlos Budding (Akita International University), Cecilia Silva (Tohoku University)

14:30–15:00 **Argumentation in French and English: A Japanese Perspective**

Speakers
Sophie Otsuru (Juntendo University), Mr クリストフ　美智仁 ダルモン (Nanzan University)

15:05–15:35 **MLA outweighs PTD in L3 transfer source selection**

Speaker
Ms Siyi Peng (East China Normal University)

17:00–17:30 **The Influence of Other Languages on English Motivation**

Speakers
Benjamin Bailey (Doshisha University), Chika Takahashi (Ehime University), Jerry Huang (Kyoto Sangyo University), Simon Humphries (Kansai University)

17:35–18:05

Plurilingual Pedagogy in Japanese Language Classrooms: Teacher Perspectives and Challenges

Speaker
Dr Eiko Gyogi (Okinawa University)

18:10–18:40 **Investigating Learner Attitudes to GELT Classroom Content**

Speaker
Tim Andrewartha (Asia University)

19:30

11:00 **Saturday 1 November** 11:00–19:15

Room 401: Birmingham University Graduate Student Showcase
Session | **Convener:** Marcus Grandon

11:00–11:20 **Other-initiated repairs using embodied actions in L2 peers**

Speaker
Deepti Mishiro (Osaka Metropolitan and Mukogawa Women's University)

11:20–11:40 **English Linguistic Imperialism in a Japanese classroom**

Speaker
Manuel Padovan

19:15

11:00 **Saturday 1 November** 11:00–19:15

Room 401: Macquarie University Student and Alumni Roundtable
Session

14:30–15:30 **Macquarie student and alumni roundtable**

Speakers
Loy Lising (Macquarie University), Simon Humphries (Kansai University)

19:15

11:00 **Saturday 1 November** 11:00–19:15

Room 401: Temple University Graduate Student Showcase
Session | **Convener:** David Beglar (Temple University, Japan Campus)

17:00–17:20 **Instrument Validation Project on EIKEN 2nd Grade Listening T**

Speaker
伊勢 将人 (Temple University)

17:20–17:40 **Validating a Self-Efficacy Questionnaire for Japanese Univer**

Speaker
SILVER SPIRIT (TEMPLE UNIVERSITY)

17:40–18:00 **Dictogloss as a Tool for Self-Study**

Speaker
Ayako Taguchi

18:00–18:20 **Prior L2 Learning Experience as a Predictor of Motivational**

Speaker
Alex Toyoda (Temple University)

18:20–18:40 **Effectiveness of Haptic-Shadowing With Explicit Instruction**

Speaker
Roy Wells

19:15

11:00 **Saturday 1 November** 11:00–19:15

Room 401: University of Tsukuba Graduate Student Showcase
Session | **Convener:** Rie Koizumi (University of Tsukuba)

12:10–12:30 **L2 Interactional Competence in Primary Teacher Education**

Speaker
Ms Rika Yoshizaki (Subprogram in English Language Education, Master's and Doctoral Programs in Humanities, University of Tsukuba)

12:30–12:50 **Effects of Task Repetition on Japanese EFL Learners' Fluency**

Speaker
Ms Kotuwila Kankanamalage Kaushali Samadhi Nikeshala (Subprogram in English Language Education, Master's and Doctoral Programs in Humanities, University of Tsukuba)

12:50–13:10

Education Technologies for Spoken Fluency: Perceptions and Practices Reviewed

Speaker
Ms Shereen Wong (Subprogram in English Language Education, Master's and Doctoral Programs in Humanities, University of Tsukuba)

13:10–13:30 **The Impact of Dictogloss and Retelling on Learner's Skills**

Speaker
Mr Takuya Yamada (Subprogram in English Language Education, Master's and Doctoral Programs in Humanities, University of Tsukuba)

13:30–13:50 **Enhanced Subtitles to Support Incidental Vocabulary Learning**

Speaker
Wu Jiaqu

13:50–14:10 **Effectiveness of Bilingual Subtitles in Vocabulary Learning**

Speaker
Mr Takumi Hayabusa (Subprogram in English Language Education, Master's and Doctoral Programs in Humanities, University of Tsukuba)

19:15

11:00 **Saturday 1 November** 11:00–19:15

Room 402: Concurrent Sessions
Session

11:00–12:00 **Lowering Learner Resistance: Harnessing the Power of POV**

Speakers
Joseph Shaules (Keio University), Junko Yamanaka (Aichi Gakuin University)

12:10–12:40 **Reading Oceans Plus: Input to Output, Your Digital Library**

Speaker
Eddie Lee (Nellieís English Books)

12:45–13:15 TBLT and Versant: Practical Insights from AI-Powered Testing

Speaker
Martyn McGettigan (Hiroshima City University)

13:20–13:50
Demystifying the CELTA: Why Every English Teacher in Japan Should Know About It

Speakers
Mr Malcolm Harding (Cambridge University Press), Mr Steve Tulk

13:55–14:25 English Exams & Admissions: Trends from the Frontlines

Speakers
Keiko Ohashi (Kawaijuku Educational Institution), Tomoe AOYAMA (Cambridge University Press & Assessment)

14:30–15:30 Teach Happy: The five ìEísî of English Firsthand

Speaker
Michael Rost (Author, Editor, Teacher Trainer, Researcher)

19:15

11:00 **Saturday 1 November** 11:00–19:15

Room 402: Featured and Invited Speakers
Session

17:00–17:30 Collaborative Research: Trials and Triumphs

Speaker
Kinsella Valies (Jissen Women's University)

17:35–18:35 Teaching Pragmatics: A Case of Japanese Speech Style

Speaker
Naoko Taguchi (Northern Arizona University)

18:45–19:15
An Ecological Perspective on the CEFR: Conceptual Foundations and Pedagogical Implications

Speaker
Dr Noriko Nagai (JALT)

19:15

11:00 **Saturday 1 November** 11:00–19:15

Room 403: Concurrent Sessions
Session

11:00–11:30 ELT Lab: Study abroad prep using pragmatics

Speaker
Rachel Patterson (Kindai University)

11:35–12:35 Eating the Dogs! Critical Thinking in the Language Classroom

Speaker
Andy Boon (Toyo Gakuen University)

12:45–13:45 Innovations in Speaking Assessment and New Virtual Offerings

Speakers
Hiromu Iseri (Potential Plus Co., Ltd.), Mitsuru Sakurada (EdulinX Corporation)

13:55–14:25 **Using AI to Assess Students' Speaking: The TestCentral Platform**

Speakers
Alan Schwartz, Shinji Ebine (EnglishCentral)

14:30–15:30 **Xreading: What ís New and What ís Next**

Speaker
Paul Goldberg (Xreading)

17:00–17:30 **Motivating Students to Engage with Graded Readers**

Speaker
Julian Warden

17:35–18:35

Teaching Environmental Aspects through Project Design in the EFL Classroom

Speaker
JEFFREY MORROW (Prefectural University of Kumamoto)

18:45–19:15 **ELT Lab: Evaluating Listening Input Models for EFL**

Speaker
Pino Cutrone (Nagasaki University)

19:15

11:00 **Saturday 1 November** 11:00–19:15

Room 404: SIG Forums and Meetings
Session

11:00–12:30 **Study Abroad Research Forum**

Speakers
Daniel Lumley (Nagoya University of Foreign Studies), Delano Cannegieter (Obirin University), Ryoko de Burgh-Hirabe (Otaru University of Commerce), Simon Humphries (Kansai University), Thomas Entwistle (the British Council, Japan), Thomas Legge (Momoyama Gakuin University)

12:45–14:15 **Intersectional Identities as Pedagogy in Languages Education**

Speakers
Aiko Minematsu (Sophia University), Aurora Tsai (University of Tokyo), Dr Gregory Paul Glasgow (Kanda University of International Studies), Gretchen Clark (DEI Committee), Lasni Jayasooriya (Kyushu University), Michael Ellis (International Christian University High School)

14:30–15:30 **Creating an Academic Podcast: Bridging CALL Research and Practice**

Speakers
Prof. Anthony Brian Gallagher (Meijo University), Geoff Carr (Asahikawa City University), Luc Gougeon (Sojo University), Robert Dykes (Conference Chair), Robert Remmerswaal (Prefectural University of Kummamoto)

17:00–18:30 **Extensive Reading Programs: The Second Stage**

Speaker
Greg Gagnon (Nanzan University)

18:45–19:15 **Materials Writers SIG Meeting & Elections**

Speakers
Adam Littleton (Toyo University), John Carle (MW SIG, Kindai University, Oak Hills Press), Rachel Patterson (Kindai University), Stephen Bridge (Tokyo International University)

19:15

11:00

Saturday 1 November   `11:00–19:15`

Room 405: JALT Junior
Session | **Convener:** Dr Dr. Erin Noxon (Sagano High School)

Description
JJ Main room

`11:00–12:30`   **Teaching Younger Learners SIG Forum and AGM**

Speakers
Amy Braun (Seto Solan Primary School), Dr. Erin Noxon (Sagano High School), Paul Nanton (Teaching Younger Learners SIG Treasurer)

`12:45–13:15`   **Teaching CLIL/EAP to Low-Level Learners**

Speaker
Alastair Graham-Marr (ABAX Ltd)

`13:20–14:20`   **海外編入児童の受入れに必要な教職員の連携について**

Speaker
Masato Kaneko (横浜市立南吉田小学校)

`14:30–15:30`   **Teaching children through a games-based, child-centered approach**

Speaker
David Paul (Language Teaching Professionals)

`17:00–18:00`   **Peter Rabbit Story-Drama, Music & Edtech to Teach English!**

Speaker
Toshiki Iwase

`18:10–19:10`   **Inquisitive Monkey Music & Story-Drama Adventure!**

Speakers
John Cunningham (ACTs of life Pte. Ltd.), Tram Phan (ACTs of life Pte. Ltd.)

19:15

11:00

Saturday 1 November   `11:00–19:15`

Room 406: Global Englishes and Other Languages
Session

Description
JJ

`11:00–12:30`   **Global Englishes Forum: La Francophonie; YouTube; Textbooks**

Speakers
Aina Tanaka (Waseda University), Andrew McMahon (Fukuoka University), Aurora Tsai (University of Tokyo), Daisuke Kimura (Waseda University), Dr Gregory Paul Glasgow (Kanda University of International Studies)

`13:55–14:25`   **Non-Japanese Global English university teacher issues**

Speaker
Hiroki Konishi (Kansai University)

19:15

11:00

Saturday 1 November   11:00–19:15

Room 406: JALT Junior
Session | **Convener:** Dr Dr. Erin Noxon (Sagano High School)

Description
JJ

12:45–13:15   **Visual Analysis of Cultural Relevance in Mongolian ELT Textbooks**

Speaker
Odbayar Dorj (Naruto University of Education)

14:30–15:30   **Imaginative Harold and the Purple Crayon Music, Story-Drama!**

Speakers
John Cunningham (ACTs of life Pte. Ltd.), Tram Phan (ACTs of life Pte. Ltd.)

17:00–17:30

Challenges in English Language Education in Japan: Policy vs. Practice

Speaker
Christine Smith

17:35–18:35   **Sustainable international exchange in public schools**

Speakers
Ms Chidimma Lilian Okafor (Naruto University of Education), Prof. Gerard Marchesseau (Naruto University of Education), Mamadou Bayly

18:45–19:15   **Training and support for elementary school English teachers**

Speakers
Mr Mark Graham Fennelly (四国大学), Meagan Renee Kaiser (Tokushima University), Robert Luxton (Shikoku University), Steve Fukuda (Bunkyo University)

19:15

11:00

Saturday 1 November   11:00–19:15

Room 407: High-school Teaching
Session

11:00–11:30

Perception vs. Reality: Examining Adolescent Students' Expectations about Study Abroad

Speaker
Morgen Livingston (Ritsumeikan University, Biwako Kusatsu Campus)

11:35–12:05   **Monolingual Foreign Teachers' Translanguaging Practices in EMI/EFL**

Speaker
Dalton Le (Chulalongkorn University)

12:10–12:40

University Students' Experiences in a Preparatory Course for Teaching With ALTs

Speaker
Kenneth Foye (Hokkaido University of Education, Hakodate Campus)

13:20–13:50   **Licensed to Teach: Two Paths to Licensure**

Speakers

Jason Smith (Nagano Prefecture Matsumoto Agatagaoka Senior High School), Michelle Martinie

13:55–14:25 **Engagement in Teacher Training: An Activity Theoretical View**

Speaker

Cassandra Lim (Sophia University)

Saturday 1 November
11:00–19:15

Room 407: JALT Junior
Session | **Convener:** Dr Dr. Erin Noxon (Sagano High School)

12:45–13:15 **Beyond the Classroom: Building a Language-Rich School Culture**

Speakers

Ms Michelle Fuentes (IGBS), Noreen Gallardo (IGBS), Ms Mona Margareth Quidor (IGBS), Ms Jesica Galve

14:30–15:00 **Benefits of Study Abroad Programs For Pre-Service Teachers**

Speaker

Frances Shiobara (Kobe Shoin University)

15:05–15:35 **Team Teaching from the Perspective of ALTs**

Speaker

Dr Tomohisa Machida (Akita International University)

17:00–17:30 **LanguageS Planning for a Multilingual Classroom**

Speaker

Michael Ellis (International Christian University High School)

17:35–18:05

An in-service primary school teacher's learning journey of teacher language awareness

Speaker

Dr Ju Chuan (Cindy) Huang (National Taiwan Ocean University)

18:10–18:40

:From Shy to Showstopper: How Musicals Empower Young EFL Learners

Speaker

Yukako Kimura (St.Ursula)

18:45–19:15 **Investigating elementary school teachers' use of textbooks**

Speaker

Ms Tomoko Kikuchi (elementary school in Tokyo, University of Leicester)

Saturday 1 November
11:00–19:15

Room 408: JALT Junior
Session | **Convener:** Dr Dr. Erin Noxon (Sagano High School)

12:45–13:15

Bridging Classroom Output and Real-World Communication: A Design and Action Research Approach to Developing CEFR-Based Instructional Materials

Speakers

Ania Gonzalez (Tsuchiura Nihon University Secondary School), Engel Villareal (Tsuchiura Nihon University Secondary School), Fatima Logarta (Tsuchiura NIhon University Secondary School)

14:30–15:00   **Decolonizing TEFL through a critical situated co-inquiry**

Speakers

Aigerim Kazymbek, Serikbolsyn Tastanbek (University of British Columbia)

15:05–15:35

Unleashing Student Expression: Implementing Research-fueled Project Based Learning (PBL) in the ESL Classroom

Speakers

Ally Fuller (M's Publishing), Nicholas Miyazaki (M.Y. Associates)

17:00–17:30   **The potential of international exchange for children's wellbeing**

Speaker

Michael Kuziw (Jin-ai University)

17:35–18:05   **Teachers implementing input-based tasks with young learners**

Speakers

Tomas Kos, Ms Winnie Wei-Tung Wang, Ms Yuki Otsuki

18:10–18:40

English Learning using a picture book from intercultural citizenship perspectives

Speaker

YOICHI KIYOTA (MEISEI UNIVERSITY)

18:45–19:15   **GenAI analyses of students' feedback**

Speakers

Kaori Nakao (Seinan Gakuin University), Quint Oga-Baldwin (Waseda University)

19:15

11:00   **Saturday 1 November**   11:00–19:15

Room 408: JALT Research Grants and First-time Presenters
Session

11:00–11:30   **Teachers vs Researchers: The Misplaced Emphasis on Research**

Speaker

Nicole Ballard (Yokohama JALT)

11:35–12:05   **Creative and Inclusive Group Work in Language Learning**

Speaker

Evelyn Hayashibara (Kawasaki University of Medical Welfare)

12:10–12:40   **Student Output as Input: Creativity, Magazines, and Podcasts**

Speaker

Chris Smith

13:20–13:50   **"Vowel production training to influence affective factors"**

Speaker

Juan Pablo Rodriguez-Gomez (University of Tsukuba)

13:55–14:25

Barrier Free: Efficacy of coloured backgrounds for reading and writing in mainstream classrooms.

Speaker

Ms Alexandra Burke (Shiga University; The University of Shiga Prefecture, Gifu Shotoku Gakuen University)

19:15

11:00   **Saturday 1 November**   11:00–19:15

Room 410: JALT Junior
Session

12:45–13:15   **Metacognitive Instruction in a Japanese Junior High School**

Speaker

Kyoko Hamanaka (Keio University)

13:20–14:20

Incorporate Story-Drama, Music & Movement, and Edtech in English Language Teaching

Speakers

John Andrew Cunningham II (ACTs of life Pte. Ltd.), Tram Phan (ACTs of life Pte. Ltd.)

14:30–15:30   **Teaching English Through Dance Movement as Language**

Speaker

ABHISHEK RAJAMANICKAM (LAC HONG BILINGUAL SCHOOL)

17:00–17:30   **Hong Kong Chinese Pupils' Perception of Basic Latin Lessons**

Speakers

Kenneth Murray (Ho Ngai College (Sponsored by Sik Sik Yuen)), Punchalee Wasanasomsithi (Chulalongkorn University)

17:35–18:05   **Affirmative Modal Adverbs in English Textbooks Used in Japan**

Speaker

Ms Yuka Takahashi (Yamaguchi University)

19:15

11:00   **Saturday 1 November**   11:00–19:15

Room 410: Learner Development
Session

11:00–12:30   **Pragmatics SIG Forum: Doing Contrastive Pragmatics**

Speakers

Benio Suzuki (Utsunomiya University), John Campbell-Larsen (Kyoto Women's University), Todd Allen (Kansai University), Yosuke Ogawa (Kobe University)

18:10–18:40   **Community Tasks for Personal Growth and Student Engagement**

Speaker

Prof. Kip Cates (Tottori University)

19:15

11:00

Saturday 1 November

11:00–19:15

Room 411: Pedagogy
Session

12:45–13:15 **Satisfaction and Reflections of Pre-university English Education**

Speaker
James Broxholme (Kagawa University)

13:20–13:50 **Principled Teaching: Investigating ELT Philosophies**

Speakers
Brendan Garland (Sophia University), Katsuya Yokomoto (Sophia University), Matthew Schaefer (Sophia University)

13:55–14:25 **A Narrative Approach to Higher Education Course Design**

Speaker
Matthew Schaefer (Sophia University)

19:15

11:00

Saturday 1 November

11:00–19:15

Room 411: SIG Forums and Meetings
Session

11:00–12:30 **Community Creation and Maintenance in Lifelong Learning**

Speaker
Joseph Dias

14:30–15:30 **SPIN Forum at JALT 2025**

Speakers
Emily Choong (Utsunomiya University), Martin Sedaghat (Niigata University of Health and Welfare), Natsuho Mizoguchi (Nagoya University of Foreign Studies), Shuyi Li (University of Tokyo), Chelanna White (Reitaku University), Phil Nguyen

19:15

11:00

Saturday 1 November

11:00–19:15

Room 412: Concurrent Sessions
Session

14:30–15:00 **From Concept to Scale: Waseda's CEFR-based program design**

Speaker
Michael Balderi (Waseda University Academic Solutions)

15:05–15:35 **Raising Awareness of Global Issues with "World Travelers"**

Speakers
Rima Uraguchi (Tokyo Gakugei University), Yukiko Takeoka (Sophia University)

19:15

11:00

Saturday 1 November

11:00–19:15

Room 412: SIG Forums and Meetings
Session

12:10–12:40 **AGM for Literature in Language Teaching SIG**

Speaker
Suzanne Kamata

12:45–14:15   LiLT Forum: Reimagining Literature in Language Teaching

Speakers
Atsushi Iida (Aoyama Gakuin University), Camilo Villanueva (Nagoya City University), Mary Hillis, Suzanne Kamata, Vicky A. Richings (Hosei University)

17:00–17:45   OLE-SIG AGM: Information Exchange and Future Activities

Speakers
Dr Adiene Susej Roque de Hishiyama (Seikei University), Bertlinde Voegel (Osaka University), Cecilia Noemi Silva (Tohoku University), Gabriela Schmidt (JALT CEFR LP SIG President), Miguel Campos (Toyo University), Monika Szirmai (Hiroshima International University)

17:45–19:15   OLE-SIG: Multilingual Forum on Teaching Strategies

Speakers
Dr Adiene Susej Roque de Hishiyama (Seikei University), Anna Barinova (Kyoto University of Foreign Studies), Grigory Misochko (Kyoto University of Foreign Studies), Martina Gunske von Koelln (Fukushima University), Mrs Pornsri Wright (Kanda University of International Studies)

19:15

11:00   **Saturday 1 November**   11:00–19:15

Room 412: Waseda University Graduate Student Showcase
Session

11:00–11:20

Aptitude Meets Motivation: Understanding High-Achieving CLIL Learners in China

Speaker
Yisha Liu

11:20–11:40

The Influence of Environments and Experiences on Learners of Japanese as a Second Language

Speaker
Steven Lim (Rikkyo University)

11:40–12:00

Foreign language learning and tour guiding in human resources context

Speaker
Emi Shibuya (Otemon Gakuin University)

19:15

11:00   **Saturday 1 November**   11:00–19:15

Room 413: SIG Forums and Meetings
Session

11:00–12:30   Global Issues in Language Education (GILE) Forum

Speakers
Gerard Marchesseau (Naruto University of Education), John-Guy Perrem (Muroran Institute of Technology), Meagan Renee Kaiser (Tokushima University), Nils Olov Fors (Kanda University of International Studies), Pramila Neupane (Gunma University), Shalvin Singh (Kanda University of International Studies)

12:45–14:15   Designing Effective Listening Materials for the Classroom

Speakers
Mr Brett Milliner (Tamagawa University), Edward Howland (Kanda University of International Studies), Miki

Buechner Fujikawa (Komazawa University, University of Sheffield), Rachel Patterson (Kindai University), Richard Ingham (British Council / Nagoya University of Foreign Studies), Stuart McLean (Kindai University)

14:30–15:30 **PanSIG2026 Planning Meeting**

Speakers

Gabriela Schmidt (JALT CEFR LP SIG President), JENNIE ROLOFF ROTHMAN (JALT SRL, Kanda University of International Studies), Phil Nguyen

17:00–17:45 **Teacher Development SiG AGM**

Speakers

Jon Thomas (TD SIG), ROSS SAMPSON (Toyo University)

17:45–19:15 **Teacher Development SiG forum**

Speakers

John Rucynski (Okayama University), Matthew W. Turner (Tokyo University of Science), ROSS SAMPSON (Toyo University), Sajjad Pouromid (Setsunan University)

19:15

11:00 **Saturday 1 November** 11:00–19:15

Room 417: Featured and Invited Speakers
Session

11:00–11:30 **Simulating Global Collaboration in Language Learning**

Speaker
Eileen Kuepper

11:35–12:05

Can L2 learners understand irony? A study of Chinese university students' ability to understand irony

Speaker
Rod Ellis (Curtin University)

12:10–13:10

Bridging Theory and Practice: Task Design with CEFR Mediation Descriptors

Speaker
Dr Noriko Nagai (JALT)

13:20–14:20 **From Barriers to Bridges: A Decade of ASP Impact**

Speaker
Ladomchanh Khantry (National University of Laos)

14:30–15:30 **From Simulation to Skill: Student-Centered**

Speaker
Eileen Kuepper

19:15

11:00 **Saturday 1 November** 11:00–19:15

Room 504: Language Classroom Content
Session

11:00–11:30 **EFL and content teachers' preparedness for CLIL: Chimera or reality?**

Speaker
Irena Vodopija-Krstanovic (University of Rijeka, Faculty of Humanities and Social Sciences)

11:35–12:05 **Engaging Students in ER with Bibliobattles**

Speaker
John Owatari-Dorgan (Nagasaki International University)

19:15

11:00 **Saturday 1 November**

11:00–19:15

Room 504: Language Skills
Session

12:10–12:40 **Key Questions for Understanding Academic Paper Structure**

Speaker
Todd Hooper (Setsunan University)

12:45–13:15 **Metacognitive Experiences and English Writing Development**

Speaker
Adam Christopher

13:20–13:50 **Developing Argument Structure in Japanese L2 Writers**

Speaker
Jim Smiley (Iwate University)

13:55–14:25 **Enhancing L2 Beginner Listening with Top-Down Instruction**

Speaker
Kazue Tsuruta (Juntendo University, Kanda Institute of Foreign Languages)

14:30–15:30 **4 Drama Activities to Enhance EFL Speaking**

Speaker
Dawn Kobayashi (Onomichi City University)

17:00–17:30 **WTC and English Learning Goals: A Replication Study**

Speakers
Tomoe Sato (Toyo University), Hudson Murrell (Sanyo-Onoda City University)

17:35–18:05 **Students' Views on 'Small Talk' in University EFL Classrooms**

Speaker
Ephraim Domingo (Asia University (Tokyo))

18:10–18:40 **Analyzing Japanese accented English: implications for teachers**

Speaker
Adrian Paterson (Akita University)

18:45–19:15 **Sparks that light the wildfire of EFL speaking anxiety**

Speaker
Stachus Peter Tu (Shimane University)

19:15

11:00 **Saturday 1 November**

11:00–19:15

Room 505: Other Learners and Contexts
Session

11:00–11:30 **Braille basics for assistance and awareness-raising**

Speaker
Kunert Hannah (Komazawa University)

11:35–12:35 **Improving Retention with English-Language Mentorship**

Speaker
Corrine Spencer (SUNY Korea/ SUNY University at Albany)

19:15

11:00 **Saturday 1 November**   11:00–19:15

Room 505: Sociolinguistics and Pragmatics
Session

12:45–13:15 **Responses to L2 humor online: Effect of an intervention**

Speakers
Caleb Prichard (Okayama University), John Rucynski (Okayama University)

13:20–13:50 **From Izakayas to Classrooms: Authentic Interaction in JFL**

Speaker
Todd Allen (Kansai University)

13:55–14:25

The Conceptualization of Japanese EFL Classrooms as Heterotopic Spaces: Insights from Q Methodology

Speaker
Mr Kane Linton (Wayo Women's University)

14:30–15:30 **Building a new framework for intersectionality in LTI**

Speakers
Luke Lawrence (Nihon University), Yuzuko Nagashima (Yokohama City University)

17:00–17:45 **Pragmatics SIG AGM**

Speakers
Jim Ronald (Hiroshima Shudo University), Yosuke Ogawa (Kobe University)

18:10–18:40 **A Translanguaging Praxis of Discomfort in Study Abroad**

Speakers
Mr Serikbolsyn Tastanbek (University of British Columbia), Charu Gupta (University of British Columbia)

18:45–19:15 **Mapping the Linguistic Landscape of an Asian EMI University**

Speakers
Ian Baecht (Wenzhou Kean University), Ms Jiaxin He (University College London)

19:15

11:00 **Saturday 1 November**   11:00–19:15

Room 506: Artificial Intelligence
Session

12:45–13:15 **タイトル* Pragmatics of Information Territory and Generative AI**

Speaker
Nobuko Trent (Gakushuin University)

13:20–13:50 **Training Listening and Speech with AI-Enhanced Audio Tools**

Speakers
Robert Cvitkovic (Teikyo University), Omar Massoud (Meiji Gakuin University), Yoko Kita (Kyoto Notre Dame University)

13:55–14:25   **Efficacy of AI-text detection tools**

Speaker
MA. RITA ARANDA (National University, Philippines)

14:30–15:00   **Integrating generative AI in self-regulated learning**

Speakers
Dr Dominique Vola Ambinintsoa Razafindratsimba (Kanda University of International Studies), Mrs Ella Lee (Kanda University of International Studies), Mr Sina Takada (Kanda University of International Studies)

15:05–15:35

Towards Valid L2 English Writing Assessment in the Age of Large Language Models

Speaker
Anthony Diaz (University of California, Davis)

17:00–17:30   **Student Attitudes to GenAI Use in Post-task Reflections**

Speaker
Nadiia Zaitseva (Iwate University)

17:35–18:05   **MT and AI activities: Preparing for communication**

Speaker
Kenneth Schmidt (Tohoku Fukushi University)

18:10–18:40   **Ethical and Effective Generative AI Use in Academic Writing**

Speaker
Rebecca Funabashi (King's College London)

18:45–19:15   **AI for Self-Regulated Learning and Cultural Adaptation in EFL**

Speakers
Sandra Healy (Kyoto Institute of Technology), Ms Amelia Ijiri (Indiana University)

19:15

11:00   **Saturday 1 November**   11:00–19:15

Room 506: Reading
Session

11:00–11:30   **Arabic Teachers' Perceptions of Extensive Reading in the UAE**

Speaker
Dr Helene Demirci (Higher Colleges of Technology)

11:35–12:05   **Exploring the Impact of Extensive Reading Activities**

Speaker
Miyako Fujii (Utsunomiya University)

12:10–12:40   **Analysis of Japanese EFL College Students' L1-L2 Reading Anxiety**

Speaker
Sachi Oshima (Chuo Gakuin University)

19:15

11:00

Saturday 1 November

11:00–19:15

Room 507: Language Classroom Content
Session

11:00–11:30 **The longitudinal development of group selection in EFL classrooms**

Speaker
Dr Cheikhna Amar

11:35–12:05

Enhancing Intercultural Competence and English learning through COIL: Insights from a Japanese-Norwegian pilot study

Speakers
Jacob Petersen (Iwate University), Ms Kaori Takamine (UiT The Arctic University of Norway)

12:10–12:40 **American Popular Music: Communication, Culture, Critical Thinking**

Speaker
Quenby Aoki (Rikkyo University)

12:45–13:15 **Acquiring Collocations Through Multimodal Flashcard Practice**

Speakers
Emily MacFarlane (Tohoku University), Jessie Takeda (Tohoku University)

19:15

11:00

Saturday 1 November

11:00–19:15

Room 507: Technology
Session

13:20–13:50 **Subtitling for Video: Theory, Research, and Methods for Production**

Speaker
Dr David Lees (Kyoto University (ILAS))

13:55–14:25

The Digital Learning Curve: A Two-Year Exploration of Student LMS Adaptation

Speaker
Michelle Jerrems (Kanda University of International Studies)

14:30–15:00

Mobile Apps and Communicative Competence: University Students' Perception

Speaker
Leveth Jackson (Chiba University)

15:05–15:35 **Making Test Preparation Communicative**

Speaker
Ross Thorburn (Duolingo English Test)

17:00–17:30 **Speed Reading for the Digital Age: Theory and Practice**

Speakers
Gavin Brooks (Kyoto Sangyo University), TJ Boutorwick (Sanyo Gakuen University)

17:35–18:35 **Decoding the Digital Classroom: A Study on In-Service Teache**

Speaker
Shadab Khan (University of Hyderabad)

19:15

11:00 **Saturday 1 November** `11:00–19:15`

Room 508: Pedagogy
Session

`17:00–17:30` **SLA Research Findings and Their Teaching Implications**

Speaker
Stephen Clarke (Nagoya College)

`17:35–18:05` **Learning Teamwork Collaboratively by Idealizing Classmates**

Speakers
Joseph Falout (Nihon University), Yoko Munezane (The University of Tokyo), Yoshifumi Fukada (Toyo University), Tetsuya Fukuda (Juntendo University)

`18:10–18:40` **Psychological Traits of Successful Japanese EFL Learners**

Speaker
Miki Buechner Fujikawa (Komazawa University)

`18:45–19:15` **Combining CLIL and Translanguaging**

Speaker
Dr Kevin Bartlett (Mukogawa Women's University)

19:15

11:00 **Saturday 1 November** `11:00–19:15`

Room 508: Vocabulary
Session

`11:00–11:30` **Analyzing Learner Perceptions of TOEIC Learning with News Videos**

Speaker
Ms Natsuki Matsui (Kyoto University of Advanced Science)

`11:35–12:05` **A replication of Hu & Nation's coverage-comprehension study**

Speakers
Tim Stoeckel (University of Niigata Prefecture), Prof. Tomoko Ishii (Meiji Gakuin University), Chunmei Huang (Kyorin University), Stuart McLean (Kindai University)

`12:10–12:40` **LAMP: A tool for lexical and morphological text profiling**

Speakers
Phil Bennett (University of Niigata Prefecture), Tim Stoeckel (University of Niigata Prefecture), Stuart McLean (Kindai University)

`12:45–13:15` **Vocabulary Usage Across L2 Spoken and Written Production**

Speakers
Gavin Brooks (Kyoto Sangyo University), Jennifer Jordan (Kwansei Gakuin University)

`13:20–13:50`

Implementing a Corpus for Second Language Learners of Medical English

Speakers
Dr Robert Chartrand (Kurume University), Robert Dilenschneider (Jichi Medical University)

`13:55–14:25` **Text-range size: A pragmatic way to match learners to texts**

Speaker

Stuart McLean (Kindai University)

14:30–15:00   **TED Talks and the Textbook: An In-Depth Lexical Analysis**

Speakers

Dr Naheen Madarbakus-Ring (University of Tsukuba), Stuart Benson (University of Aizu)

15:05–15:35   **Corpus-Based Vocabulary for Offshore Wind Safety Operations**

Speaker

Rumi Mizoguchi (Nagasaki Marine Industry Cluster Promotion Association)

19:15

11:00   **Saturday 1 November**   11:00–19:15

Room 509: Learner Development
Session

11:00–11:30   **Transformative learning through COIL**

Speakers

Oana Cusen (Kwansei Gakuin University), Roxana Sandu (Toyo University)

11:35–12:05   **Barriers to Support Use by Lower-Proficiency Students**

Speaker

Hisaka Konishi (Nihon University)

12:10–12:40   **Empowering Learners with SEL-Integrated Critical Literacy**

Speaker

Chi-Chuan Yang (National Taiwan University of Science and Technology)

12:45–13:15   **Strategies to Overcome the Intermediate Plateau**

Speaker

Bellarina-Dung Nguyen (Temple University Japan)

13:20–13:50   **Using Reflective Activities to Promote Language Learning**

Speaker

Shalvin Singh (Kanda University of International Studies)

19:15

11:00   **Saturday 1 November**   11:00–19:15

Room 509: Psychology and Language Learning
Session

13:55–14:25   **An Investigation of Refusal Behavior**

Speaker

Zeinab Shekarabi (University of Tehran)

14:30–15:00   **When Kids Refuse to go to School- Can't Rather than Won't**

Speaker

Ms Catherine Takasugi (Aoyama Gakuin University)

15:05–15:35   **How Japanese EFL Learner Beliefs Shift Over Time**

Speaker

Samuel Taylor (Kyushu Sangyo University)

17:00–17:30 **Investigation into School Belonging and Motivation with GCM**

Speaker
Tetsuya Fukuda (Juntendo University)

17:35–18:05 **The Motivation Profiles of First-Year University Students**

Speaker
Steven Lim (Rikkyo University)

18:10–18:40 **Interplay of MLA and PTD in L3 transfer source selection**

Speakers
Mr Yuhao Lu (East China Normal University), Chenjie Yuan (East China Normal University)

18:45–19:15 **Adapting Causality Orientations Theory for English education**

Speaker
Ms Yuka Kono (Waseda University)

19:15

11:00   **Saturday 1 November**   11:00–19:15

Room 514: Concurrent Sessions
Session

11:00–11:30 **Teach Listening as a Skill (not a test)**

Speaker
Alastair Graham-Marr (ABAX Ltd)

11:35–12:05 **Making ESP work in the classroom and the real world**

Speaker
Aleksandra Popovski

12:10–12:40 **Building up students' ability to speak out and discuss**

Speaker
David Paul (Language Teaching Professionals)

12:45–13:15 **ELT Lab: Project-based language teaching**

Speaker
Marcos Benevides (J. F. Oberlin University)

13:20–14:20 **Integrating Language Studies with Multicultural Perspectives**

Speaker
Greg Goodmacher (Nellies Books)

17:00–17:30 **Unlock 3rd edition - even better EAP with Critical Thinking**

Speaker
Andrew Archer (Cambridge University Press & Assessment)

17:35–18:05 **ELT Lab: Pragmatic competence - teaching and testing it**

Speaker
Taylor Meizlish (Nagoya University of Foreign Studies)

18:10–18:40 **Study Away Opportunities for Japanese University Students**

Speakers
Samuel Sorenson (Japan Center for Michigan Universities), Shannon Lemons (Japan Center for Michigan Universities)

19:15

11:00 **Saturday 1 November** `11:00–19:15`

Room 514: Featured Speakers
Session

`16:45–17:15`
Revisiting the case method in language teacher education: Student teachers' experiences

Speaker
Gary Barkhuizen (University of Auckland)

19:15

11:00 **Saturday 1 November** `11:00–19:15`

Room 109: Mind and Body
Session | **Convener:** Dr Masatoshi Shoji (Shokei Gakuin University)

Description
Mind and Body Room

`11:00–11:45` **Tītītorea: Enhancing Learning Through Traditional Māori Games**

Speaker
Mr Jerry Parangi (Sendai University)

`12:10–12:40` **A Short Taiji chuan Workout**

Speaker
Martin Pauly (University of Tsukuba)

`13:55–14:55` **Power Poses with a Self Defense Twist**

Speakers
Daniel Dean, Dominic Jones (Sendai Seiyo Gakuin College)

`15:05–15:45` **End-of-Life Education Workshop**

Speaker
Dr Masatoshi Shoji (Shokei Gakuin University)

`18:10–18:40` **Lymph Drainage**

Speaker
Dr Masatoshi Shoji (Shokei Gakuin University)

19:15

11:00 **Saturday 1 November** `11:00–19:15`

Room 416: Poster Presentations
Session

`12:10–13:10` **Productivity for Language Teachers: Seven Simple Tools**
Speaker
Leigh McDowell (Nara Institute of Science and Technology)

12:10–13:10

Empowering First-Year Japanese University Students via ChatGPT: Enhancing ESL Writing and Ethical Awareness

Speakers

Omar Massoud (Meiji Gakuin University), Mr Robert Cvitkovic (Teikyo University), Yoko Kita (Kyoto Notre Dame University)

12:10–13:10

Rethinking Global Jinzai: Does English Proficiency Predict Intercultural Growth in Study Abroad?

Speakers

Aaron Sponseller (Osaka Jogakuin University), Michael Essex (Shikoku Gakuin University), Reginald Gentry

12:10–13:10 **Perspectives on Professional Growth with JALT Publications**

Speakers

Bethany Lacy (Juntendo University), Greg Dalziel (The University of Tokyo), Jeremie Bouchard (Hokkai-Gakuen University)

12:10–13:10 **Characteristics of tourist comments in English and Japanese**

Speaker

Kayo Fujimura-Wilson (Yamaguchi University)

12:10–13:10 **A Study of Intensifiers Used by Japanese English Language Learners**

Speaker

Timothy Wilson (Hiroshima Jogakuin University)

12:10–13:10 **Developing University Students' Vocabulary with GoldList and NAWL**

Speaker

Mr Robert Moreau (Meiji University)

12:10–13:10 **Enhancing Pragmatic Competence through Visual Storytelling**

Speaker

Chie Kawashima (Oyama Johnan High School)

12:10–13:10

The Effects of TBLT on Student Motivation: A Self-Determination Theory Approach

Speakers

Adam Radmall (Kyoto Sangyo University), Erika Tavesa (Kyoto Sangyo University)

12:10–13:10 **Interdisciplinary Research on English and Early Childhood**

Speaker

Dr Tomoko Hashimoto (Tokyo Future University)

12:10–13:10 **Auto-Peer in Japan: Ethical AI Feedback for EFL Writing**

Speaker

Jerry Talandis Jr. (University of Toyama)

12:10–13:10 **Understanding the Effect of Working Memory on Vocabulary Learning**

Speaker

Michael Kelland (Tokai University)

12:10–13:10 **Building a Culture of Care: Teacher Wellbeing Committee**

Speakers

Malgorzata Polczynska-Shibata (Kanda University of International Studies), Philip Cardiff (Kanda University of International Studies), Prateek Sharma (President: ICLE SIG)

`12:10–13:10` **Exit Tickets for Assessment, Feedback, and Self-Reflection**

Speaker

Martin Sedaghat (Sanjo City University)

`14:30–15:30` **Digital Learning: An SDG Textbook Project**

Speakers

Mr Steven Silsbee (Josai International University), Mr Kevin Clark (Josai International University)

`14:30–15:30` **Teacher responses to feedback: an analytic autoethnography**

Speaker

Ngoc Vu (Foreign Trade University)

`14:30–15:30`

Introducing Generative AI to Students: Utilizing AI to Create Picture Book Images

Speaker

Andy Gill (Kanda University of International Studies)

`14:30–15:30` **Learner & teacher perspectives on PBL assessment practices**

Speaker

Andy Barfield

`14:30–15:30`

'Run, Hide, Fight': A Corpus-Driven Analysis of Negotiating Living in a Gun Culture

Speaker

B.Bricklin Zeff (Hokkai-Gakuen University)

`14:30–15:30`

Building A Culture of Self-Evaluation In Speaking Class For Pre-Service Teachers

Speaker

Ellen Head (Miyazaki International university)

`14:30–15:30` **Self-Publishing Your Textbook**

Speaker

Roy Kemm (Meio University)

`14:30–15:30`

DIY approach for an AI-based toolchain to provide feedback on a 4/3/2 fluency activity

Speaker

James Ellinger (Nippon Medical School)

`14:30–15:30`

Building Intercultural Competence During Short Study Abroad: A LENS3 Pilot Study

Speakers

Brandon Kramer (Kwansei Gakuin University), Aaron Sponseller (Osaka Jogakuin University)

`14:30–15:30` **Empowering Students Through SDGs and Human Rights Education**

Speakers
Kathryn Tanaka (University of Hyogo), Robert Sheridan (Kindai University)

14:30–15:30   **Multilingual or Monolingual-My Brain, My Classroom, My Story**

Speakers
Berke Alp (Nagoya University of Foreign Studies), Brianna Hamamoto (ECC Japan - Hannan University), Evan García (Meikai University), Lynsey Mori (Ritsumeikan Osaka Ibaraki Campus), Jodi Nicholas (Kyoto Sangyo University), Prof. Amanda Gillis-Furutaka (Kyoto Sangyo University)

14:30–15:30   **Inclusive Classroom Practices for JHS and HS EFL Teachers**

Speaker
Michael Yap (Meiho Junior and Senior High School/ ALL SIG)

14:30–15:30   **Guiding Japanese University EFL Students to Use ChatGPT**

Speakers
Miriam Black (Toyo Eiwa University), Paul Underwood (Toyo Eiwa University)

14:30–15:30   **Students' Critical Analysis of Translation Software English**

Speaker
Steve Paton

19:15

Sunday 2 November

Registration: Registrations
Session

08:40

16:00

Sunday 2 November
08:40–16:00

Large Hall: Plenary C and Panel Discussion 2
Session

11:00–11:45   多文化共生の学校づくり

Speaker
Masato Kaneko (横浜市立南吉田小学校)

15:00–16:00   **Language Revitalization: Ainu, Southern Ryukyuans, Māori, Welsh**

Speakers
Kathryn JOnes (IAITH: Welsh Centre for Language Planning), Matthew Cotter (Hokusei Gakuen University), Dr Sachiyo Fujita-Round (Daito Bunka University, Foreign Language Faculty)

08:45

Sunday 2 November
08:45–14:50

Large Hall: Forums and Meetings
Session

09:05–10:35   **Learning Agency vs. Agentic AI: Preparing JALT for the Next**

Speaker
Eric Hawkinson (Kyoto University of Foreign Studies)

12:00–13:30   **Focus on form in task-based performance**

Speaker
Rod Ellis (Curtin University)

13:45–14:45   **The Language Teacher (TLT) Staff Meeting**

Speaker
Greg Dalziel (The University of Tokyo)

14:50

08:50

Sunday 2 November
08:50–14:50

Room 301: Christian Gathering
Session | **Convener:** Jim Ronald (Hiroshima Shudo University)

08:50–09:30   **Sunday Morning Christian Fellowship**

Speaker
Jim Ronald (Hiroshima Shudo University)

14:50

09:00 **Sunday 2 November** 09:00–15:30

15:30

Room 304 EME: Educational Materials Exhibition
Session

09:00 **Sunday 2 November** 09:00–15:30

15:30

Room 409: Educational Materials Exhibition
Session

09:00 **Sunday 2 November** 09:00–15:30

15:30

Room 414 EME: Educational Materials Exhibition
Session

09:00 **Sunday 2 November** 09:00–15:30

15:30

Room 415 EME: Educational Materials Exhibition
Session

09:00 **Sunday 2 November** 09:00–15:30

15:30

Room 503 EME: Educational Materials Exhibition
Session

09:00 **Sunday 2 November** 09:00–15:30

15:30

Room 510 EME: Educational Materials Exhibition
Session

09:00 **Sunday 2 November** 09:00–15:30

15:30

Room 511 EME: Educational Materials Exhibition
Session

09:01 **Sunday 2 November** 09:01–17:00

17:00

Room 312: Childcare: Childcare
Session | **Convener:** Thomas Amundrud (Nara University of Education)

09:05 **Sunday 2 November** 09:05–14:50

Room 416: Meet the SIGs
Session | **Convener:** JENNIE ROLOFF ROTHMAN (Kanda University of International Studies)

Description
SIGs

09:05–10:45 **Meet the SIGs 3**

Speaker
JENNIE ROLOFF ROTHMAN (Kanda University of International Studies/ JALT SIG Rep. Liaison)

13:10–14:40 **Learner Development (LD) SIG - The Evolving Learner.**

Speakers
Prof. Anita Aden (Mukogawa Women's University), Ann Flanagan (Ritsumeikan Junior and Senior High School), Arisa Minami, Devon Arthurson (Hakuoh University), Henry Foster (Bukkyo University), James Underwood, Ken Ikeda (Otsuma Women's University), Koyo Ogawa, Satomi Yoshimuta (Kwassui Women's University)

14:50

09:05

Sunday 2 November   09:05–14:50

Room 301: Language Skills
Session

09:40–10:40 **Audio Journals as a Lens on Argumentative Voice**

Speakers
Mr Michael Phillips (J. F. Oberlin University), Paul Sevigny (Ritsumeikan Asia Pacific University)

12:00–13:00
Teacher Perspectives on Assessing Critical Thinking in Japanese University EFL Classrooms

Speakers
Mrs Adriana Estevez (Waseda University), Dr Leveth Jackson (Chiba University)

13:10–13:40 **Smartphone vs Handwriting: The Impact on Writing Fluency**

Speakers
Dr Edo Forsythe (Hirosaki Gakuin University), Steven MacWhinnie (Hirosaki Gakuin University)

13:45–14:45 **Teaching TV News for Extensive Listening: A Genre Approach**

Speaker
John Shaw (Westgate)

14:50

09:05

Sunday 2 November   09:05–14:50

Room 302: Psychology and Language Learning
Session

09:05–09:35 **Multiple language motivation in formal education and beyond**

Speaker
Chika Takahashi

09:40–10:10 **Duoethnography of Japanese EFL Teachers' Career Sustainability**

Speaker
Saki Suemori

10:15–10:45 **Bringing Poster Presentations to the Classroom: Teaching with Canva**

Speaker
Phil Nguyen

12:00–12:30
Error Recollection Boosts Phrasal Verb Retention in Japanese EFL Learners

Speakers
Brian Strong (Carleton University), Paul Leeming (Kindai University)

12:35–13:05 **Multilingual speaking fluctuations during European study abroad**

Speakers
Simon Humphries (Kansai University), Prof. Tomoko Yashima (Kansai University)

13:10–13:40   **The Efficacy of Positive Interventions in a Japanese Context**

Speaker
Yoshi Joanna Grote (Kyoto Sangyo University)

13:45–14:15   **Student Perceptions of Global Engagement: How, Why, and Why Not**

Speaker
Caroline Hutchinson (Nihon University College of Economics)

14:20–14:50   **Japanese University Students' EFL Motivation Over Four Years**

Speaker
Chiho Kobayashi (Tenri University)

14:50

09:05   **Sunday 2 November**   09:05–14:50

Room 303: Artificial Intelligence
Session

12:00–12:30

The Effect of AI-assisted Shadowing on Pronunciation for EFL Students

Speaker
Ferg Hann (Tokai University)

12:35–13:05

Using AI to Support the Teaching and Learning of Multiword Sequences

Speaker
Mr Christopher HOLLIS (Tottori University (Tottori JALT))

13:10–13:40   **The gap between AI assessment recognition of teachers and students**

Speaker
Yaoko Matsuoka

13:45–14:15   **The AI Advantage: Innovative Approaches to PBL**

Speaker
Nate Olson

14:20–14:50   **Cynics' Experiment on Chat GPT-Assisted Writing Skills**

Speakers
James Thomas (University of Shimane), Melissa Huntley (University of Shimane)

14:50

09:05   **Sunday 2 November**   09:05–14:50

Room 303: Sociolinguistics
Session

09:05–09:35

"Bridging Cultures, Building Writers: Fostering Inclusivity in the ESL Classroom"

Speakers
Akhtar Khan (Khyber pakhtunkhwa elementary and secondary education department), Mian Salahuddin (Swat), Muhammad Ayaz (Khyber Pakhtunkhwa Elementary and Secondary Education, Pakistan), Shah Khalid (Khyber Pakhtunkhwa Elementary and Secondary Education, Pakistan)

09:40–10:10

The Current State of Naming Conventions for Japanese Names in English

Speaker
Jon Harrison (Nihon University, CST)

10:15–10:45 **(Mis)interpreting "Sorry?" and "What?" during L2 Repair**

Speakers
David Shimamoto (National Institute of Technology, Niihama College), Ms Tilabi Yibifu (National Institute of Technology, Akita College)

14:50

09:05 **Sunday 2 November** 09:05–14:50

Room 305: Motivation
Session

09:40–10:10 **Enhancing Learning in Mixed-Ability English Classes**

Speaker
Hesborn Ondiba (Tokyo University of Science)

10:15–10:45 **Narratives of EMI Students: The Powerful Influence of Peers**

Speaker
Peter Brereton (International Christian University)

12:00–13:00 **Engaged or Resistant? Discover Your Learners' Motivation**

Speakers
Gabriela Schmidt (JALT CEFR LP SIG President), Joseph Shaules (Keio University), Robinson Fritz (Kyushu University), Sumiko Miyafusa (Toyo Gakuen University)

13:10–14:10 **Motivating Japanese Learners through Presentation Tasks**

Speakers
Hiroyo Nakagawa (Osaka Jogakuin University and College), Dr Tatsuya Taguchi (Aichi University of Education), Dr Yuko Matsumura (Kindai University)

14:20–14:50 **How language ideologies impact language learning**

Speaker
Owen Minns (Chiba University)

14:50

09:05 **Sunday 2 November** 09:05–14:50

Room 306: Concurrent Sessions
Session

09:05–09:35 **Membership Chairs Meeting**

Speaker
Julia Kimura (Mukogawa Women's University)

09:40–10:40 **Developing English and Global Skills With Essential Questions**

Speaker
Scott Roy Douglas (University of British Columbia)

12:00–13:00 **Eigo.AI: Assisting and Enhancing Human Language Learning**

Speaker
Paul Raine (Ritsumeikan University)

13:10–14:10 **Unlocking IELTS: A Guide for Educators new to IELTS**

Speaker
Ms Tomoko Ichikawa (IELTS (IDP Education))

14:20–14:50 **Showcasing World Englishes and Career Choices through Video**

Speakers
Mr David White (National Geographic Learning), John Rucynski (Okayama University)

14:50

09:05   **Sunday 2 November**   09:05–14:50

Room 307: Concurrent Sessions
Session

09:05–10:05 **Macquarie Alumni International Initiatives**

Speakers
Diane Nagatomo (Ochanomizu University), Josh Kidd (Utsunomiya University), Kane Linton (Wayo Women's University), Loy Lising (Macquarie University), Malcolm Sim (Akita International University), Melodie Cook (University of Niigata Prefecture), Simon Humphries (Kansai University)

10:15–10:45 **Adapting the Trading Game for English Skill Practice**

Speaker
Chihiro MORIOKA (Kyoto University of Advanced Science)

12:00–12:30
MiMi Chat: An AI Conversation Partner Integrated with Classroom Learning

Speaker
Alan Schwartz (EnglishCentral)

12:35–13:35 **Principles and Activities for Critical Thinking Skills Devel**

Speaker
Brent Culligan (Aoyama Gakuin University)

13:45–14:45 **Adopting a multilingual mindset in second language teaching**

Speaker
Loy Lising (Macquarie University)

14:50

09:05   **Sunday 2 November**   09:05–14:50

Room 308: Culture and Language Learning
Session

09:40–10:10 **Teacher Development in Intercultural Collaborative Learning**

Speaker
Kanae Murayama

10:15–10:45
A Pragmatic Guidebook for Japanese EFL Learners on Friendly Disagreement

Speakers
David Chevasco (Chiba University), Jingxin Hao (Kanda University of International Studies)

12:00–12:30 **Microaggressions in L2 teaching/intercultural communication**

Speaker
Noriko Ishihara (Hosei Univ)

12:35–13:05 **The Use of Heritage Language and Culture in Global Society**

Speaker
Yuri Kimura

13:10–13:40 **Multilingualism in EMI as an Ideal vs. Classroom Realities**

Speaker
Cameron Flinn

13:45–14:15 **Benefits of Teaching Traditional Japanese Martial Arts**

Speakers
David Eckford (Kindai University), Dr Leigh McDowell (Nara Institute of Science and Technology)

14:20–14:50 **Differences in Politeness Between Vietnamese and Japanese**

Speaker
Ms 公子 古関 (成城大学)

14:50

09:05 **Sunday 2 November** 09:05–14:50

Room 401: Akita International University Graduate Student Showcase
Session | **Convener:** Tomohisa Machida (Akita International University)

09:05–09:25
Teacher's instructional influence on students' metacognitive strategy use for listening

Speaker
Mr 村田 陽人 (Akita International University)

09:25–09:45 **Incorporating Peer-Feedback during Activities for Junior and**

Speaker
Saya TAKAHASHI (Akita International University)

09:45–10:05 **Developing ALTs: Identity, Reflection, and Team Teaching**

Speaker
June Ha Kim (Akita International University)

10:05–10:25 **Examining Classroom Management Practices in an EAP Class**

Speaker
Chia-An Tsai (Akita International University)

14:50

09:05 **Sunday 2 November** 09:05–14:50

Room 401: Concurrent Sessions
Session

13:45–14:45 **Building up a language school or private students**

Speaker
David Paul (Language Teaching Professionals)

14:50

09:05

Sunday 2 November

09:05–14:50

Room 401: Kanda University of International Studies Graduate Student Showcase
Session | **Convener:** Dr Gordon Myskow (Kanda University of International Studies)

12:00–12:20 **Using Cooperative Learning to Promote Engagement in English**

Speaker
Oxana Arakawa (Kanda University of International Studies)

12:20–12:40 **Song Selection Criteria for Vocabulary Development**

Speaker
Mr Mizuki Nakagawa (Kanda University of International Studies)

12:40–13:00 **Code-Switching to Support Beginning-Level Learners**

Speaker
Haruka Shishido (Kanda University of International Studies)

13:00–13:20 **Language Learning Strategies for Business Discussions**

Speaker
Shiuko Nishida (Kanda University of International Studies)

14:50

09:05

Sunday 2 November

09:05–14:50

Room 402: Concurrent Sessions
Session

09:40–10:40 **Practical Tips for Teaching Oral Communication in Japan**

Speaker
Bruno Vannieu (Alma Publishing)

14:50

09:05

Sunday 2 November

09:05–14:50

Room 402: Featured and Invited Speakers
Session

09:05–09:35 **Cultural Understanding Through Māori Haka Performance**

Speaker
Matthew Cotter (Hokusei Gakuen University)

12:00–13:00 **Co-creating Research: Are You an Effective Team?**

Speaker
Kinsella Valies (Jissen Women's University)

13:10–13:40 **Soft Skills and English Language Teaching**

Speaker
Ladomchanh Khantry (National University of Laos)

13:45–14:45

PLENARY WORKSHOP: Designing meaningful L2 vocabulary instruction

Speaker
Shoko Sasayama (Waseda University)

14:50

09:05 **Sunday 2 November** `09:05–14:50`

Room 403: Concurrent Sessions
Session

`14:20–14:50` **Transforming English Programs through Assessment**

Speaker
Ivan Sorrentino (Cambridge University Press & Assessment)

14:50

09:05 **Sunday 2 November** `09:05–14:50`

Room 403: Soka University Graduate Student Showcase
Session | **Convener:** Bill Snyder (Soka University)

`12:00–12:20`
ES(A)P Course for Undergraduate Design Major International Student Overseas Study

Speaker
Baishan Tao (Soka University)

`12:20–12:40`
Perceived Communicative Competence and Actual L2 Use in EFL Learners

Speaker
Jaden Yin (Soka University)

`12:40–13:00` **Teaching and Learning of English in the Field of Sports**

Speaker
Zhenjun Wang (Soka University)

`13:00–13:20` **Women of Colour Teaching English in Japan**

Speaker
Doris Murungu

`13:20–13:40`
Preparedness for Inclusive Teaching within the ELT Context in Indonesia

Speaker
Hidayat Polim (Soka University)

`13:40–14:00`
Japanese University EFL Teachers' Autonomy-Supportive and Controlling Teaching Behaviors

Speaker
Thuy Tuyet Anh Tran (Soka University)

14:50

09:05 **Sunday 2 November** `09:05–14:50`

Room 403: Tsuda University Graduate Student Showcase
Session | **Convener:** Saeko Toyoshima (Tsuda University)

`09:05–09:25` **Improving Creative Production through Soft-CLIL Approach**

Speaker
Miyuki Eguchi (Tsuda Universtiy)

09:25–09:45 **The Impact of Self-Regulated Learning on English proficiency**

Speaker
Akiko Komai

09:45–10:05 **Effects of Creative Drama on FL Anxiety and Creativity**

Speaker
Ayako Ishikawa (Tsuda university)

10:05–10:25 **Benefits to the Giver of Written Peer Feedback**

Speaker
Yumiko Ishitani

14:50

09:05 **Sunday 2 November** 09:05–14:50

Room 404: SIG Forums and Meetings
Session

09:05–10:35 **Bilingualism SIG Forum: Heritage Language Maintenance in Japan**

Speakers
Ms Alexandra Shaitan (Chuo University, Tokyo, Japan), Niko Catharine Watanabe Schultz (Sophia University)

12:00–13:00 **Publishing with JALT: Challenges and Perspectives**

Speakers
Joe Geluso (Nihon University College of Law), Bethany Lacy (Juntendo University), Greg Dalziel (The University of Tokyo), Jeremie Bouchard (Hokkai-Gakuen University)

13:10–14:40 **TEVAL Forum**

Speakers
Dr Edward Schaefer (Retired), Heather Woodward (Rikkyo University)

14:50

09:05 **Sunday 2 November** 09:05–14:50

Room 405: JALT Junior
Session | **Convener:** Dr Dr. Erin Noxon (Sagano High School)

Description
JJ Main room

09:05–09:35 **Supporting L2 Development through Communication Strategies**

Speaker
Mayumi Kako (school owner)

09:40–10:40 **In My Life: New and Improved Conversation and Presentation B**

Speakers
David Kluge (Chukyo University (Adjunct Professor)), Matthew Taylor (Kinjo Gakuin University)

12:00–13:00 **Own experience teaching grammar through storytelling**

Speaker
Battsetseg Khurelbaatar (Mongolia)

13:10–13:40 **Learning Grammar Through Gesturing**

Speaker
Blankenship Adam (CDK)

13:45–14:45 **AI in Action: How Oxford Reading Club Transforms ELT**

Speaker
Robert (Sungyoon) Kim (iPortfolio Inc. (Partner of Oxford University Press Japan))

14:50

09:05 **Sunday 2 November** 09:05–14:50

Room 406: JALT Junior
Session | **Convener:** Dr Dr. Erin Noxon (Sagano High School)

Description
JJ

09:05–09:35 **The impact of skills integration on communicative competence**

Speaker
Yuria Tajima (Nanzan Girls' Junior & Senior High School)

09:40–10:40
Routines, transitions and setting children up for success in the Early Years

Speaker
Emily Donkin (TIK International School)

12:00–12:30
Listening Automaticity: A Reduction of Dual-Task Interference and Working Memory Demands

Speaker
Dr Bartolo Bazan (Ryukoku University Heian Junior & Senior High School)

12:35–13:05 **Analyzing the Representation of People with Disabilities**

Speaker
Amal Abdessamad (Student at Naruto University of Education)

13:10–13:40
Young Children's Self-Directed Language Learning Experiences with Mobile Apps and Artificial Intelligence

Speaker
Dr Ha Anh Thi Nguyen (Hanoi Pedagogical University 2)

13:45–14:45 **Endearing Elephant Music & Story-Drama Workshop!**

Speakers
John Andrew Cunningham II (ACTs of life Pte. Ltd.), Tram Phan (ACTs of life Pte. Ltd.)

14:50

09:05 **Sunday 2 November** 09:05–14:50

Room 407: JALT Junior
Session | **Convener:** Dr Dr. Erin Noxon (Sagano High School)

09:05–10:05 **Try Out Assessment Scales for Elementary Classroom English**

Speakers

Akiko Kano (Sophia University Junior College Division), Chika Kuroki (Elementary School attached to University of Tsukuba), Naoyuki Naganuma (Aoyama Gakuin University), Rie Hatai (Showa Women's University Elementary School)

10:15–10:45 **Help me senpai! Cultural knowledge for inclusive classrooms**

Speaker

Letson James (Clark Memorial International High School / Hokkaido University)

12:00–13:00 **Exploring Student Inactivity in Communicative Activities**

Speaker

Joemer Prado (Saitama City Board of Education)

13:10–14:10 **Career Education through CLIL: Finding the Dream Job**

Speaker

Namiko Tsuruta (Kanda Jogakuen Junior and Senior High School)

14:20–14:50

Harnessing the Power of Graphic Organizers to Develop Elementary School Students' Metacognitive Awareness in Speech Performances

Speaker

Ellie Fujimoto (Hinode Gakuen Elementary School)

14:50

09:05 **Sunday 2 November**   09:05–15:35

Room 408: JALT Junior
Session | **Convener:** Dr Dr. Erin Noxon (Sagano High School)

09:05–09:35 **Translanguaging in CLIL: Fostering critical awareness**

Speaker

Chia-Ling Kao (City University of Macau)

09:40–10:40 **The Three L's for Success: Let's Go, LoiLoNote, and LAURA**

Speaker

Andrew Lankshear (Koriyama Xaverio Gakuen Elementary School)

12:00–13:00 **Bringing CLT to Life: Practical Activities for English Class**

Speakers

Amy Braun (Seto Solan Primary School), Mr Erik Tsuchiya

13:10–13:40 **Multilingual influence on Chinese students' thought patterns**

Speaker
DU LIYING

13:45–14:45

Developing Young EFL Students' Interactional Competence Through Activities Integrated with Music

Speaker
Shiori Watashima

15:35

09:05

Sunday 2 November

09:05–14:50

Room 410: JALT Junior
Session

09:05–09:35 **Textbook Comparison: How Grammar is Dealt With**

Speaker
Prof. Yukiharu Nakazumi (Kagawa University)

09:40–10:40 **Multimodal Retelling in Adolescent EFL: A Disciplinary Approach**

Speaker
Christian Libunao (Higashiomi City Board of Education in Shiga Prefecture)

12:00–13:00 **Access to Progress: Inclusive Teaching in JHS-HS Classes**

Speaker
Michael Yap (Meiho Junior and Senior High School/ ALL SIG)

13:10–13:40

Pre-Service Teachers' Perceptions of AI in High School English Education

Speaker
Hidehiro Endo (Akita International University)

13:45–14:15 **A Critical Realist Critique of TEE Policy Enactment Research in Japan**

Speaker
Takeshi Kajigaya (International Christian University / University of British Columbia)

14:20–14:50 **Japanese EFL Teachers' Confidence in Teaching Writing**

Speaker
Naoya Shibata (Osaka Kyoiku University)

14:50

09:05

Sunday 2 November

09:05–14:50

Room 411: SIG Forums and Meetings
Session

09:05–10:35 **JALT Critical Thinking SIG Forum**

Speakers
Andy Boon (Toyo Gakuen University / Kinseido), Daya Ram Gaudel (Hai'l University), Gregory Hadley (Niigata University), Sean Henry Toland (The International University of Kagoshima), Todd Hooper (Setsunan University)

12:00–13:30

THT SIG Significant Journeys to Laos, Kyrgzstan, Bangladesh and Beyond...

Speakers
Mr Chris Ruddenklau (Kobe University), Dr Marian Wang (Kobe University), Michael Furmanovsky, Dr Patrick Dougherty (Akita International University), Ms Ladomchanh Khantry (National University of Laos), Dr Brent Jones (Konan University, Hirao School of Management), Roger Palmer (Konan University), Anthony Torbert (Kobe Gakuin University)

13:35–14:35 **Introducing the JALT Research Grants**

Speakers
Gregory Sholdt (Kobe University), Michael Mielke (Sapporo University), Peter Collins (Tokai University)

14:50

09:05

Sunday 2 November

09:05–14:50

Room 412: Language Classroom Content
Session

12:00–12:30 **Filmmaking as a Tool for Language Learning**

Speaker
Denver Beirne (Asia University)

12:35–13:05 **Group Debate as a Collaborative Learning Tool**

Speaker
Ms Brianna Cosenza (Nagoya University of Foreign Studies)

13:10–13:40 **Helping EFL Learners Build Situation Models of a Song**

Speaker
Noriko Kimura (Ritsumeikan University)

13:45–14:15

Using Corpus Data to Help Students Learn Multi-Word Verbs and Improve Fluency

Speaker
MART CHRISTINE JOHNSTON (Takushoku University)

14:20–14:50 **Backwards Design and The Sustainability Vlog Project**

Speakers
Dr Aeric Wong (Osaka Jogakuin University), Imogen Custance (Osaka Jogakuin College and University)

14:50

09:05

Sunday 2 November

09:05–14:50

Room 412: SIG Forums and Meetings
Session

09:05–10:35 **Multimodal Learning for Digital-Native Students**

Speakers
Craig Mertens (Kwansei Gakuin University), Marc Doyle, Matthew Wiegand (Musashino Art University), Thomas Stringer (University of St Andrews; Kwansei Gakuin University), Oana Cusen (Kwansei Gakuin University)

14:50

09:05

Sunday 2 November

09:05–14:50

Room 413: SIG Forums and Meetings
Session

09:05–10:35 **Challenges & Perspectives in Accessible Language Learning**

Speakers
Dr Andrew Reimann (Aoyama Gakuin University), Dr Catherine Takasugi (Aoyama Gakuin University), Hidayat Polim (Soka University), Michael Yap (Meiho Junior & Senior HS), Ryota Moriya (Chuo University)

12:00–13:30 **Performance in Education (PIE) SIG Forum: Aspects of PIE**

Speakers
Prof. Anthony Brian Gallagher (Meijo University), Ashley Ford (Nagoya City University), David Kluge (Chukyo University (Adjunct Professor)), Dawn Kobayashi (Onomichi City University), Gordon Rees (Yokkaichi University), Kevin Bergman (Performance in Education SIG), Kim Rockell (Komazawa University)

13:45–14:45 **GALE Forum**

Speakers
Eucharia Donnery (Soka University), Isobel Hook (Kyoto Notre Dame University), Nikan Fujii (Kyoto Notre Dame University), Mr Terry Tuttle (ISA)

14:50

09:05 **Sunday 2 November** `09:05–14:50`

Room 504: Teacher and Professional Development
Session

09:40–10:40 **University program management: An exploratory panel**

Speakers
Catherine Oki (Doshisha Women's College of Liberal Arts), Jennie Roloff Rothman (Kanda University of International Studies), Jennifer Jordan (Kwansei Gakuin University), Marcos Benevides (J. F. Oberlin University), Travis Past (Kyoto Sangyo University)

12:00–12:30 **Utilizing Students' Multilingualism in English teaching**

Speaker
Yuta Mogi (Tamagawa University)

12:35–13:05 **Language teacher emotion regulation: An exploration in Japan**

Speaker
Sam Morris (Rikkyo University)

13:10–13:40 **Appreciative Inquiry for Teacher Development and Wellbeing**

Speaker
Daniel Hooper (Tokyo Kasei University)

13:45–14:15 **Language of Teachers' Knowledge Co-Construction in Podcasts**

Speaker
Matthew W. Turner (Tokyo University of Science)

14:20–14:50 **Working Toward Internationalizing Universities in Japan**

Speakers
Marcel Van Amelsvoort (Juntendo University), Siwon Park (Juntendo University)

14:50

09:05 **Sunday 2 November** `09:05–14:50`

Room 505: Study Abroad
Session

09:40–10:10 **Adapting abroad: Student study-abroad homestay narratives**

Speaker
Mr Dana Lingley (Kochi University)

10:15–10:45 **Supporting students as global jinzai post study abroad**

Speakers
Dr Fern Sakamoto (Nanzan University), Dr Thomas Fast (Notre Dame Seishin University)

12:00–12:30 **Interactional Competence in Study Abroad: A Longitudinal Study**

Speakers
Sajjad Pouromid (Setsunan University), Yui Yamada (University of Oregon)

12:35–13:05 **Harkness Method for Study Abroad & Language Learning**

Speaker
Megan Beggs (Salesian International School)

13:10–13:40 **Change through study abroad: Measuring with TOEIC and BEVI**

Speakers
Abram Leon (Osaka International University), Mr Owen Crowe (Osaka International University), Prof. Shin-ya Iwasaki (Osaka International University)

13:45–14:15 **Swapping folktales: Exploring cultural themes through COIL**

Speakers
Oana Cusen (Kwansei Gakuin University), Shannon Miyamoto (Kwansei Gakuin University)

14:20–14:50 **Growth Through TL-Mediated Socializing During Study Abroad**

Speaker
Yoshifumi Fukada (Toyo University)

14:50

09:05   **Sunday 2 November**   09:05–14:50

Room 506: Learner Development
Session

09:40–10:10 **Music, Art & English: Fostering Creativity in EFL Classrooms**

Speaker
Chris Regier (Kyoto Prefectural University)

10:15–10:45 **Investigating contingent language knowledge amongst EFL learners**

Speakers
Brian Gaynor (Muroran Institute of Technology), John Guy Perrem (Muroran Institute of Technology)

12:00–12:30 **Enhancing Study Abroad with a Buddy System in the Philippines**

Speakers
Josh Kidd (Utsunomiya University), Rory Banwell (Utsunomiya University)

12:35–13:05
Promoting and Supporting Autonomous Learning through Project-Based Learning (PBL)

Speakers
Josh Kidd (Utsunomiya University), Rory Banwell (Utsunomiya University)

13:10–13:40 **Launching and evaluating a study abroad initiative program**

Speakers
Bryan Jennings (Yamagata University), Jason Peppard (Yamagata University), Lazaro Echenique-Diaz (Yamagata University)

13:45–14:15 **Short-Form Video and Identity: Social Media in Language Learning**

Speaker
Darren Elliott (Nanzan University)

14:20–14:50 **Beyond the Classroom: Expanding Academic Support**

Speakers
Catherine Cheetham (Tokai University), Shinichi Hashimoto (Tokai University, Faculty of Engineering)

14:50

09:05

Sunday 2 November

09:05–14:50

Room 507: Materials Writing and Syllabus Design
Session

09:40–10:10

Understanding Japan's Textbook Regulation System: Insights from elementary English textbooks

Speaker
Peter Ferguson (Kindai University)

10:15–10:45 **A practical guide to independent textbook publication**

Speaker
John Carle (MW SIG, Kindai University, Oak Hills Press)

12:00–12:30 **Is CEFR on the Rise?: Analysis of University English Syllabi**

Speaker
Koki Tomita (Soka University)

12:35–13:35 **10 Easy Tips for Creating Barrier-Free Classrooms**

Speakers
Ms Alexandra Burke, Dr Davey Young, Dr Melodie Cook (University of Niigata Prefecture)

13:45–14:15 **Frequency and accuracy of reported speech in ELT textbooks**

Speakers
Cameron Romney (Kyoto Women's University), John Campbell-Larsen (Kyoto Women's University)

14:20–14:50

Legal Research for Content Teachers: Some ideas on syllabus design and lesson planning

Speakers
Conan Chi (Bunkyo University), Priscilla Ratna

14:50

09:05

Sunday 2 November

09:05–14:50

Room 508: Teaching Speaking
Session

09:40–10:10 **Dual-Mode Training and Japanese Pronunciation of English Vowels -**

Speaker
Steve Lambacher (Aoyama Gakuin University)

10:15–10:45

Beyond the Podium: Alternative Public Speaking Tasks in the EAP Classroom

Speakers
Alex Nitschke, Andy Lawson (NIC International College in Japan), Jack Hayford (NIC International College in Japan)

14:50

09:05

09:05–14:50

Room 508: Vocabulary
Session

12:00–12:30

Exploring the Long-Term Effects of Genre-Based Writing Instruction in Japanese EFL Classrooms

Speaker
Akiko Nagao (Ryukoku University)

12:35–13:05 **Enhancing Vocabulary Learning with Native Language Support**

Speaker
Justin Hunt (Poodll)

13:10–13:40 **Relative Complexity in a Model of Word Difficulty**

Speaker
Derek Canning

13:45–14:15 **Listening comprehension and aural/orthographic vocabulary**

Speaker
Yo Hamada (Akita University)

14:20–14:50 **Using Self-selected Vocabulary to Define Pedagogical Choices**

Speaker
Ross Rangott (Hitotsubashi University)

14:50

09:05

Sunday 2 November

09:05–14:50

Room 509: Assessment and Testing
Session

09:40–10:10

Enhancing self-assessment through AI-assisted writing: The case study of DeepL Write

Speaker
Dr Yoko Oi (Seisen University)

10:15–10:45

Unlocking Potential with AI: Transforming Language Acquisition and Personal Growth

Speaker
Manami Sato (Kyoto University of Advanced Science)

12:00–13:00 **Do TOEIC scores predict L2 perception in noise?**

Speakers
Dr francesco cangemi (the university of tokyo), Dr hinako masuda (seikei university)

13:10–13:40 **Validating a Listening Test: A Cautionary Tale**

Speakers
Dr Peter Parise (Kanagawa Prefectural Integrated Education Center and Wayo Women's University), Robert Edick

13:45–14:45 **Rubric Grading Made Easy with Excel Drop-Down Menus**

Speakers

Mellisa Ogasawara (Aomori University of Health and Welfare), Mr Chris Horne (Aomori University of Health and Welfare), Mr Travis Emery (Aomori University of Health and Welfare)

14:50

09:05 **Sunday 2 November** 09:05–14:50

Room 514: Concurrent Sessions
Session

09:40–10:10 **Enhancing Listening Skills through Repetition and Self-Recording**

Speaker

Mrs Yukie Nobutsune (Tokyo Woman's Christian University, Temple University, Japan Campus)

10:15–10:45 **A GenAI-based Cross Cultural Communication Course**

Speaker

Javier Salazar (ICLE SIG - University of Tsukuba)

12:00–12:30 **Reason & Respond: Strategies for Critical Thinking**

Speaker

Andy Boon (Toyo Gakuen University)

12:35–13:05

Grading Lily's Students: CEFR-Aligned Automated Scoring for Video Call Conversations

Speaker

Anthony Verardi (Duolingo, Inc.)

13:10–13:40 **Why Japanese Learners Must Not Give Up on English Pronunciation**

Speaker

真知 奥村 (株式会社プロンテスト)

13:45–14:15 **In Focus: A 4-Skills Vocabulary & Critical Thinking Course**

Speaker

Joseph Phillips (Kinseido)

14:20–14:50 **The importance of task outcome for student motivation**

Speakers

Justin Harris (Kindai University), Paul Leeming (Kindai University)

14:50

09:05 **Sunday 2 November** 09:05–14:50

Room 416: Poster Presentations
Session

12:00–13:00 **Hexagonal Thinking for Effective Academic Speaking**

Speaker

Mr Prumel Barbudo (Meikai University)

12:00–13:00 **EFL writing: Using AI to enhance, not replace learning**

Speaker

Satchie Haga (Rikkyo University)

12:00–13:00 **Changes & Stability: Motivation & Confidence in EFL Grades 3–6**

Speaker
Anthony DiSorbo (Sakura City Board of Education)

12:00–13:00 **Introduction: A Successful Study Abroad Preparation Program**

Speaker
Drew Sanford (Kansai Gaidai University)

12:00–13:00
From Textbook to Test: Vocabulary Frequency Analysis to AI-Generated Quizzes

Speakers
Ken Ohashi, Timothy Ang

12:00–13:00 **Overcoming barriers in classroom design and layout**

Speaker
Heather Suzuki (Fukuyama University)

12:00–13:00 **Student Generated Choose-your-own-Adventure Stories**

Speaker
Michael Mielke (Sapporo University)

12:00–13:00 **Litter Less Campaign: A high school CLIL & TBL initiative**

Speaker
Mr Edward Escobar (Kyoto Gaidai Nishi High School)

12:00–13:00
A Multimodal Rhetorical Moves Analysis of Student-Authored IMRaD Methods Sections

Speakers
Dr Alexandra Terashima (University of Tokyo), Dr Anna Bordilovskaya (Tokyo City University)

12:00–13:00 **Students' Concerns About MT's Impact on Their Learning**

Speaker
Midori Inaba (Aichi University of Educartion)

14:50

10:00 **Sunday 2 November** 10:00–13:00

Room 109: Mind and Body
Session | **Convener:** Dr Masatoshi Shoji (Shokei Gakuin University)

Description
Mind and Body Room

12:00–13:00 **Yoga / Breathwork / Yoga Nidra / Aromatherapy**

Speaker
Gabriela Villafradez (KOTESOL)

13:00