

JALT HIROSHIMA CHAPTER - CONFERENCE ON TEACHING CHILDREN

PRESENTATION SCHEDULE - MARCH 4, 2007

TIME	ROOM 1	ROOM 2
10:30 - 11:30	<p>Patricia Daly Oe</p> <p>Picture Books, Storytelling and Imaginative Learning</p> <p><i>Author and teacher, Patricia Daly Oe, will discuss the value of using picture books and storytelling in the learning environment. she will show practical examples of how to use picture books and storytelling techniques in small and large classes and for a range of linguistic levels. Themes covered will include: using stories for vocabulary development, creative activities inspired by picture books, rhythm and rhyme, making your own picture stories, famous Japanese stories in English and using stories for special events such as Halloween, Christmas or Kindergarten performances.</i></p>	<p>Mark Thompson</p> <p>Learning and Forgetting</p> <p><i>A normal aspect of learning is forgetting. Students learning EFL should be made to feel comfortable asking for information they have already been exposed to but have forgotten. This is a demonstration for teachers of how to accomplish that.</i></p>
11:45 - 12:45	<p>Lesley Ito</p> <p>Everything You Need for 2-5 Year Olds!</p> <p><i>Very young children are fantastic language learners. However, there are many challenges for teachers such as short attention spans, limited motor skills, as well as mixed age/level groups. How can teachers make these classes more successful? The presenter will demonstrate how you can save preparation time and energy with the colorful, age-appropriate and unique Longman Young Children's Picture Dictionary.</i></p>	<p>Charles Kowalski</p> <p>Peace Stories</p> <p><i>This workshop will present some inspiring stories to help young learners make simple sense of complex issues (parable), see old problems with new eyes (reframing), learn about real-world problems solved by peaceful means (real-life example), and see, through stories, the common bonds that unite all human beings, even those that they might regard as "the enemy". The workshop will also feature practical tips on storytelling in an EFL class, and recommended story sources and storytelling guides.</i></p>
13:30 - 14:30	<p>Patricia Daly Oe</p> <p>Fun Ways to Use a Picture book in the Classroom</p> <p><i>Using the example of her picture book, "Where Are My Stripes", author, illustrator and teacher, Patricia Daly Oe, will demonstrate how to plan creative and enjoyable lessons around a picture book. It will be an interactive presentation with games, a quiz and a song as well as a general discussion about the advantages of using picture books to teach English to children.</i></p>	<p>Chris Hunt</p> <p>Games Galore!</p> <p><i>Children seem to have an insatiable appetite for games and activities. It can be a challenge to keep up with them, especially when one has ulterior motives, such as improving English. In this action packed workshop Chris Hunt will focus on games and activities that are both useful for English teachers and meaningful for children. Quantity and quality - who could ask for more!</i></p>
14:45 - 15:45	<p>Lesley Ito</p> <p>5 Tips to Motivate Your Students</p> <p><i>Getting students excited and motivated to study English is a challenge faced by busy teachers everywhere. What motivates your students? How can you create engaging lessons for students without creating extra work? This presentation will demonstrate activities and ideas that show how English Land can help you teach more effectively and make your lessons a priceless experience for you and your students.</i></p>	<p>Edward Roosa</p> <p>Motivate 'Em - Colour-coded language learning cards</p> <p><i>The workshop is aimed as those who teach ages about 6 to 14. However many of the ideas and techniques apply equally well to older students. The workshop will have participants involved in a variety of activities which are designed to keep the pace and group size varied. The workshop will culminate in activities leading to sentence building. This will be done in such a way as to give students' greater control over these activities thus increasing the chances of student motivation.</i></p>