

**JALT Junior 2008 Schedule**

**Saturday November 1**

Time	Room 401	Room 402	Room 403	Room 404
9:40-11:00	<b>Main Hall – Plenary Session – David Graddol – English and globalisation: Today and tomorrow</b>			
11:15-12:15	<i>Phonics as gateway: EFL reading in primary school</i> <b>Cadmus K. Kyrala</b>	<i>Building communities through project-based learning</i> <b>Jennifer Osteen</b>	<i>IC Bunko in multilingual social contexts</i> <b>Naoko McLellan, Akie Maruyama, Noriko Misawa</b>	<i>Interweaving threads through drama activities</i> <b>Miori Shimada</b>
12:15-13:15	<b>Lunch Break</b>			
13:15-13:40	<i>Shared identities of teacher researchers</i> <b>Motoko Abe</b>	<i>ABC Cards: The alphabet, spelling, and more!</i> <b>Tanja McCandie</b>	<i>Teaching children through content in EFL settings</i> <b>Vanessa Tenorio, Fatima Teno</b>	<i>Teacher-training course for elementary English</i> <b>Ann Mayeda, Yoshiyuki Fujisawa, Steven Nishida</b>
13:55-14:20	<i>JFL in Australian schools: Lessons for Japan?</i> <b>Marcus Otlowski</b>			
14:35-15:00	<i>Primary school EFL in context: Interlocking issues</i> <b>Darren Lingley</b>	<b>TC SIG sponsored presentation:</b> <i>Tough English through debate</i> <b>Michihiro Matsumoto</b>	<i>Teacher's bag of tricks</i> <b>Yuco Kikuchi, Naoko McLellan</b>	<i>What level of English do teachers think they need?</i> <b>Yuzuru Miyamoto, Miyoko Kobayashi</b>
15:15-15:40	<i>Trends in teaching young learners in Korea</i> <b>Jake Kimball</b>			<i>Developmentally good materials: A pink case study</i> <b>Samaneh Moosa Taromsari, Seyyed Abdollah Shahrokni</b>
15:40-16:10	<b>Break – Visit the Educational Materials Exposition</b>			
16:10-17:10	<i>What will happen to elementary English in Japan?</i> <b>Yoko Matsuka</b>	<i>Play with sounds &amp; letters: Fun phonics lessons</i> <b>Kozue Sekiguchi, Linda Warfel</b>	<i>Grammar teaching in elementary school: What &amp; how</i> <b>Mei-yu Kao</b>	<i>Classroom creativity caught on camera</i> <b>Jane Boylan</b>
17:25-17:50	<b>The Teaching Children SIG Annual General Meeting (AGM)</b>	<i>Speaking activities for elementary school students</i> <b>Mark Feeley, Tom Ledbury</b>	<i>Pair interviewing as an assessment method</i> <b>Yumi Ohashi.</b>	<i>English vocabulary patterns in relation to input</i> <b>Lu-Chun Lin</b>
18:05-18:30			<i>Eigo katsudo teacher training— Mitaka's case</i> <b>Izumi Watanabe-Kim, Mark Christianson</b>	<i>Morphosyntactic development in EFL kids' narration</i> <b>Ying Chieh Chiang</b>

## JALT Junior 2008 Schedule

Sunday November 2

Time	Room 401	Room 402	Room 403	Room 404
9:15-10:15	<i>Creating cross-cultural connections for children</i> <b>Aya Asano, Kim Horne</b>	Super Simple Songs <i>for very young learners</i> <b>Devon Thagard, Tanja Yoder, Troy McDonald</b>	<i>Team-teaching in public elementary schools</i> <b>Laura Blefgen-Togashi, Setsuko Terasaki</b>	<i>Introducing Japan hands-on: karuta and ocha</i> <b>Chizuko Aiba, Machiko Fujiwara, Brian Byrd</b>
10:30-10:55	<i>Teaching English in public elementary school</i> <b>Eiichiro Tsutsui, Setsuko Oda</b>	<i>Listen &amp; repeat! Can you do that?</i> <b>Mariko Mori, Miyoko Kobayashi</b>	<i>Shogakko English learning environments: ALT role</i> <b>Kaori Nakao</b>	<i>Training program for teaching English to children</i> <b>Makiko Tanaka</b>
11:10-11:55	<b>Main Hall – Plenary Session – Yuko Goto Butler – Myth &amp; reality in FL education for young learners</b>			
12:05-13:05	<b>Lunch Break</b>			
13:05-14:05	<i>Learn to help your students reach their goals</i> <b>Yoko Matsuka, Lesley Ito</b>	<i>Materials production and evaluation: Six principles</i> <b>Catherine Oki</b>	<i>Activities to create the Creative Learning Spiral</i> <b>Mayuka Habbick</b>	<i>A regional approach to supporting Primary English</i> <b>Alan Mackenzie</b>
14:20-14:45	<i>The new Foreign Language Activities Guidelines</i> <b>Sean White</b>	<i>Thematic English at elementary school: The reality</i> <b>Sarah Louisa Birchley</b>	<i>Vocabulary and curriculum for communication</i> <b>Hana Maruyama</b>	<i>Speaking projects for JHS English classes</i> <b>Douglas Sweetlove, David Bergh</b>
14:45-15:15	<b>Break – Visit the Educational Materials Exposition</b>			
15:15-16:15	<b>Main Hall – Forum – Kensaku Yoshida, Tom Merner, Ann Mayeda – Bridging the primary to JHS gap: Is it possible?</b>			
16:25-16:50	<i>Analysis of elementary school students' motivation</i> <b>Ron Martin</b>	<i>Teach to reach: Multi-sensory interactive teaching</i> <b>Kate Cope</b>	<b>Q &amp; A session in Main Hall about Bridging the primary to JHS gap</b>	<i>The power of collaborative innovation</i> <b>Tanya McCarthy</b>
17:05-17:30	<i>Teachers' perception of primary English classes</i> <b>Eri Osada</b>	<i>Effectiveness of text structure instruction</i> <b>Feng-lan Kuo, Heien-kun Chiang</b>	<i>Assessment of young Japanese learners of English</i> <b>Nobuko Hasegawa, Miyoko Kobayashi, Nahomi Machida</b>	<i>JHS EFL policy &amp; reality: Teaching speaking skills</i> <b>Douglas Rapley</b>
17:45-18:45	<i>Secrets of elementary classroom management</i> <b>Lesley Ito</b>	<i>Preschool ESL: From songs, to games, to crafts</i> <b>Elizabeth Yoshikawa</b>	<i>Striking the balance</i> <b>Mari Nakamura</b>	<i>Elementary school English: Yokohama model</i> <b>Daniel Woods</b>

**Key**

Presentation is in English.

Presentation is in Japanese.

Presentation is in English & Japanese.